



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SRI VASAVI COLLEGE

VASAVI COLLEGE (P.O.) ERODE

638316

www.srivasavi.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

- The Erode Vidya Sangam (EVS) – the educational agency which runs the College – was started in 1964 by a group of munificent Arya Vysya people. It was registered under Societies Registration Act.
- Sri Vasavi College – a flagship institution of EVS, was started in 1967 with 133 students and 16 teachers as a Government-aided college, has grown leaps and bounds in the past five decades. Presently it offers 53 programmes ranging from certificate to doctoral degree.
- With the dwindling Government support to start new programmes and cater to the needs of the changing demand, the College started a couple of need-based self financing programmes in 1994.
- With the ideological shift from liberalization of women to empowerment of women, the College converted itself from the male domain to co-educational pattern during 1997 and this serves as a basis of establishing gender equality.
- We can boast ourselves that even after the passage of nearly half a century, the ideals of our founding fathers were scrupulously followed and we are proud in declaring ourselves as donation-free, merit-based admitting institution. The socially-disadvantaged and economically-weaker students, who happen to be the majority in the campus, stand as a testimony. The teaching and administrative staff are dedicated and offering their unstinted support to the cause of education and thus uplifting the students. The holistic, value-based education imparted has helped in producing the competitive student outputs.
- The prominent alumni of college consist of academicians, Government officials, corporate employees, successful entrepreneurs and top political leaders. To mention specially the present Honourable Chief Minister of Tamilnadu Thiru. Edappadi K. Palanisamy is an alumni of the college.
- In view of introspection and further enhancing and updating the quality of our institution, the college decides to go for the second cycle of NAAC and started the process by establishing IQAC and continuously progressing towards attaining better quality. This report, elaborating on the seven criteria have been prepared by a team of faculty, IQAC Coordinator, Principal and Director. The condensed essence of the various criterion-wise inputs is presented in this summary.

Vision

To provide access to affordable, quality higher education and research to all, on a philanthropic basis, with a view to imparting ethical values and global level competencies for social empowerment and for the sustainable growth of our nation.

Mission

- To follow a transparent admission policy on merit cum means basis to ensure social justice.
- To offer along with Government-aided courses, affordable self-financing courses to cater to contemporary needs.
- To impart higher learning of the most creative mode with a team of competent and committed faculty.
- To foster research with social relevance and to transmit the findings from *lab to land* for the betterment of the community.
- To impart skill-oriented training to students to enable them to compete at global level.

- To offer equal opportunities to women to empower and enable them to participate in the process of national development.
- To provide stimulus to students to have concern for environment.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has ethical, friendly, supportive, cooperative and benevolent management-Erode Vidya Sangam
- Not for profit, no donation and no capitation has given our college a special position in the society
- Transparency, diversity and inclusiveness in the admission process by following the rules and regulations of the Government of Tamilnadu and Bharathiar University, Coimbatore.
- Our college is a co educational institution and hence there is gender balance. Female students and male students are almost equal in total strength.
- Since the college is located in the National Highway (NH 544), this locational advantage eases the commuting difficulty of the students.
- 40KW capacity of Solar Power System is in existence in the institution as a green initiative for the power requirements.
- The functioning of the Lakshmi Vilas Bank, its ATM and Post Office within the campus facilitate the services to stakeholders.
- Team of dedicated and qualified teaching staff having concern for the society
- Team of service minded and qualified support staff
- In the current assessment period, the college has produced 56 Ph.D's and 344 M.Phil's which shows the volume of research contributions by our faculty
- Nineteen Research Projects from various funding agencies like UGC, DST,TNSCST, etc were received
- Seven international conferences and eight national conferences/symposium/seminars were organized and ISSN journals & ISBN Books are released
- Student composition consists of inputs from economically weaker sections, socially backward and the underprivileged. Among them, more than 75% are first generation learners.
- Pass percentage is consistently scaled up and now it is around 90%. Every year not less than 15 University ranks are secured by our students. This is mainly due to the untiring efforts of our faculty who are a source of strength for the institution in moulding the first generation poor and downtrodden students.
- Active NCC and NSS wings of the college with activities undertaken to promote social welfare and to inculcate a sense of social responsibility.
- 39 number of cells/forums/clubs/associations are functioning to bring out the inbuilt talents of the students.

Institutional Weakness

- Lack of Consultancy and collaborations
- Absence of hostel facilities for students
- No autonomy and hence limited academic flexibility
- Lack of genuine interest to pursue higher studies
- Partial computerization of library

- Inadequate canteen facilities
- Insufficient E-documentation facilities
- Poor socio economic profile of the vast majority of students with low aptitude in English communication skills
- Average ICT facility
- Insufficient linkage with industry and research institutions

Institutional Opportunity

- To develop a proper mechanism to receive resources from active and well established Alumni
- To cultivate research culture among students and staff and emerge as an institute of quality research
- To increase the ICT facilities for effective teaching and learning process
- More number skill development courses to be introduced to prepare the human resources to cater the local and the global needs
- Contributing to green energy initiatives for sustainable development of the society.
- Improving the soft skills and employability among the students in view of their rural based background
- Increase the number of MOUs and Linkages
- Constructing auditorium and indoor sports facility.
- Better utilization of UGC Swayam portal for MOOC courses
- Enhancing employment opportunities for the students (first generation learners) by bringing many Top Notch Companies into the campus for placement
- Modernization and strengthening of Library

Institutional Challenge

Education imparts knowledge and values enabling the learners to face the world with confidence. Though higher education in India has come a long way still there are milestones to be reached. Educational institutions like ours are committed to uplift the students.

