Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SRI VASAVI COLLEGE**
Name of the head of the Institution	**JAYAKUMAR N**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0424-2535199**
Mobile no.	**9344669912**
Registered Email	**iqacsrivasavi@gmail.com**
Alternate Email	**svcaided@yahoo.com**
Address	**Vasavi College(Post)**
City/Town	**ERODE**
State/UT	**Tamil Nadu**
Pincode	**638316**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.M.Thamaraikannan**
Phone no/Alternate Phone no.	**04242533542**
Mobile no.	**9842889837**
Registered Email	**iqacsrivasavi@gmail.com**
Alternate Email	**thamaraisvc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.srivasavi.ac.in/iqac/aqar
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.srivasavi.ac.in/wp-content/uploads/2020/02/Calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.81**	**2014**	**05-May-2014**	**04-May-2019**

6. Date of Establishment of IQAC	**15-Jun-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
New Horizons of Funded Research	**20-Jul-2018** **1**	**83**
Workshop on NAAC-	**21-Jul-2018**	**52**

Reaccreditation	1	
Training Classes for TN Uniform Service Examinations	18-Aug-2018 25	54
ICT Teaching and Learning Perspective	28-Aug-2018 1	104
Coaching Classes for TNPSC Group II Service Examinations	07-Sep-2018 30	60
Workshop on Art of Writing an Academic Research Paper	21-Sep-2018 1	57
Outcome Based Education and Blooms Taxanomy	06-Oct-2018 1	106
Workshop on Pradhan Mantri Gramin Digital Saksharta Abhiyan (PMGDISHA)	29-Oct-2018 1	159
Mini Mathematics Training and Talent Search Program	03-Dec-2018 7	40
National Conference on Feministic and Socialistic Approaches in New Literature	08-Feb-2019 1	255
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
EVES CELL SRI VASAVI COLLEGE, Erode	Legal Rights for Women	National commission for Women, New Delhi	2018 1	21420
PG & Research Department of Mathematics	Mathematics training and talent search programme	National Board of Higher Mathematics	2018 7	225000
PG & Research Department of Mathematics	Science Academics Education Programme – Lecture Workshop on Mathematical Analysis	Indian Academy of Science	2018 3	45550
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Organized Faculty Development Programmes • Teachers are made acquainted with the new method of NAAC accreditation • Conducting Student satisfaction survey (SSS) on teaching and learning process, analyzing the report and providing suggestions to the Principal related to this survey • Preparation and analysis of students database • Green initiatives – installation of 40KW solar energy

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage faculty to publish more research articles.	**Totally 71 no. of research articles published in journals**
To Conduct Electronic Expo	**Organized Two days Elex Expo**
To improve students transport facility	**One new bus purchased for students transportation**
Signing of MoU's	**MoU signed with Bharathiar University for starting Learner Support Centre (LSC)**
Solar Power Plants for energy conservation	**40 KW Solar Power plants installed**
To Introduce MOOC Courses	**Introduced SWAYAM MOOC courses in this year**
National Level Seminar/ Conference to be organized	**One National Conference in English & One National Seminar in Computer Science organized**

Free Wi-Fi in Campus to all	100 MBPS JIO Wi-Fi Installed with more than 40 access points around the campus .
To achieve more university ranks	This year the college achieved 22 university ranks with 4 Gold Medals
To Organize Extension activity in Neighboring Government Higher Secondary Schools	Extension Activities in the form of Social Responsibility programs organized in 30 Higher Secondary Schools. 2400 Arts and Science One mark question answers book was printed and distributed
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Council	10-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**01-Feb-2018**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College operates Management Information System for the smooth functioning of the management and disseminating information to different stakeholders. MIS is of immense help in exchanging information with University, Joint Directorate and Treasury office. Group ID is created for staff and students for exchange of information on various aspects like examination schedule, invigilation schedule and other important announcement. Various students related Parameters like caste wise students list, gender wise students list, major subject wise students list, registration number wise students list, etc can be obtained through use of this information system.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Teaching staff and Students are informed about the academic calendar of the college notifying the probable teaching days and dates of internal examinations. Departmental meetings are held in every department to distribute the papers for each teacher according to their workload. Teachers prepare weekly lesson plan record according to the papers assigned to them and submit their semester lesson plan record to the IQAC after verification by the head of the Department and Principal. Along with regular academia, self-designed Certificate, Skill based and Value added courses are also offered to the students focusing on employability enhancement and entrepreneurship development for which separate workload is prepared and distributed among the teachers. Teachers refer to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. The College has 3 libraries with 71,500 numbers of books and 63 journals, many departments have their rich Departmental libraries too for the benefit of the students. Inflibnet (e-books and e-journals) facility is available for teachers and also for the students. Our college has registered for NPTEL, Spoken Tutorial and SWAYAM online courses where students can have the access of e-learning through online Web and Video courses for various streams. For the effective teaching delivery of curriculum, various teaching methods are applied based on the requirement of the subject or topic. Both the conventional and the advanced teaching-learning aids are used in delivering the lesson, such as • Chalk and Blackboard method. • ICT-enabled teaching-learning method. • Use of Scientific models and charts for effective lecture delivery. • Distribution of class notes by teachers. • Group discussion amongst the students during the class. • Assignments and Seminars by students related to curriculum. • Proper and adequate instrumentation facility for the practical classes. • Field study, project work, internship, Industrial Visits and educational excursions are carried by the departments based on the requirements of the curriculum. • Seminars and special talks by experts are also arranged. Based on the academic calendar, Continuous Internal Assessment tests are conducted, evaluated and reported as per university norms. Departments maintain the detailed record of the classes and assessments. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs. Based on semester wise result analysis of every course, remedial courses are also conducted. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. Social net-working facilities are also used by the departments for interaction between faculty and students beyond the class hours. Curriculum based feedback from the students, teachers, employers and alumni is collected and analysed by IQAC. Based on the analysis report, recommendations are made for effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill

Introduction		ability/entreprene urship	Development
No Data Entered/Not Applicable !!!			