- The fund raising is the foremost challenge for us.
- This Institution strives to serve the less privileged despite its low resources and many challenges.
- To upgrade and modernize teaching and learning process.
- Advent of online based learning era.
- Students from economically poor background.
- To make the students to communicate and pass in English is a challenge.
- To inculcate courteous behavior and mould them as a good human being is also a challenge.
- Mushrooming of Government and private arts and science colleges around the vicinity of the institution.
- To strengthen the interface between the college and various industries and entrepreneurs.
- To retain the qualified faculty and create infrastructural and research facilities for self financing programmes.
- To maintain a balance between traditional courses and need based courses.
- Limitation of financial assistance from the Govt for infrastructure.
- To provide career guidance, placement and coaching for competitive examination.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

“Sri Vasavi College has a defined vision and mission that is clearly stated in the college website, college magazine, prospectus and in the students hand book. The college is affiliated to Bharathiar University, and the institution has limited flexibility in the development of the curriculum which is framed under CBCS pattern due non autonomy . However, 22 of our faculty members on an average represent themselves on BoS and the standing committee on Academic affairs of the affiliating University and have made a positive impact in the work of curriculum planning, designing and upgrading. More academic flexibility is obtained on the Add-on courses namely Desk Top Publishing, Business English and Carrier Skills and Office Management and whose curriculum has been designed by offering departments. The college also offers 3 career oriented certificate courses and Various other courses in tie up with national Institutes like IIT Madras, IIT Bombay, Swayam MOOC courses and corporate tie up programmes with TCS and ICT Academy to make the students employable. To impart transferable life skills to the students, many value added courses are offered by the college. In this span of five years one UG program B.Com (PA) and 15 M.Phil and PhD programmes were introduced. Every department of the institution is responsible for working out a detailed plan for effective implementation of the prescribed curriculum. Academic calendar is prepared, approved in the college council meeting and implemented as per the guidelines of the university. To complement the curriculum and keep abreast with the current trends, efforts are made at the initiative of individual departments through seminars, workshops, invited lectures, symposia, assignments and projects. Environmental studies and Human Rights are the compulsory papers for all the under graduate students to understand the significance of human values. Institutional training and project work are part of the curriculum for the final year students of 3 UG Programmes and 4 PG Programmes. Feedbacks are collected from the students at the end of every semester by the respective mentors about the usefulness of the course content and career development.

Teaching-learning and Evaluation

The admission process is completely transparent and based on merit, subject to the statutory reservations and regulations prescribed by the TamilNadu State Government. The institution maintains around 80% of admission of the sanctioned strength every year. The average percentage of seats filled for reserved category is 88% of its earmarked strength. Special measures are taken to support and encourage slow as well as advanced learners like Special coaching classes, remedial classes etc., All the staff members are full time permanent teachers and the student-teacher ratio is ideal. Differently-abled students are given priority in admission and 12 students are on roll. The student centric methodologies are followed in teaching and learning process through interactive, participative and practical learning in academic, co-curricular and extracurricular activities. The college encourages use of new technology for teaching and learning by providing the facilities like free Wi-Fi, PPT, Internet, audio-visual aids, LCD projectors, Smartboards and N-List Subscription. Since all of our students have Laptop provided by the Tamilnadu Government, they are encouraged to use it in the class room. The college has effective mentor-mentee system to address the academic as well as socio psychological needs of the students. At present our college has 147 well qualified teachers out of which 44 faculty are with doctoral degrees. The average teaching experience of the faculty is maintained high by experienced young and energetic teachers and by retaining experienced and highly qualified teachers. 20 faculty members have received awards at national level from govt or recognised bodies during the last five years. Reforms are made to develop transparent and robust mechanism regarding the conduct of CIE and also to deal with the examination related grievances both at the college and university level. An academic calendar is prepared and teachers are encouraged and expected to follow the same for the conduct of CIE. The college has developed program

objectives and outcomes which were stated and displayed in the website. The attainment of the same is proved by the noteworthy performance of our students in university examinations (90%), placement record and also their participation in inter and intra college competitions.

Research, Innovations and Extension

The college takes many initiatives through IQAC and Research Forum to promote research culture among the staff and Research Scholars and guide them for research funding to carry out research projects. Nineteen minor/major research projects with the total grants of around Rs.95,00,000 have been sanctioned during the last five years. The institution serves to a hub of knowledge through its actively functioning 39 Bodies and clubs which serves as versatile incubation centre. The faculty and students are using the URKUND software of Bharathiar University library for checking malpractices and plagiarism in research. Our teachers have published 342 research papers in reputed national/international journals with good impact factors during this 5 years period. Some of our faculty have also published books and contributed chapters in books. In our college, 35 faculty members are recognised as research guides for Ph.D Programmes and under their able guidance, 56 Ph.D scholars have successfully completed their research programme during this assessment period. Two of our faculty members availed FDP for pursuing their Ph.D programme. The college in collaboration with Govt and Non- Govt organisations makes noteworthy contribution in outreach programmes like Challenges for Sanitary workers and In-Service Training Program for Secondary Grade School Teachers. In our college NCC, NSS and YRC function effectively and inculcate a sense of Social Responsibility in the mind of the students. Our NSS units conducted Anti Tobacco Rally, National Voters Day Rally, Blood Donation Camp and Swachh Bharat program which have received wide recognition among the public and over 1000 students have participated in these programmes. The NCC units of our college show a quick response for call of social help needed during natural disasters. During heavy flood in December 2015 at Chennai, relief materials worth Rs.200000 were sent and Rs.50000 is donated by our management to the Chief Minister's Relief Fund. Nearly 250 extension and outreach programmes were jointly organised by our NSS/NCC/YRC etc with various industries and Non Govt organisations.. The college has Seven MOUs with IIT Madras, IIT Mumbai, NSE, TCS and ICT Academy of Tamilnadu etc to exchange their expertise for the benefit of the students.

Infrastructure and Learning Resources

With the aim of imparting quality education to the students, the college has adequate infrastructure for effective teaching and learning. The college has well built separate campuses for both aided and self financing wings under one crown for about 12.23 acres. It has 77 class rooms, 30 Staff Rooms and 14 laboratories with proper lighting, seating and ventilation. To ensure ICT enabled teaching and learning, one language lab, 6 Smart boards and 13 LCD projectors are available in the campus. Two conference halls equipped with LCD projector, audio and visual instruments is also available with seating capacity of 200 each of which one is air conditioned. In addition, there are canteen, cooperative store, rest room, retiring halls for girls and rooms for IQAC, Examination Cell, NCC and NSS. A Bank, ATM, Post Office and an Open auditorium are also available in the college premises. A museum with rare collection of materials is maintained by the History departments. The college has remarkably good students computer ratio (7.4.3) with a total of 341 computers. To ensure safety of students, the whole campus comes under CCTV surveillance with 32 cameras. The college provides safe drinking water to the staff and students by installing two RO Plants in the campus. Uninterrupted electricity supply is ensured in the campus with the help of a 3 Gen Sets, a 40 KW solar panel and 14 UPS. The college has adequate budgetary provision for maintenance of buildings, furniture, equipment and computers. The repair works are outsourced as per requirements and around Rs.68,00,000/- spent for infrastructure

augmentation in the year 2017-18. Library, the principal learning resource of the institution, is partially automated with 71146 books and 95 periodicals along with reprographic facility and provides remote access to 6,000+ journals and 31,35,000+ e-books through INFLIBNET, N-List programme and NDL. Our library has collection of 38 rare books. More than Rs.30,00,000 /- is spent for the purchase of books and journals during the assessment period. An excellent football / Cricket ground, volleyball court, basket ball court, indoor and outdoor games and Gymnasium are available to the students.

Student Support and Progression

The college is providing necessary assistance to students both academically and financially for their progression. About 70% of the students are benefited by various kinds of scholarships and freeships of the Govt. and the institution. Financial aid is also given to the poor students with good academic record through SMART Association of Teachers. The College offers capability enhancement programmes like guidance for competitive examinations, Career and Personal Counselling etc., More than 60% of the students are benefited out of guidance for competitive examination and career counselling programmes. The college is taking much effort in organising VET programs, every year on an average 400 students have participated and benefited. There has been a separate committee for redressal of student grievances for sexual harassment and anti-ragging. Career Guidance and Placement Cell provides training and arranges campus interviews for the placement of the students and out of its untiring efforts, more than 400 students are placed in the various sectors since 2013-14. Many of the UG students pursue PG programmes in our College and in other reputed institutions. The college library has a collection of books to prepare for competitive examination such as NET, SET, TET, TNPSC and IBPS and totally 32 students were qualified. The fine arts association encourage students to participate in intra and inter collegiate sports and cultural competitions. The college has a democratically elected college union which functions as students' council to empower the students in gaining leadership qualities, rules, regulations and execution skills. Apart from this, student volunteers are appointed as Peer leaders for College magazine, Bulletins, NSS, Sports, various clubs and associations. The department of physical education organises an array of sports activities at the institution level and intercollegiate sports tournaments. The institution has Alumni Association, members meets annually and take part actively to promote the growth and development of the institution. Department of Mathematics and Chemistry is also having their Alumni Association and meet periodically for upliftment of student community. "Vanam", alumni association of our NCC Cadets that contributes for the progression of our students by conducting coaching classes.

Governance, Leadership and Management

The governance of the college is insightful of efficient leadership and is in harmony with the vision and mission which defines the unique distinctiveness in terms of addressing the requirements of rural students and the society. The college promotes the practice of decentralization and participative management. Under the guidance of Erode Vidya Sangam members, the principal and the college council work towards the attainment of Vision and Mission of the college. In the beginning of the every year budgeting and distribution of funds are done in accordance with the representation made by the council members. Stock verification of Library, Laboratories and general infrastructure is done in a systematic way at the end of the academic year. The college office takes care of the admission, fee collection, scholarships, transport, maintenance etc. The college has implemented e-governance in the areas like Administration, Finance & Accounts, Students admission & support and Examinations. The action plan for all the clubs and committees are prepared annually and implemented accordingly. Our teachers are provided with financial support to attend conferences / workshops by the UGC and Management. The college organized 20 professional as well as administrative training

programmes for teaching and non-teaching staff during the last five years. To enhance the quality of education, the institution deputed around 10% of our faculty members to attend professional development programmes every year. The institution has Performance Appraisal mechanism for career advancement of the staff as per UGC directions 2010. Annual self-performance appraisal for the teachers of self-finance stream is evaluated by external experts and incentives are given. Regular Financial and academic audit is completed. In case of aided college, it is done by JD & AG and in case of self financing wing by statutory auditors. The funds mobilized by the institution from UGC & Govt and also as fees from students are utilized optimally for the payment of salary, Administrative & office work and for the infrastructure development. The college has IQAC which facilitates quality in teaching learning environment in the institution. The IQAC takes steps to evaluate and improve the functioning of the college.