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Zoology - Comparativre anatomy of Vertebrates(33A)	16/06/2018
BSc	Zoology - Sericulture(3ZA)	16/06/2018
BSc	Zoology - Ecology,Evolu tion&Zoogeography(43A)	16/06/2018
BSc	Zoology - Core Practical II(43P)	16/06/2018
BSc	Zoology - Biostatistics&Computer Applications(4ZA)	16/06/2018
BSc	Zoology - Cell Biology& Biochemistry(53A)	16/06/2018
BSc	Zoology - Microbiology(53B)	16/06/2018
BSc	Zoology - Genetics&Immunology(53C)	16/06/2018
BSc	Zoology - Biophysics & Instrumentation(5ZA)	16/06/2018
BSc	Zoology - Developmental Biology(63B)	16/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Professional Accounting	29/05/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Swayam-Customer Relationship Management	11/09/2018	73
Swayam-Cyber Law	11/09/2018	63
Swayam-Indian Writing in English	19/02/2019	17

Swayam-Mathematics Statistics of Business Economics	19/02/2019	17
Swayam-Commercial Law	19/02/2019	27
Swayam-Apparel Designing	19/02/2019	15
NPTEL -Cloud Computing	06/08/2018	46
NPTEL -Introduction to literary theory	13/08/2018	23
NPTEL -leadership	27/08/2018	45
NPTEL -Digital Circuit	30/07/2018	13
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Management	71
BCom	Corporate Secretaryship	32
BCom	Professional Accounting	15
BCom	Computer Application	45
MA	History	19
MCom	Commerce	48
MSc	Computer Science	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
IQAC of this college designs a well structured questionnaire on varied aspects like general, administration, basic amenities, Learning Resource Centre (LRC), ICT facilities, extra-curricular activities, placement cell and sports related facilities which are distributed among the students at the end of every year. Then, the responses are analysed using SPSS and planned to upload the result in the college website. The students are also informed and given the liberty to submit their suggestions, grievances and problems anytime during the semester through the suggestion box placed in front of the principal office. The students can also raise their grievances through the student union chairman which are given due consideration. The feedback from the faculty is obtained through discussions in the departmental level, and represented by the head of the department in the council meeting. Every year, the college conducts alumni

meeting on the Second Sunday of May as a get together in which the institution got various recommendations for its betterment. Apart from this, Informal interaction with the alumni on different occasions has also led to the formation of ideas and opinions regarding developmental aspects of the institution. Departments also receive oral feedback from parents while meeting them. Members of anti ragging committee and Internal complaints committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college and they are taken into consideration for overall development of the institution. The external experts are invited to audit the Academic and Administrative aspects of the institution from the year 2018-19. Based on the recommendations given in the report, The College takes initiatives to implement the same to enrich the existing practices. The matters discussed in the college committee meeting, which is the governing body of the college, also serves as a source for the quality enhancement of the college campus. It is the place where all the policy matters about the institution get its final shape. The opinions and suggestions advocated by all the stakeholders are studied by the IQAC and a list of grievances is prepared and it is also forwarded to the Head of the institution with necessary suggestions. The college is planning to introduce online feedback system from the academic session 2019-2020.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	50	96	39
BA	History	50	114	44
BSc	Maths	50	220	48
BSc	Physics	32	159	29
BSc	Chemistry	32	149	31
BSc	Zoology	32	110	30
BSc	Computer Science	35	137	34
BSc	Computer Science - Additional	44	130	40
BBA	Management	40	116	36
BBA	Management - Additional	40	65	31
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2243	227	91	Nill	52

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
143	143	8	13	7	13

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college, effective mentoring system is functioning in a systematic manner. The main aim of mentoring system should be the success of students by supporting and encouraging them to reach their full potential, and helps to improve their opportunities to become whatever they aspire to be. Many of our students from rural areas lack proper academic background and financial back-up. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. The IQAC had taken the initiative of implementing the mentoring of students with the following aims: ? To enhance teacher-student contact hours ? To enhance students' academic performance and attendance ? To minimise student drop-out rates ? To identify and understand the status of slow learners and encourage advanced learners ? To render equitable service to students The students are divided into groups of 15-20 depending on the class strength. Each group is assigned a teacher-mentor who would perform mentoring duties. For this purpose, Circular for Mentor and their assigned mentees is sent to the staff members and to the students by the Principal in the beginning of the academic year. Our mentors, who are more enthusiastic, knowledgeable and experienced, are attempted to understand the student's background, personal goals and potential challenges by personal counselling. Mentors are assigned the task of monitoring the performance of students to formulate strategies for continuous improvement. Students are also monitored and evaluated on their participation in extra-curricular activities, group discussions, seminars etc. Such mentorship provides the following benefits to our students: ? Enhances the students' confidence level and guiding them to achieve higher levels. ? Obtain Individual recognition and encouragement. ? Psychosocial and emotional support at the time of need. ? Routine advice on balancing of academic and personal responsibilities. ? Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. ? Gain valuable insight into the next stage of their career ? Connecting link between students, parents and the institution Each mentor maintains the entire student Information, which is examined by the HOD and others concerned when necessary. The mentors are offering guidance and counselling for the students' age related routine issues to be resolved at the class room level as and when required In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. Evidence of Success Though the system has only been implemented in the last few years, significant improvement in the teacher-student relationship can be seen with the following enhancements in the campus environment: ? Enhanced contact hours between Mentors with their respective students ? Improvement in students' attendance records ? Minimised student drop-out rates (apparently due to Mentors' intervention before a student falls short of attendance or has been regularly abstaining from classes) ? Identification of slow learners for conducting Remedial Classes ? Advanced learners identified and encouraged with incentive prizes

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2470	143	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
143	143	Nill	43	62

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	21C	I	27/11/2018	11/01/2019
BA	21C	II	26/04/2019	12/06/2019
BA	21C	III	29/11/2018	11/01/2019
BA	21C	IV	25/04/2019	12/06/2019
BA	21C	V	28/11/2018	11/01/2019
BA	21C	VI	06/05/2019	12/06/2019
BA	21E	I	08/12/2018	11/01/2019
BA	21E	II	08/05/2019	12/06/2019
BA	21E	III	06/12/2018	11/01/2019
BA	21E	IV	09/05/2019	12/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has been affiliated to Bharathiar University and the college conducts the CIA as per assessment procedures prescribed by the university. The Test method for CIA consists of the following mechanism for Evaluation. For UG – Courses ? Test (One best test out of 2 tests of 2 hours each) ? End Semester model test (3 hours) ? Assignments – 2 Nos ? For PG – Courses ? Test (One best test out of 2 tests of 2 hours each) ? End Semester model test (3 hours) ? Assignments – 2 Nos ? Seminar The distribution of internal marks for practical papers is done on the basis of the experiments done by the Students, test, attendance and Record note book. The schedule of continuous internal assessment (CIA) test are decided in the College Council meeting and communicated to the students and staff. The question papers in University format are submitted to the CIA Co-ordinators of the respective department for the two tests and to the Model Examination Committee for the model examination in a closed envelope, much prior to the examination. Like University Examination, Centralised Systematic pattern is followed for the conduct of Model Examination. The results are declared within a week of the conclusion of the test. The students will be properly informed about their mistakes committed and guided to improve their performance in next examinations. The marks of CIA are displayed in the notice board of the respective departments and it is also informed to the parents by means of letter.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to the Bharathiar University and hence the pattern

prescribed by the university is strictly followed. Academic calendar is prepared by the committee stating all the activities that should be followed throughout the year. The schedule of CIE is decided in the council meeting and added in the academic calendar. The calendar also states the following events such as Faculty list, Teaching schedule for each semester, Admission process, important events of academic year, working days and holidays, details of curricular and extra-curricular activities, committee members of various bodies, dates of internal test, model examination, rules and regulations of the college and commencement of date of classes for each semester. In case of any unusual and unscheduled break in the working days like announcement of national bandth or the death of a VIP, the staff committee meets again to work out a revise schedule to compensate the working days. The academic calendar is prepared and distributed to the teachers and students to know all the activities regarding teaching-learning process. First internal assessment test is conducted with the gap of two months after the commencement of the semester. After the completion of three months the second test would be conducted. Best of these two tests becomes the assessment marks of the respective students. We go strictly by the academic calendar for the conduct of CIE. The marks of CIE are displayed in the notice board of the respective departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.srivasavi.ac.in/departments/govt-aided-4/zoology

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
21C	BA	Economics	29	12	41.38
21E	BA	History	31	28	90.32
22A	BSc	Maths	39	39	100
22C	BSc	Physics	30	29	96.66
22D	BSc	Chemistry	33	28	84.84
22F	BSc	Zoology	35	30	85.71
22K	BSc	Computer Science	30	26	86.66
25F	BBA	Management	37	32	86.49
2AA	BCom	Commerce	47	41	87.23
21F	BA	Eng.Lit.	20	17	85

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.srivasavi.ac.in/feedback

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	60	IASC INSA and NASI	0.2	0.2

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Data Analytics in Association with ICT Academy Asian Journal of Computer Applications	Computer Science	22/02/2019
SEMINAR on SKILL SAATHI in association with ICT Academy	Career guidance and placement cell	21/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Vaidya Bhusan Award	Dr.S Ramesh	International Peace University, Germany	21/04/2019	Physical Director

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Tamil	1
Zoology	1
Commerce	2
Mathematics	1

	Physics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Maths	6	0.06
International	Physics	14	0.82
International	Zoology	9	1.35
International	Electronics	2	0
International	Computer Science	9	0
National	Maths	1	0
National	Commerce	12	0
National	English	18	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English – Chapters	8
English – Conference Proceedings	1
Physics– Conference Proceedings	5
Tamil– Conference Proceedings	1
BBA– Chapters	1
Computer Science – Chapters	11
Computer Science – Conference Proceedings	1
Zoology - Chapters	3
Commerce - Chapters	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Fractional differential equations with coupled slit strips typ eintegral boundary conditions	Dr.G.Tha mizhendhi	AIMS Mat hamatics	2019	3	Yes	Nill

Plasma process for Coated Fabric materials with Zinc to Prepare Antibacterial modal Fabric	Dr.K.A.Vijayalakshmi	Materials Technology : Advanced Performance Materials	2018	3	Yes	Nill
Influence of Zinc and Ammonium Compounds on the Growth and Characterization of L Alanine NLO Crystals	Dr. P. Sagunthala	ActaPhysicaPolonica	2018	3	Yes	Nill
Influence of Zinc and Ammonium Compounds on the Growthand Characterisation of L Alanine NLO Crystals	Dr. P. Yasotha	ActaPhysicaPolonica	2018	3	Yes	Nill
Visible light photo catalytic activity of tungsten and fluorine codoped TiO2 nanoparticle for an efficient dye degradation	Dr. S. Boobas	Chemistry Select	2018	3	Yes	3
Synthesis of silver and	Dr. S. BoobasDr. S. Boobas	Journal of Materials Science:	2018	3	Yes	3

sulphur codoped TiO2 nanop articles for photo catalytic degradatio n of methylene blue		Materials in Electro nics				
Visible light phot ocatalytic activity of tungsten and fluorine codoped TiO 2 nano particle for an efficient dye degrad ation	Dr. S. Boobas	Ionics	2019	2	Yes	3
Potential Uses of fungal pol ysaccharid es as immu nostimulan ts in fish and shrimp aquacultur e: A review	Dr. R. C handirasek ar	Aquacult ure	2019	6	Yes	6
Applicat ion of marine derived po lysacchari des as imm unostimula nts in aqu aculture: A review of current knowledge and further pe rspectives	Dr. R. C handirasek ar	Fish and Shellfish Immunology	2019	6	Yes	12
Dietary Ganoderma lucidum po lysacchari	Dr. R. C handirasek ar	Aquacult ure Reports	2019	3	Yes	Nill

des to enhance the growth, immune response and disease resistance of freshwater prawn Macr obrachium rosenbergi i						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Applicat ion of marine derived po lysacchari des as imm unostimula nts in aqu aculture: A review of current knowledge and further pe rspectives	Dr. R. C handirasek ar	Fish and Shellfish Immunology	2019	2	12	Yes
Applicat ion of marine derived po lysacchari des as imm unostimula nts in aqu aculture: A review of current knowledge and further pe rspectives	Dr. V. U thayakumar	Fish and Shellfish Immunology	2019	2	12	Yes
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	16	18	3	57
Presented papers	9	26	Nill	Nill
Resource persons	Nill	11	20	14

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga day	NCC in Association with Lions club, Erode	1	20
International Day Against Drug Abuse And Illicit Trafficking	NCC in Association with Lions club, Erode 15 TN BN NCC, Erode	2	16
Education Development Day Celebrations	NCC in Association With Mettuvanasuvanpalayam, Panchayat, Erode district.	1	34
Programme on Anti Ragging	NCC in Association with Chittode police Station	1	35
Flag Day fun Collection	NCC in Association With 15 TN BN NCC, Erode	1	6
Kerala – Flood Relief Materials collection and Handing over	NCC in Association with NGO - MIMC (My India My Creation)	1	10
World Water Day	NCC	1	21
Health Awarnesss programme - Heart Attack Cancer	Health Awarnesss programme - Heart Attack Cancer	1	31
Traffic Awareness Programme	NCC	2	120