Institutional Values and Best Practices

The institution gives highest priority to safety and security of students and staff and ensures a proper system so that both the genders feel safe and free to pursue their education. The college Enviro club disseminate information about the importance of environment friendly atmosphere and conservation of nature. The efforts of our NSS unit to maintain environment cleanliness in the Campus deserves appreciation. The students are encouraged to adopt clean and green initiatives for energy conservation

Informative posters on reduced use of plastics and save water are displayed then and there in the campus to make the students realise the need of an eco-friendly campus. The college promotes use of solar energy by installing solar panels with the capacity of 40 KW.

76 % of annual power requirement of our institution will be met through solar power system of 40 KW capacity. In annual lighting power requirements of the campus in the current year over 6.79% are met through LED bulbs. Rain water harvesting is done in the campus. The college participates in Clean India Drive through its Swachh Bharat Programme. Tree saplings are planted regularly and maintained by NSS, NCC and enviro club students to keep our campus green and eco-friendly. In the year 2017-18, the institution spent Rs. 480000 on all the above practices. Most of our office communication with Director's office and University is done on-line with the aim of paperless society. In addition to this, the college prepares e-pay roll and scholarship process are also made on line. Merit Prize Scheme and Smart Club Association to fulfill the financial need of deserving students is one of the best practice of our institution. The distinctiveness of the institution is that it never stops in fulfilling the academic needs of the students alone, but also concentrates on the holistic development of the student as an individual in the society by providing various opportunities in the form of clubs and cells like Entrepreneurial Training Cell, Enviro Club, Career Guidance and Placement Cell, Blood Donation, Fine Arts Association, Hindi Learning Cell, Eye Donation, Social Responsibility Programmes, Competitive Training Cell etc.,

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI VASAVI COLLEGE
Address	VASAVI COLLEGE (P.O.) ERODE
City	ERODE
State	Tamil Nadu
Pin	638316
Website	www.srivasavi.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	JAYAKUMA R N	0424-2535199	9344669912	0424-253357 0	iqacsrivasavi@gmail.com
IQAC / CIQA coordinator	THAMARAI KANNAN M	0424-2533542	9842889837	0424-253307 9	thamaraisvc@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	25-06-1967

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Tamil Nadu	Bharathiar University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	17-11-1969	View Document
12B of UGC	17-11-1969	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VASAVI COLLEGE (P.O.) ERODE	Rural	12.26	17148.36

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics	36	HSC	English	50	45
UG	BA,History	36	HSC	English	50	41
UG	BSc,Mathematics	36	HSC	English	60	53
UG	BSc,Physics	36	HSC	English	38	36
UG	BSc,Chemistry	36	HSC	English	38	35
UG	BSc,Zoology	36	HSC	English	38	35
UG	BSc,Computer Science	36	HSC	English	40	35
UG	BCom,Commerce	36	HSC	English	60	59
UG	BBA,Business Administration	36	HSC	English	48	48
UG	BCom,Commerce With Computer Applications Ug	36	HSC	English	48	47
UG	BSc,Mathematics With Computer Applications	36	HSC	English	40	33
UG	BA,English Literature	36	HSC	English	50	47
UG	BSc,Electronics Ug	36	HSC	English	32	27
UG	BCom,Com	36	HSC	English	50	37

	merce Professional Accounting					
UG	BCom,Com merce Corporate Secretaryshi p	36	HSC	English	48	48
UG	BSc,Costum e Design And Fashion	36	HSC	English	38	38
UG	BSc,Informa tion Technology	36	HSC	English	50	29
UG	BBA,Comm erce And Business Management	36	HSC	English	45	43
UG	BCom,Com merce And Business Management	36	HSC	English	60	57
UG	BCA,Compu ter Applications Ug	36	HSC	English	48	44
UG	BSc,Comput er Science Ug	36	HSC	English	48	47
PG	MA,History	24	BA	English	24	22
PG	MSc,Mathe matics	24	BSC	English	30	30
PG	MSc,Zoolog y	24	BSC	English	24	24
PG	MSc,Electro nics Pg	24	BSC	English	30	7
PG	MCom,Com merce And Business Management	24	BCOM	English	30	30

PG	MCom,Com merce With Computer Applications Pg	24	BCOM	English	30	13
PG	MSc,Comput er Science Pg	24	MSC	English	30	10
Doctoral (Ph.D)	PhD or DPhil,Tamil	48	PG OR M.PHIL	Tamil	32	0
Doctoral (Ph.D)	PhD or DPhi l,Economics	48	PG OR M.PHIL	English	16	0
Doctoral (Ph.D)	PhD or DPhil,Histor y	36	PG OR M.PHIL	English	8	0
Doctoral (Ph.D)	PhD or DPhi l,Mathematic s	36	PG OR M.PHIL	English	4	1
Doctoral (Ph.D)	PhD or DPhil,Physic s	36	PG OR M.PHIL	English	2	0
Doctoral (Ph.D)	PhD or DPhi l,Zoology	36	PG OR M.PHIL	English	16	8
Doctoral (Ph.D)	PhD or DPhi l,Computer Science	36	PG OR M.PHIL	English	12	0
Doctoral (Ph.D)	PhD or DPhi l,Commerce	36	PG OR M.PHIL	English	6	1
Doctoral (Ph.D)	PhD or DPhi l,Commerce And Business Management	48	PG OR M.PHIL	English	24	0
Pre Doctoral (M.Phil)	MPhil,Tamil	24	PG	Tamil	24	0
Pre Doctoral (M.Phil)	MPhil,Econo mics	24	PG	English	16	0
Pre Doctoral (M.Phil)	MPhil,Histor y	24	PG	English	12	0