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACCHH Bharath Mission	NCC in Association With 15 TN BN NCC, Erode	Erode District Library Cleaning	1	22
SWACCHH Bharath Mission	NCC in Association with 15 TN BN NCC ,Erode.	Cleaning while jacking walking	1	30
SWACCHH Bharath Mission	NCC in Association with Erode corporation	Swatcchta Bakhwada - Rally from CNC to VOC park	1	19
Swachhta Hi Sewa	NCC in Association with 15 TN BN NCC ,Erode.	Rally on plastic awarness to public Swatch Bharath Mission	2	38
Extension Activity	NCC in Association with Erode Corporation Commissioner office	Dengu Awareness – Door to Door Campaign	1	40
Extension Activity	NCC in Association With Erode South Police	Traffic Awareness	2	120
SWACCHH Bharat Yatra	NCC in Association With Food Safety Department, Government of Tamilnadu	Eat Right India - Cyle Rally	1	8
SWACCHH Bharath Rally Mission	15 TN BN NCC, Erode	Swatch Bharath Rally	1	16
Swachtha He Seva	NCC in Association with Erode District Administration	Rally	1	38
Environmental Awareness	NCC	Tree Plantation	1	38
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
PG Project Work	Aaggi Maria Philip, Aishwarya, Amrit kerketta, Angela Leya Eldon, Misty Mathew, Sneha Grigary	Christ University, Bangalore	30
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Training	SSS Garment Exports (INDIA)Pvt.Ltd,No 64, Royan circle,1st main Road, Chamarajpet, Bengaluru-560018	01/05/2019	31/05/2019	G.Abinaya N.Anjali M.Deepa S.Deviga B.K.Fayeeza
Internship	Training	Jeeva Printers, No.68,vivekananda Road, Veerappan Palayam pirivu, Nasiyanur road-638012	01/05/2019	31/05/2019	C.Gowsalya N.Kamalam G. Krishnapriya P.Mekashree P.Mohanapriya
Internship	Training	Tex India Textile private Ltd,Raasam Palayam, Erode-638107	02/05/2019	11/05/2019	K.Sharmili M.Shrimathi B.Sowmiya S.Uma K.Manojkumar
Internship	Training	Devitex, 108/A,Kamaraj Nagar,Bhavani-638 301	02/05/2019	11/05/2019	J.Ajaykishore S.Anandhakumar J.Boobalan R.Gnanaprakash S.Gokul
Internship	Training	VP TEXX ,No.2/453, Gandhinagar,K	02/05/2019	11/05/2019	S.Lakshman S.Mahendrakumar M.Mathes

		anakkam Pala yam,Tirupur-641 666			waran E.Muru gananthan A.Murugesan
Internship	Training	M.M.Export ers,8/395,AV P Layout,Me. Marakatham Hospital, Gandhi Nagar ,Tirupur-641 603	02/05/2019	11/05/2019	M.Nagarjun K.Rajendran S.Ranjith A.Syed Basith R.Vignesh
Internship	Training	V. Kanagas undaram Auditor, Erode	02/05/2018	30/05/2018	P. Dhanalakshmi
Internship	Training	Sivasakthi Mineral Waters, Erode	03/05/2018	31/05/2018	M. Janani
Internship	Training	TATA Steel Company, Erode	02/05/2018	26/05/2018	P. Muthumani
Internship	Training	SCM Textile Processing Mills Pvt.Ltd., Erode	04/05/2018	26/05/2018	S. Narmadha
			View File		

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bharathiar University	20/09/2018	Learner Support Centre (LSC)	361
	View File		

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
42	40.92

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	64574	7031315	633	49026	65207	7080341
Reference Books	6292	732713	23	16905	6315	749618
e-Books	3135000	Nill	Nill	Nill	3135000	Nill
Journals	62	75004	1	80	63	75084
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Digital Database	18	Nill	Nill	Nill	18	Nill
Others(specify)	31	17176	Nill	Nill	31	17176
Others(specify)	1054	Nill	49	Nill	1103	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	341	13	22	0	0	0	0	8	0
Added	8	0	1	0	0	0	0	0	0
Total	349	13	23	0	0	0	0	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
90	90.69	53	52.54

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

COLLEGE COUNCIL The College has a Council consisting of Principal, Heads of Departments, Librarian, Physical Director, and Office Superintendent, which recommends all academic support facilities and evolves the systems and procedures for their maintenance and utilization. Principal and Administrative Officer will assess the maintenance work to be done and also the feedback from the faculty and staff members are taken into account and based on the this the estimates will be roughly calculated and the approval for the financial outlay will be obtained from the management and the work is carried out. IQAC The IQAC co-ordinator and its members systematize the process in evolving the procedure and policies for updation and the effective transformation of the physical, academic and support facilities towards quality enhancement. It is a well connected body of all other committees in the institution. LIBRARY ADVISORY COMMITTEE The College Council acts as the Library Advisory Committee. Principal / Director is the president of the committee. Purchase, issue and up-gradation of library facilities are decided in these committees. In the libraries, only students with identity cards are permitted. Library fees are collected from each student and spent for purchase and binding of books and journals. Funds are allocated to the departments on basis of the strength of the students in each department. Yearly stock verification process is conducted in the library. The committee in its various meetings has recommended valuable positive suggestions to make the library user friendly. STUDENTS GRIEVANCE COMMITTEE Each Department in the institution has a Students Grievancem Redressal Committee for addressing the Internal assessment related issues. The Head of the Department and 3 senior professors are members of the Committee in the P.G. Department and in the U.G. Departments, the Head and 2 senior staff are the members. Grievances regarding internal exams and internal marks awarded are

reported and the grievances are addressed. SPORTS COMMITTEE The Principal, the Physical Director, 3 Senior Professors comprises the Sports Committee and it approves the purchase of sports equipments, T-Shirts. The Committee also approves the schedule for the conduct of Inter-Departmental sports events and Sports Day Celebrations. A Volley Ball Court was established when the students made a request for it to the committee. WOMEN HARASSMENT COMPLAINTS COMMITTEE Women Harassment Complaints Committee is available to address the grievances relating to women in th campus. The Committee consists of a Chairperson, two faculty members and a women member. The name of the committee members along with contact numbers are displayed inside the campus. RAGGING PREVENTION COMMITTEE Ragging Prevention Committee is available in the college. The Principal and 4 other staff are the members of the Committee. The names and mobile numbers of the Ragging Prevention Committee members are displayed in prominent places inside the campus and students can call them to report about ragging. A complaint box is also placed in front of the Principal's chamber.

http://www.srivasavi.ac.in/procedures-policies-maintaining-utilizing-physical-academic-support-facilities

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment and merit prize	454	8.8
Financial Support from Other Sources			
a) National	Government Scholarship	1185	48.9
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personality Development Program	09/10/2018	80	Ms.K.Anjuman Banu, Personality Developemnt Trainer, Hindustan Unilever Limites, Mumbai
Inauguration and Skill Development Programme	09/08/2018	174	Jc B. Saravanakumar, M.D Thulir Group of Company
RDBM My SQL	20/12/2018	40	Mohan Natesan, Freelance Corporate Trainer Coimbatore.
Prathamic Mathyama Hindi Courses	15/06/2018	40	Hindi Prachara Sabha
Mobile application Wings	21/01/2019	313	S.Sivakumar, CTO M/S Wings for

for talent					Talent Erode.
Self Employability awareness	07/02/2019		239		Mr S.Senthil Raj, Canara Bank
Time Management	13/10/2018		100		Jc A. Dhanavel Hr.Trainer, JCI India, Erode.
Resume Preparation	08/09/2018		85		Mr. R. Siddheswaran HR Consultant Skill Development Trainer. Salem.
Let Speak	08/10/2018		245		JCI, India National / Zone Trainers
Goal Setting	14/09/2018		130		Rtn. Sri V.V. Sanyasirao International trainer and Past District Governor, Rotary District 3020, Hyderabad
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Free coaching class for TNPSC Group II Service Examinations	25	Nill	Nill	Nill
2018	Training class for the Tamilnadu Government Uniform Service examination	55	Nill	13	1
2018	Aptitude Coaching Class	56	Nill	Nill	Nill
2018	Mini Mathematics Training and Talent Search	Nill	40	Nill	Nill