Pre Doctoral (M.Phil)	MPhil,History	12	PG	English	12	1
Pre Doctoral (M.Phil)	MPhil,Mathematics	12	PG	English	12	1
Pre Doctoral (M.Phil)	MPhil,Physics	12	PG	English	10	0
Pre Doctoral (M.Phil)	MPhil,Chemistry	12	PG	English	16	0
Pre Doctoral (M.Phil)	MPhil,Zoology	12	PG	English	18	2
Pre Doctoral (M.Phil)	MPhil,Computer Science	12	PG	English	30	0
Pre Doctoral (M.Phil)	MPhil,Commerce	12	PG	English	12	4
Pre Doctoral (M.Phil)	MPhil,Electronics Pg	12	PG	English	12	2
Pre Doctoral (M.Phil)	MPhil,Commerce And Business Management	24	PG	English	15	0
Pre Doctoral (M.Phil)	MPhil,English Language	24	PG	English	20	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				19				55			
Recruited	0	0	0	0	13	5	0	18	12	23	0	35
Yet to Recruit	0				1				20			
Sanctioned by the Management/Society or Other Authorized Bodies	0				4				86			
Recruited	0	0	0	0	4	0	0	4	14	72	0	86
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				47
Recruited	10	15	0	25
Yet to Recruit				22
Sanctioned by the Management/Society or Other Authorized Bodies				22
Recruited	10	12	0	22
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	2	5	0	7
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	12	5	0	8	18	0	43
M.Phil.	0	0	0	5	0	0	14	61	0	80
PG	0	0	0	0	0	0	3	17	0	20

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Pre Doctoral (M.Phil)	Male	6	0	0	0	6
	Female	4	0	0	0	4
	Others	0	0	0	0	0
Certificate / Awareness	Male	122	0	0	0	122
	Female	136	0	0	0	136
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	5	0	0	0	5
	Female	5	0	0	0	5
	Others	0	0	0	0	0
PG	Male	47	0	0	0	47
	Female	89	0	0	0	89
	Others	0	0	0	0	0
UG	Male	463	0	0	0	463
	Female	421	0	0	0	421
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	68	78	88	83
	Female	80	96	84	96
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	214	199	198	202
	Female	190	153	177	180
	Others	0	0	0	0
General	Male	96	88	109	109
	Female	159	150	126	133
	Others	0	0	0	0
Others	Male	151	114	112	117
	Female	82	43	72	87
	Others	0	0	0	0
Total		1040	921	966	1007

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 895

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
38	38	38	38	38

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2535	2471	2645	2660	2674

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
642	619	614	629	636

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
823	848	910	831	915

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
134	136	131	131	133

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
147	145	142	144	145

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 79

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
472.16	510.08	469.64	495.55	469.02

Number of computers

Response: 340

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Sri Vasavi College is a pioneer institution for higher education in the field of arts and science for more than five decades in this rural region. The college has come a long way in imparting comprehensive education to young and aspiring economically weaker students of both genders from diverse socio-economic backgrounds.

The college is a non autonomous institution affiliated to Bharathiar University, Coimbatore.

The college follows the curriculum prescribed by the university. Curricular changes incorporated periodically. 22 of our faculty members on an average have contributed their service (2013-2018) by actively involving themselves in designing, developing and updating curriculum as the chairman and members of the respective, BoS of Bharathiar University.

The IQAC plays an essential role in regulating the teaching-learning through quality enhancement process. Each department develops learning objectives that contain programme outcomes and programme specific outcomes.

- Before the beginning of every semester, staff meeting is conducted by every department to allocate the subjects to the faculty based on their proficiency, interest and experience.
- Every staff member prepares the lesson plans for the subject they handle for every semester. A well planned programme calendar is prepared by every department to ensure the effective curriculum delivery.
- Student hand book is given to the faculty members and students at the beginning of every academic year to provide insights about day order, co-curricular activities and CIA test schedule for odd and even semester.
- Conventional classroom teaching is mixed with sensible utilization of ICT to make the teaching-learning process more students driven. Classroom teaching is enhanced with seminars, workshops, special lectures, group discussions, tutorials and industrial visits for the powerful conveyance of educational modules, which are done in an arranged manner.
- 96 of our teaching faculty participated in orientation and refresher courses to refresh and improve their subject knowledge. The college additionally supports the staff to organize and attend various state, national and international level conferences.
- To improve teaching learning practices the institution supports the faculty in various ways by providing required resources like internet and library facilities. 19 of our faculty members are involved in research projects from funding agencies like UGC, TNSCST and DST.
- The college motivates the students by organizing various skill enhancing programmes to increase employability. Workshops and guest lectures are conducted with the help of the subject experts in order to update recent improvements.

- Student's progress are monitored and recorded periodically. The college makes special attempt to identify the slow achievers and suitable remedial programmes are conducted.
- The college is equipped with 24 laboratories with modern gadgets for the effective practical learning.
- In each semester CIA examinations are conducted thrice to check the progress of students. The performance in the CIA examinations is assessed and documented by the subject teacher.