	Program				
2018	Health and Career Oriented programme on Acupunture	Nill	139	Nill	Nill
2018	How To Start A Business	Nill	45	Nill	Nill
2018	Designing Opportunities	Nill	48	Nill	Nill
2018	Placement Opportunities to Commerce Graduates	Nill	22	Nill	Nill
2018	The Powerplan for Career success	Nill	20	Nill	Nill
2018	TNPSC Group IV Special Coaching Programme	Nill	57	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Minaa Marketing, Others	550	328	TCS, Others	39	16
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.Sc	Mathematics	Sri Vasavi College,	M.Sc Maths

2019	1	B.Sc	Mathematics	Anna University, Chennai	M.Sc Maths
2019	2	B.Sc	Mathematics	Sri Vasavi College of Education, Erode	M.Sc Maths
2019	7	B.Sc	Physics	Chikkaiah Naicker College, Erode	M.Sc Physics
2019	3	B.Sc	Physics	Erode Arts and Science College (Autonomous) SF, Erode	M.Sc Physics
2019	1	B.Sc	Physics	Sri Ramakrishna Mission Vidhalaya Arts and Science College, Coimbatore	M.Sc Physics
2019	1	B.Sc	Physics	Government Arts College, Coimbatore	M.Sc Physics
2019	1	B.Sc	Physics	Sowdeshwari College, Salem	M.Sc Physics
2019	1	B.Sc	Physics	Karpagam University, Coimbatore	M.Sc Physics
2019	2	B.Sc	Physics	Sri Vasavi College of Education, Erode	B.Ed

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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Pongal Day Celebrations (Cultural Sports)	College	380	
Bharathiar University intercollegiate Swimming meet and Badminton tournament	University Level	128	
Annual Sports Day	College	520	
Fine Arts Association TALENTIA-2019	College	46	
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	National Level Archery Championship Tournament held at Mettur - I Place	National	1	Nill	10948	R. Sabesan II-B.Sc Physics
2018	ALL INDIA KARATE CHAMPIONSHIP	National	1	Nill	10314	Mohaned hakkim mohuthin. M
2019	Best Manager	National	Nill	1	10361	N. Jaya Kumar III-B.Com
2018	Atheletic Yoga -3rd Place	National	1	Nill	10944	N.Kavinraj-II-B.Com
2018	Gekmatics'18	National	Nill	1	10692	S.Navinkumar
2018	Gekmatics'18	National	Nill	1	10696	M.Santhoshkumar
2018	TECZARRE '18	National	Nill	1	10149	S.Mohamed Ushane
2018	TECZARRE '18	National	Nill	1	10156	T.Dhineshkumar
2018	RECKON	National	Nill	1	10149	S.Mohamed Ushane
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

The aim of the students' council of the college is to protect and promote the interests of the student community inside the college campus. Student Council of the college is a democratically elected body and always joins hands with faculty members and college administration to ensure overall development of the college. Being the member Grievance Redressal committee of the college, Chairman of the Student Union puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Student Union represents and contributes their active participation in organizing annual day of the college. Every year, students' council helps the physical education department in organizing annual Sports day in the college campus, which also involves interdepartmental competitions and thereafter prize distribution through proper judgement by invited eminent persons of the locality. The Students Union and TamilPeravai organised an environmental awareness rally with more than 500 students along with the NCC of the college. This rally was led by Thiru.K.C.Karuppannan , Minister for Environment and Pollution Control, Tamilnadu. The students celebrated Teachers' Day every year to mark the birth anniversary of Dr. S. Radhakrishnan. Tamil peravai representatives are actively involve themselves in observing the International Mother Tongue Day on 21st February, 2019. "Pongal Day" is celebrated in the college by Students' council to cultivate the sense of respect for our Tamilian culture and tradition. 12 bi annual Departmental bulletins are being released by different departments all of them have active editorial board participation from students of that particular department. There are 30 various clubs, forums, cells and associations functioning in the campus all have student peer volunteers to execute various programs. Participation of students in these types of activities helps in the development of their organizational and leadership skills. Students Union plays a key role in the Prevention of ragging in the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

2234

5.4.3 – Alumni contribution during the year (in Rupees) :

0.96

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization has a big impact on procedures to raise the effectiveness of education system and therefore it shows the worthiness of teaching service. Our organization practices decentralization and participative management. The delegation strategy adopted by the management, both teaching and non-teaching staff are effectively modified in the College Committee of the college and this

results in the execution of strategies. Apart from the College Committee meetings, sub-bodies like IQAC, Academic Council, Examination Cell, Students Support and Progression Body, various Co-Curricular and Extra-Curricular Bodies meet and execute the vital plans of the institution. The duties are characterized and imparted through meetings with the teaching staff of the college. To provide an additional task of governing the activities run inside the college of both arts and science stream. To set up a new portfolio called Dean is to exercise and monitor the activities of the students and the faculty. That results in administration of academic and non-academic matters streamlined. Roles and responsibilities are set in order. Efficient Participative Management – emphasis on lay collaboration with responsibilities in administration. The job description signifies: • Ensuring and maintaining the general discipline of the College • Serving as an effective member in various decision making bodies of the Institution. • Promotion of welfare facilities for the staff and the students • Organizing and facilitating the Programme that includes Conferences, Seminars, Symposiums, Workshops, Guest Lectures and big events like the college day, sports day, Extra-Curricular annual day, programmes of academic non-academic associations, etc. • Streamlining the workload as facilitated by respective HoDs and the development of a common time table. • Supervises, coordinates the and address various students grievances as the Dean. • Ensures the effective management and coordination of the CDC and the AC. • Monitors, supports and administers all matters related to the academic concerns of the institution. The organization promotes a culture of participative management by involving the staff and students in varied activities. There are different committees like Fine arts club, Eves Cell, NSS, IQAC, Spiritual Forum, Enviro Club, Consumer Club, Legal Literacy Club, Entrepreneurial Development Cell, Career Guidance and Placement Cell, Women Harassment Cell, Research Forum and Competitive Training Cell etc. during which students and staff members take active part. The college council prepares common operational measures and assigns the performance through departments. The department or committee in charge manages the performance of the department and keep track of co curricular and extracurricular activities within the faculty. Alternative activities like sports, library, department association, functions under the navigation of the various committees and the process leads to benefit to some extent. The institution endeavours to decentralize decision making and considers that all faculty, non-teaching staff and students are important stake holders in the wellbeing of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	UG PG: Merit – Rank List as per reservation policy M.Phil. Ph.D.: – Merit, Entrance Test Interview
Industry Interaction / Collaboration	In order to gain more exposure in learning process of the students, MOU's signed with the following leading academic bodies. ? ICT Academy ? Spoken Tutorial-IIT Bombay ? NPTEL-IIT Madras ? SWAYAM ? Tata Consultancy Services ? National Stock Exchange (NSE), Chennai ? National Digital Literacy Mission - IFC Info Tech Computer Education, ?