For every student a teaching faculty is appointed as mentor, who will closely observe the performance of the students till the end of the programme in all regards and offer necessary counseling, guidance and redressing their grievances if any.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 50.38

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	18	11	4	20

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years	
Response: 21.68	
1.2.1.1 How many new courses are introduced within the last five years	
Response: 194	
File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented	
Response: 100	
1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.	
Response: 38	
File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years	
Response: 13.03	
1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-	

wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
407	467	501	173	127

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The institution undertake all possible efforts for inculcating the students skill and knowledge development on important cross cutting issues like gender equality, human values and professional ethics as per norms and guidance of Bharathiar University curriculum.

In the rationalized course of the curriculum, a comprehensive programme on Life Education has been introduced in which the following components are taught for the students

- All the first year students undertake a course on environmental education during the first semester of the programme. The course deals with understanding the various components and significance of environment. It also systematically study human interaction with environment so as to delve contemporary environmental problems and thus prevents future problems too. It is essential for sustainable development of living organism on earth.
- Value education is offered to all First year UG students as per the Bharathiar University syllabus. Value education is teaching about the ideals that a society deems important. The aim is for students not only to understand the values, but also reflect them in their attitudes and behavior, and contribute to the society through good citizenship and ethics. It also enlightens the students to develop positive values in the society. It also gives insight values giving knowledge of the rules needed to function in this mode relating to other people It includes both moral and citizenship education.
- The second year students can choose either Yoga for human excellence or Women's rights during their third semester.
- The course on Yoga for human excellence envisages importance of mental and physical health. It teaches the students yoga is not a religion it is a way of living that aims towards a healthy mind in a healthy body. A student is a physical, mental and spiritual being; yoga helps to promote a balanced development of all the three.
- Women's right is a course that deals with various avenues of promoting women's rights. It also

teaches the students non discrimination based on gender, race, religion and ethnicity. Women's rights are the right and entitlements claimed for women and girls worldwide. It also reiterates that men and women have equal rights.

- To empower the girls students the college has the Eve's cell, Women Harassment cell and Legal Literacy Cell. Various development and awareness programmes are organized for the benefit of the girls students through these forums.
- Ethical values are imbibed in students through programmes and activities organized by NCC, NSS, YRC, RRC, Spiritual Forum and Eves Cell.
- Anti Ragging committee and Women Harassment cell functions actively to curb the menace of ragging and women harassment.
- Good ethics is a fundamental requirement of any profession. Students are taught to respect the existing ethical codes and professional standards in their respective discipline. Maintaining ethical standards are the must for the modern society.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 10

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 10

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 14.4

1.3.3.1 Number of students undertaking field projects or internships

Response: 365

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Any additional information	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

File Description	Document
Any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.1

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	3	6	3

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 77.01

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1040	921	966	1007	1059

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1336	1281	1251	1299	1314

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 87.99

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
552	526	547	561	577

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The mentors assigned for first year students assess different learning levels of the students based on their academic background, curricular and extra-curricular activities right from the admission process. The tutors of respective courses also extend valid support in classifying students based on keen observations, class-room discussions, question and answer sessions, class tests etc., This helps to identify slow learners and adopt special programmes to bridge the gap between slow and advanced learners. Majority of rural students being first generation learners are comfortable in regional language. Hence, the faculty adopts bilingual approach to make the students to overcome their hesitancy towards English.

The Departments conducts bridge courses for the benefit of students to tackle difficulties in the field of languages, accounts, computer science and such similar nature of subjects. During the last five years, 21 bridge courses are conducted by various departments. Students' regularity and their performance in CIA tests are intimated to the parents by phone calls and letters. Special measures are taken to support and encourage slow as well as advanced learners, such as:

I. Slow Learners

- Giving sufficient practice to write assignments.
- Providing reading materials to improve basic understanding.
- Group Study System is encouraged with the support of the advanced learners.
- Academic and personal counseling are given through Mentors.
- Providing university question bank and discuss tactics of presenting answers to score high marks.

- Remedial Classes are conducted to improve their academic performance
- Personality Development Trainers are invited to motivate students to improve their self confidence, communication skills and human relations.
- Encouraged to participate in student seminars and paper presentations. Nearly 800 such seminars and paper presentations were conducted in the assessment period.

II. Advanced learners

- During this five years period, 230 Guest Lectures, 150 workshops and seminars were conducted to provide opportunity for the students to enhance their subject knowledge.
- Placement cell has been very active in arranging campus recruitment drives and offering various job awareness programmes to the students. During the last five years more than 400 students are placed in various reputed companies.
- Training Cell for Competitive Examinations, Aptitude Training Cell of Maths CA and Aptitude Development Cell of B.Sc(IT) provides Special coaching classes to attend TNPSC, RRB and Banking Examinations. Forty programmes were conducted every year.
- The students are provided with reference books, journals, periodicals through department libraries to enrich their subject knowledge.
- Talented students are encouraged to participate in inter-collegiate competitions, seminars and conferences.
- The class toppers are encouraged by providing study materials to obtain University ranks. As a result, during this five years period, 82 students have got University Ranks. Of them, 15 students are gold medalist and university First rank holders.
- Every year, nearly 500 students with good academic record are encouraged with appreciation certificates, medals and cash prizes by the management.
- The students are encouraged to publish articles in the bulletins released by various departments.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 17.24

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.47

2.2.3.1 Number of differently abled students on rolls

Response: 12

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student centric method of teaching is being followed by all the faculty of the institution. Brain storming method, 5 Whys technique are adopted to gauge the student's critical thinking skills. To cultivate independent and collaborative learning the students are encouraged to participate in Group discussions, preparation of models, charts, assignments and do presentation of their interested topic to their peers.