	Bharathiar University – Leaner Support Centre (LSC)
Human Resource Management	Promotion of participatory management by delegating responsibilities to almost every faculty member. Cohesive bonding and familial relationship facilitates congenial atmosphere in the campus. All human resources available within the College is deployed and engaged according to one's aptitude and abilities.
Library, ICT and Physical Infrastructure / Instrumentation	Library: ? New books are added each year for the requirement of teaching mastering process. ? Subscription to NLIST facility of INFLIBNET. ? Timely maintenance of computer systems, Internet facilities, and other equipments. ICT: Usage of coaching and mastering procedure LCD projectors are set up in one class room each of every department and Conference Hall. Physical Infrastructure: ? Rest room for Lady faculty members was renovated and additional toilets were constructed. ? New furniture and facilities were brought to keep the staff members convenient and comfort inside the campus at all times ? Appointment of an Administrative Officer to look after the maintenance of physical infrastructure.
Research and Development	To enhance the teaching quality of the teaching faculty constant motivation is provided and As per the regulations of UGC and instructions from concerned university, all the departments of the college have department recognition for admitting research scholars (Both M.Phil and Ph.D) Scholars and faculty are encouraged to undertake quality research works and do publications in reputed SCOPUS/CARE listed journals. Research IPR Forum is established with the view point of bringing out innovative research and obtaining patents.
Examination and Evaluation	The College follows the semester system as per the directives of the Bharathiar University. The faculty assesses the student's performance through internal test, assignments, project works, attendance, seminars, CIA test, etc. The external exams are conducted by the university and the evaluation as per the norms of the

	university.
Teaching and Learning	Effective teaching strategies like the lecture rooms, interactive boards, group discussions, role plays and ICT enabled teaching are being used within the framework of the syllabus. Educational excursion, field work and industrial visits also are a part of the analysis system. Improvements of learning skills of the students through participation in several seminars are analyzed. Regular feedback is obtained from students for development. Different aspects of the teaching learning process, starting from curriculum to pedagogy, best practices, latest trends in knowledge and industry.
Curriculum Development	Since it is an affiliated college we follow the prescribed curriculum of the affiliating university. 17 no of faculty of our college represents the board of studies of the university as Chairman and Members of BoS. Through which very active participation in designing and updating the curriculum. Our faculty also represents BoS of many neighboring autonomous colleges which gives good experience in developing and updating curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Measures are taken to Implement SMS system for important announcement including regular notice to all stakeholders.
Administration	College management along with principal and faculty members continue, develop, coordinate, and manage the various programs inside the college. There are various associations and clubs run by co-ordinators incharge. They may be responsible for a variety of tasks ranging from financial aid to student activities.
Finance and Accounts	The accounts of the College are maintained under cash basis of accounting. Fees are collected by respective clerk. Daily cash collection and payment reports are filed and records were maintained in the cash book later which is posted to various ledgers. Class wise fees receivable and the actual fees received are reconciled after every semester with the help of

	the data preserved in system. Staff salary along with their profile is maintained in the system.
Student Admission and Support	Tamilnadu state government norms are followed and on preparation of merit list, students are admitted. As an institution affiliated to Bharathiar university, admission is done as per the rules and regulations. Importance is given to meritorious poor students through fee concession as decided by the management.
Examination	As an institution affiliated to Bharathiar university, we carry out the time table schedule allotted. Separate appointment of Chief Superintendent along with team of faculty members, the examination is carried out.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.C.Mani, Dr.B.Gayathri.	A one Day Workshop on The Art of Writing Winnable Project Proposal For Funding.Sankara College of Science Commerce,Coimbatore.	Sankara College of Science Commerce,Coimbatore.	1000
2019	K.Anandapadmanabhan, C.Mani, P.Murugesan, V.S.Thangamani, R.Radhabai.	One day National Seminor on Progressive Initiatives by NAAC for Quality in Higher Education Institutions organized by PKR Arts College For Women,Gobi	PKR Arts College For Women,Gobi	2000
2019	Dr.N.Deepa Dr.P.Thilagavathi	National Seminar on Progressive Initiatives by NAAc for	IQAC PKR Arts Science College for women , Gobi	1560

Year		Title of workshop	Organizer	Amount
		Quality in Higher Education Institutions		
2018	Dr.S.Muthumari Dr.R.Gowri	Two day workshop on revised NAAC norms and procedures	Bharathiar University	2500
2018	R.Gayathri, N.Nandhini, C.Yasodha.	Five days Faculty development programme Campus to Corporate organized by KG Arts Science College,Coimbatore	TCS	4900
2018	Dr.N.M.Mallika, K.Anandapadmanabhan	Two days State level Workshop AVANTEACH 2018 Torchbearers of Education. Association of Self Finance Arts, Science and Management College of Tamilnadu, Coimbatore.	Association of Self Finance Arts, Science and Management (ASFASM)	3900
2018	Dr.N.Deepa Dr.P.Thilagavathi	Two days National Workshop on Benchmarking of Quality Assurance in Higher Education ,	DRBCCC Hindu College, Chennai	3680
2018	Dr.P.Sangunthala Dr.P.Yasotha	13th International Workshop on Crystal Growth of Organic Materials	UGC	255200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2018	It all Begins Here…	Nil	06/11/2018	06/11/2018	45	Nill
2018	Introduction to ISHA Yoga	Nil	30/06/2018	30/06/2018	64	Nill
2018	Sachchi Advice – Max Life Insurance	Nil	30/06/2018	30/06/2018	64	Nill
2018	NAAC Re-Accreditation.	NAAC Re-Accreditation.	21/07/2018	21/07/2018	72	18
2018	New Horizons of Funded Research	Nil	27/07/2018	27/07/2018	85	Nill
2018	Be a Champion	Nil	14/09/2018	14/09/2018	58	Nill
2018	Art of Writing an Academic Research Papers	Nil	21/09/2018	21/09/2018	57	Nill
2018	NAAC Re-Accreditation–New Norms And Procedures.	NAAC Re-Accreditation–New Norms And Procedures.	23/11/2018	23/11/2018	52	20
2018	Ethics for Technical Research Writing	Nil	04/04/2019	04/04/2019	59	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Chemistry	1	24/07/2018	13/08/2018	21
Refresher Course in Commerce and Business Management	1	24/07/2018	13/08/2018	21

Refresher Course in Commerce and Business Management	1	24/07/2018	13/08/2018	21
Refresher Course in Environmental Studies	1	04/07/2018	24/07/2018	21
Specific Refresher course in History	1	24/07/2018	13/08/2018	21
Specific Refresher course in History	1	24/07/2018	13/08/2018	21
Faculty Development Program - Quality Assessment in NAAC	1	28/07/2018	28/07/2018	1
Orientation Course	1	17/05/2018	13/06/2018	28
Refresher Course in Chemistry	1	04/07/2018	24/07/2018	21
Refresher Course	1	04/07/2018	24/07/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	26	Nill	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group personal accident insurance, Royal Sundaram. Provision of uniform dresses , Availability of marriage leave	Group personal accident insurance, Royal Sundaram. Provision of uniform dresses , Availability of marriage leave	Group personal accident insurance, Royal Sundaram.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts external and internal audits regularly. Joint Director, Directorate of Collegiate Education and Accountant General Office conduct the audit. The AG audit emphasis on UGC funds received and its proper utilization. The JD audit emphasis on various accounts and undertake scrutiny of the

attendance registers, leave registers and orders for recovery if any. Unaided wing audit is carried out by internal, External Statutory auditor. The internal auditor audits the regular books of accounts. Based on this audit internal auditor submits the quarterly report. The internal auditor at the end of the financial year submits the annual accounts and annual report to the statutory auditor who in turn verifies and finally approves the accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr.N.Ponpandian Director – IQAC Professor, Dept. of Nanoscience Technology, Bharathiar University, Coimbatore – 46.	Yes	Dr.V.Mohanraj Associate Professor, Department of Commerce, Sri Vasavi College, Erode – 638 316.
Administrative	Yes	Dr.B.Vanitha Professor Head, Department of Economics, Bharathiar University, Coimbatore – 46.	Yes	Dr.K.Rajagopal Associate Professor Head, Department of Mathematics Sri Vasavi college, Erode – 638 316

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. Faculty members maintain attendance and academic record of students. If a student shows poor attendance or poor result performance, then parents are informed about the same by faculty members. If necessary, meetings are arranged with parents. Apart from this, if any in disciplinary activity is noticed, the matter is conveyed to the parents and it is resolved through proper counselling. In almost all cases, parents provide essential support and care to maintain proper code of conduct of the students.

6.5.3 – Development programmes for support staff (at least three)

1.Promotion of non-teaching to teaching 2.Conduct of Administrative Audit through external agency

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Installation of renewable energy resources for eco friendly environment Establishment of Smart Class Room Conducted seminars and workshops for promoting research culture among the members of faculty and research scholars

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	New Horizons of Funded Research	20/07/2018	20/07/2018	20/07/2018	85
2018	NAAC Re- accreditation	21/07/2018	21/07/2018	21/07/2018	72
2018	NAAC Revised Accreditation Process	12/08/2018	12/08/2018	12/08/2018	60
2018	ICT – Teaching and Learning Perspective	28/08/2018	28/08/2018	28/08/2018	84
2018	Art of writing an academic research paper	21/09/2018	21/09/2018	21/09/2018	57
2018	NAAC Re-accreditation new norms and procedures	23/11/2018	23/11/2018	23/11/2018	52
2019	Ethics for Technical Research Writing	04/04/2019	04/04/2019	04/04/2019	59
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Aptitude Test – Legal Rights for women	29/10/2018	29/10/2018	102	Nill
Crime Against Women	25/02/2019	25/02/2019	152	Nill
KARATE CLASS for boys and girls	06/08/2018	31/03/2019	10	43
International women's day Celebrations	08/03/2019	08/03/2019	331	Nill
College Bazzar	08/01/2019	10/01/2019	210	157
Awareness programme on Women Protection Act	24/01/2019	24/01/2019	103	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Two solar panel with the capacity 40 KW were set up in this year to reduce the electric power requirements of the campus to the remarkable extent. Installation of ample number of Power Saving LED lights in the Campus reduces power consumption in an eco friendly manner. As an initiative towards environmental consciousness among the students and public, World Ozone day was celebrated by the Department of Zoology in association with Pollution Control Board by conducting rally and distribution 3000 seed balls and 200 saplings. In continuation with this plantation drive in the college campus was also initiated. The Enviro club of the college formed a floral and Herbal garden inside the campus and regular watering of plants is scheduled in a way that all the students are involved in the process.Each building is well equipped with Rainwater Harvest facility and in total there are 54 rain water harvesting points in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	7
Scribes for examination	Yes	7
Any other similar facility	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	ntages	local community					
2018	1	Nill	15/07/2018	1	Removal of Water Hyacinth in Cauvery river	Our college located in the border of the cauvery. Pollution in Cauvery river is big problem for free flow of water so to increase the flow of water and to improve the quality of water the initiative was undertaken.	65
2019	Nill	1	23/03/2019	1	Cancer Awareness Program	Since Erode is a Cancer prone zone in Tamil nadu , in view of creating awareness to the public we organize Awareness rally, movie show in association with ramakrishna cancer research institute , Coimbatore	52
2019	Nill	1	01/12/2	90		Organiz	70

018	Extension Activities in the form of Social Responsibility programs organized in 57 Schools	ing Extension activity in Neighboring Govt. Hsc. Schools to encourage the rural leaner's to overcome their fear towards board examinations Computer Literacy Remedial Coaching Personality Development Objective Tests And distribution of object	

2019	Nill	1	01/10/2018	1	Eye donation to Needy	One pair of Eye of deceased parent of our Faculty was donated to the local needy person through Dr Agarwal Eye Hospital.	8

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook	20/06/2018	The handbook outlines The Mission and Vision of the college along with Course details, college

timings, admission procedures, code of conduct, rules regarding attendance, ragging, disciplinary regulations, Library rules regulations, various scholarships endowments available in the College. It contains details about College Management committee, Faculty non teaching staff. Also contains details about various Clubs, cells, Associations forums available in the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day Celebration	20/06/2018	20/06/2018	439
Social Service to Kerala Flood Relief	21/06/2018	21/06/2018	47
Teacher's Day Celebration	05/09/2018	05/09/2019	306
Gandhi Statue Cleaning Programme	20/09/2018	20/09/2018	60
Erode District Library Cleaning	06/12/2018	06/12/2018	18
Clean India Awareness Rally	06/12/2018	06/12/2018	15
150th Gandhi Jayanthi Day	02/10/2018	02/10/2018	226
Abdul Kalam Memorial Day	15/10/2018	15/10/2018	200
Independence Day	15/08/2018	15/08/2018	500
Republic Day	26/01/2019	26/01/2019	450