Value education, Human rights and Environmental studies are included in the curriculum for holistic personality development of the student community. Students are encouraged to participate in extra-curricular activities like sports, Fine arts, NSS,NCC, YRC, RRC etc.,. These are the unique resources and provisions to develop different nature of skills like interactive learning, collaborative learning and independent learning among the students. Our NSS volunteers are greatly involved in executing social missions of the Government like Swachh Bharat, AIDS awareness, Dengu Awareness, etc., Sixteen of our outstanding NCC cadets attended National Integration camp held at Baruni, Darjeeling, J&K, Udaipur and Nagaland. An NCC Cadet Ms.R.Dharani attended Inter collegiate Shooting Camp held at West Bengal. The students are also actively participated in inter and intra collegiate sports competitions to exhibit talent in variety of games and to foster spirit of togetherness and leadership.

Commerce, Management, Mathematics, Electronics and Computer science students are encouraged to develop projects in the final year of their studies to foster their analytical and technical skills. To increase the writing skills of the students and update the current developments in their respective field, 107 issues of bulletins are released by various departments in the last five years. The students are also contributing articles to the magazine published by the college every year. Department of History and Zoology follows the method of 'learning while seeing' through Museums. As per the curriculum, Students are taken on industrial visits to get hands on experience and clarify their doubts in their related field. The historical sites like Edakkal Caves, Kannur Fort, Light House of Kerala and Thanjavur Pragadeeswara Temple are visited by the history students to understand the historical and holistic importance of the places. An Excavation site Kodumanal was also visited by them and they have collected some Pot shreds belongs to Megalithic Age to enrich the collections of museum. Department of Zoology organized field trips and study tours to acquire knowledge on bio diversity and its conservation aspects. In these five years, 10 Add-on courses were conducted to the students who are ready to empower and excel themselves for the present job market. Annual Designer Contest is conducted by the Costume Design and Fashion Department using the materials designed by the students and also they are organising exhibition – cum- sale every year. Our Electronics department organises ELEX EXPO regularly by exhibiting the products made by the students. To create awareness on identifying the adulterated products among the students, Consumer Club conducts Consumer

Awareness Exhibition.	
File Description	Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.	
Response: 99.25	
2.3.2.1 Number of teachers using ICT	
Response: 133	
File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues	
Response: 25.35	
2.3.3.1 Number of mentors	
Response: 100	
File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning
Response:
<p>Creative thinking is an “essential learning outcome” for collegiate education. To bring this into practice, Educators can implement a number of tactics and techniques that help students to think differently and find innovative solutions to meet future challenges. The teachers organise group discussions, role plays periodically in the class room to understand the subject clearly. Students are motivated to use internet through free Wi-Fi facility. They are also encouraged to form many groups in WhatsApp to share new ideas. To make the teaching-learning process ICT enabled, the college has installed 6 Smart Boards and 13 LCD Projectors. Institution permits faculty members to attend training programmes, workshops, seminars</p>

and conferences by granting duty leaves to update their knowledge.

The college has signed 7 MoUs with various national level institutions and industries to enhance students skills to global standards and many students got benefited out of the courses conducted:

- ICT Academy - employability skills for SC & ST students – 44 students
- Spoken Tutorial-IIT Bombay – 5 courses - 495 students
- NPTEL-IIT Madras – 23 courses – 706 students
- TCS-Finance&Accounting for Business Process Services – 156 students
- National Stock Exchange (NSE), Chennai – skill development – 51 students
- IFC Info Tech Computer Education, Bhavani for National Digital Literacy Mission – 296 students
- UTL Technologies Ltd, Bangalore

INFLIBNET & NDL membership facility is provided to all students and faculty to access online resources. In our library, 3421 Educational DVDs/CDs available for audio visual learning. Our students are highly motivated to participate in intra and intercollegiate competitions which provide an excellent platform to learn. Our College Magazine is the mirror to exhibit our students' intelligence and creativity.

Apart from regular teaching, Guest lectures/workshops by eminent academicians/industrialists are organized by departments. Department of Physics organized workshops on COBOT which is a next generation of automation featuring human robot collaboration and on Energy Efficient LED light assembling to impart the significance of energy conservation. Students of Mathematics gain innovative skills by participating in Math modeling, Math Sketching, Quiz and Sudoku etc., To gain practical experience, students and staff of Zoology along with the members National Leprosy Eradication Programme selected neighbourhood villages for screening and identifying the Leprosy affected people. As Taxonomy of the Flora is a part of syllabus for Zoology students, the distribution of plants within the campus were identified and labeled. Seminars/workshops like GST, Demonetization and Tally ERP are organized for Commerce, Management and Economics students to educate them about the recent developments. Department of Management conducts Industry Institution Interaction (I3) Programme weekly which provides opportunity for students to interact with various industrialists. Our Electronic Students have designed and exhibited Automatic Timer Bell, Two Wheeler Side Stand Indicator, Corporation Dustbin Level Indicator and Automatic Speed Breaker for Life Saving Vehicles, Advanced Border Security for Military Intelligence and Smart Trolley; of which timer bell is dedicated to the college and it is under usage. By these types of programmes, the students are actively involved themselves and able to understand the futuristic advancement in their field.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 21.81

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
30	30	30	30	25

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 7.84

2.4.3.1 Total experience of full-time teachers

Response: 1051

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0.69

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Continuous Internal Assessment (CIA) is a form of examination practices that evaluates the student's progress throughout a prescribed course. It provides early indicators of the academic performance of the students. Since the college has been affiliated to Bharathiar University, the college conducts the CIA as per assessment procedures prescribed by the university. The End Semester Examinations (ESE) of three hours duration will be conducted by university at the end of every Semester for all the theory papers and practical papers. The Test method for CIA consists of the following mechanism for Evaluation.