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Installation of Solar Panels and fixation of LED lamps ? Tree Plantation and regular watering schedule by the students ? floral and herbal garden formation in the campus ? Display of Anti Plastic and Anti tobacco boards in prominent places in the campus ? Coloured bins for segregation of waste ? Celebration of World Ozone day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1 1.Title of the Practice :VANAM (Vasavi Alumni NCC Association members) – Training classes for the placement of NCC students in uniform

services 2. Goal • The main objective of VANAM along with the NCC unit of the college, is to conduct coaching classes to the current cadets to face the competitive exams, Tamilnadu police uniform services and Indian Army. • To encourage the students to attended coaching class conducted by VANAM • To improve the number of students getting place uniform Government services • To ensure placement in uniform services 3. The Context VANAM (Vasavi Alumni NCC Association members) – an alumni body of Vasavi NCC alumni. This Alumni Association was formed during 2016-17 . 220 alumni cadets have been enrolled in the association. Every year 80-100 classes are conducted by VANAM organizers during week end and maintaining 100 percent attendance during weekend is a tedious job, In order too avoid this,attendance registered is maintained and students who are having lower attendance are eliminated from the coaching facility. Since this is a smaller association for extending activities further for the larger sector of students is a difficult one. 4. The Practice • Coaching class schedule 80-100 hours per year has been planned earlier and it is given to students in the beginning of the year itself. • Attendance register ismaintained by VANAM. • 75 students are attended the coaching • Students those who are having 30 percent attendance and below are eliminated from the class. • Frequent assignment, regularmock tests, evaluation and reviews are given to the performers to improve their skill in attending competitive exams. • Relevant materials and notes are prepared by VANAM membersand arekept for the student's utility. • VANAM meeting was conducted on 18.11.2018 in the campus. This program was presided by the secretary of the college and Mr. S. Saravanan, Assistant District Officer, Fire and Rescue Service, Erode and Mr. S.Meyilraj, Station fire Officer, Erode, were the guest of Honor. 5. Evidence of Success • More number of enrollments in the NCC unit of our college. • Number of cadets in female Wing of NCC are increasing. • 18 students passed the written exams of government service • 10 students got selected in the Tamilnadu government Uniform service as Police Constables, Firemen and Jail Wardens. • Students are very much interested in uniform services. • One student M.Suganya of Senior Wing cleared the PC exam conducted by the TN Government Uniform Service Recruitment board and got the training order. Problems encountered and Resources required. • Since the coaching classes are during weekends, maintaining 100 percent attendance is difficult. • Paucity of funds is the biggest problem to extend this activity to larger sector of students. • Only 220 alumni cadets have been enrolled in the association . • Awareness on the competitive exams for Tamilnadu police uniform services and Indian Army is not adequate among the students since they are from rural background. BEST PRACTICE 2 1. Title of the Practice : Social Responsibility Program to Govt. HSc Students 2. Goal • To Organize I i) Computer Literacy ii) Personality Development iii) Remedial iv) Objective Test Programmes to Higher Secondary students of Government schools in neighboring areas of the college. • Since most of the students of first learners of their family this programmes brings them out of fear of facing final Board exams • To inculcate them the importance of higher education and universal values • To help them to prepare for board exams by providing objective Question answer book at free of cost. 3. The Context Since Erode district is a place where agriculture and textile labors are the prime contributory percentage of the population. Higher Education is still a big unachievable thing to so many families. Social Responsibility programme to Govt. HSC Students is introduced to achieve the noble task of making the students who comes from such a background to face the 12th board examinations without any fear, to improve their learning ability and to instill the importance of higher education to them, by giving various programmes to them like i) Computer Literacy Programs ii) Personality Development Programs iii) Remedial Coaching Programs iv) Objective Tests. 4. The Practice. Every department of the college is instructed to select at least three Government schools which offer HSC programmes, during the beginning of the academic year. By accessing the requirements of the school the department will plan to

organize one or more of the above programmes The schedule of the program is being finalized with the Class teacher / Head master of the concerned school. Based on the programme chosen by a school the resource persons are fixed either from the faculty team of the college or from eminent personality development trainers. For computer literacy programs the school students are taken to our college for having practical exposure through our resources. The faculty of the college prepares objective type Question and answers book in almost all major HSC subjects and the printing of such book is fully sponsored by philanthropist of our college management committee and distributed free of cost to the students. 5. Evidence of Success • Social Responsibility programmes were organized in 30 schools by 12 departments of the college • More than 1500 students actively participated and won prizes in 41 objective type tests conducted by the departments. • 2400 objective question and answer books were printed and distributed to 2400 students of 57 Government Higher secondary schools which have a huge demand among them. • The improvement of overall pass percentage of Erode district is an indirect evident of the success of this programme. 6. Problems encountered • Getting the consent from various officials to conduct such programs in Schools is a hard task. • Making the students to attend such programs with the true spirit is an another bottle neck

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.srivasavi.ac.in/practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College strives to impart the quality higher education on a philanthropic basis to male and female students inhabiting the rural areas around Bhavani along with its prime motto of imparting ethical values and Global level competencies. The college recognizes the educational needs of the weaker sections in the society and enrolls the wards of economically poor and first generation learners. In addition to helping the needy, the institution ensures impartiality in the admission procedure which is based purely on merit. To facilitate holistic development of the younger generation, which includes physical, mental and spiritual wellbeing moral values are taught and practiced in the College campus. Extracurricular activities are conducted in the College which gives a platform to the students to display their talents and potentialities. And in this regard, clubs based on variety of activities have been formed. Each student has been assigned a club based on his/her preference so as to encourage their interest besides the academic. Many of our alumni voluntarily extend their helping hand towards these children by understanding the difficulties faced by them. Our benevolent management and retired faculty members are offering endowment prizes for encouraging the advanced learners. The Mentoring Programme of the College has also made a positive impact especially on the personal development of the students. The close relationship formed between the mentor and the mentees has helped the students to feel connected to the College as a member of the fraternity and not just as a mere student with a daily class routine.

Provide the weblink of the institution

http://www.srivasavi.ac.in/institutional-distinctiveness

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future 1. Enhancing academic excellence of the students by producing better result with distinctions and more university ranks. 2. To start an incubation centre. 3. Organize

interactive sessions of final year students with skilled professionals and alumni. 4. Enhancement of infrastructural facility. Upgradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty. 5. Office automation to ensure an updated data management system in the college 6. Digitization of college library. 7. Online feedback system is to be introduced it will be analyzed and documented by IQAC. Necessary steps taken based on their results 8. Encouraging faculty to complete their Doctoral Degree and to continue research activities through quality publications and research projects. 9. Organization of Seminar and workshop by the IQAC to promote the quality improvement strategies in teaching learning , research and extension activities 10. More number of faculty and students will be encouraged to join in the MOOC 11. Registration of alumni association. 12. As per the directive of governments, efforts taken to make the campus 100 plastic Free. 13. Eco friendly biological wasted water treatment techniques planned to be adopted