For UG – Courses

- Test (One best test out of 2 tests of 2 hours each)

- End Semester model test (3 hours)
- Assignments – 2 Nos

For PG – Courses

- Test (One best test out of 2 tests of 2 hours each)
- End Semester model test (3 hours)
- Assignments – 2 Nos
- Seminar

The distribution of internal marks for practical papers is done on the basis of the experiments done by the Students, test, attendance and Record note book.

The schedule of continuous internal assessment (CIA) test are decided in the College Council meeting and communicated to the students and faculty in the beginning of the semester. The internal examination time table is displayed on the notice board a week in advance and University Question Paper format is followed by the faculty members.

The question papers are submitted to the CIA Co-ordinator of the respective department for the two tests and to the Model Examination Committee for the model examination in a closed envelope, much prior to the examination. Like University Examination, Centralised Systematic pattern is followed for the conduct of Model Examination. For each semester, a committee is constituted by the principal, which consists of a coordinator and members from various departments. The works related to the examination like preparation of Time table, collection of question papers, seating arrangements, duty allotment for Invigilators, answer paper distribution to the respective departments are done by the Model examination committee.

The evaluation is done by respective course teachers and the results of each and every test are declared within a week of the conclusion of the test. The students can see their respective answer sheets and discuss their queries with concerned staff. The students will be properly informed about their mistakes committed and guided to improve their performance in next examinations. The marks of CIA are displayed in the notice board of the respective departments and it is also informed to the parents by means of letter. All the staff members maintain a good relation with students and deal with their problems in a gentle manner.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Continuous Internal Assessment (CIA) for all courses and programmes is done strictly as per university guidelines. CIA in a semester consists of two tests and a model examination. For the conduct of CIA, a Committee is appointed at the beginning of every semester which consists of staff members from various

departments who are working on a rotational basis. The evaluation process and methods are communicated to the first year students and their parents by the Head of the Department at the orientation program which is held on the first day of the academic year. The schedules internal assessments are decided in the College Council meeting and communicated to the students and faculty members. The internal examination time table is displayed on the notice board a week in advance. After every internal examination, answer books are valued and returned to the students through which the students come to know their performance, the way papers are assessed and the marks given to them. The student gets his doubts clarified with the respective course teachers. The course teachers counsel the weak students to perform well in the next exams. Besides, the idea of how to write ideal answer is made clear to the students by the concerned teachers. This practice has received the applauding response from the student community.

The course teacher finalise the internal marks based on the performance of the students in two tests, model examination, assignments and seminars. Students can contact respective course teachers in case of any discrepancy in the marks which shall be redressed immediately if found to be wrongly valued or entered. The mark statements of the students in CIA tests are being placed to the respective HOD's and Principal for their approval and then it is made known to the students, before uploading them in the University examination section portal.

The college has the following practices to ensure transparency in Continuous Internal Assessment:

- Prior announcement of common examination time table
- The setting of question paper as per the university examination pattern
- The in-house printing of the question papers.
- Students are asked to write the tests in answer books provided by the college
- The students can verify the answer books with the scheme
- Final internal marks of all the subjects are made known to the students to authenticate the correctness

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

In assessing the academic performance of the students, the usual approach is to award marks based on examinations conducted at various stages. The assessment consists of End Semester Examination (ESE) and Continuous Internal Assessment (CIA). Since the CIA conducted at the college level, the redressals of grievances are met by the college itself and for ESE it's forwarded to university.

Internal Examinations

The college conducts two tests and a model examination before the end of every semester. The students are given the valued answer booklets and grievances with regard to less mark, total mistakes,

unvalued answers are rectified immediately by the course teacher. There is a three-tier grievance redressal mechanism available to the students. Department-level Grievance Redressal Committee (DGRC) with Head of the Department as chairperson and three senior faculty of the Department as members will address the grievances. College-level Grievance Redressal Committee (CGRC) with Principal as chair person and three HOD's as members will address the unsolved grievances from DGRC. In case the grievances remain unresolved the student has liberty to represent the same to the university. During the CIA examinations, if the students are absent due to on-duty, they are permitted to write re-examination on another day as notified by the department.

End Semester Examination

The university has formulated the rules and regulations for redressing the grievances related to End Semester Examinations. The examination results of the candidates will be hosted in the University website at the time of one month gap. After the declaration of the results, if any student feels that the marks awarded to him is not acceptable, he can ask for a photocopy of the paper/revaluation/retotalling within 7 days with prescribed fee. In Revaluation, the university gets it assessed by another subject expert other than the previous assessor. If there is a change in results, the change will be intimated and the candidate is asked to return the mark statement. A fresh mark statement with corrected marks will be issued to him. In our college, nearly 50 students have got benefited every year through revaluation. Application forms for Photocopy/revaluation/re-totalling can be downloaded from the University Website. Blind and Physically challenged students shall write their examinations with the help of scribes and also with additional time of one hour.

Those final year students having arrear in any one of the theory paper will have the opportunity to appear for supplementary examinations conducted by the university to enable them to pursue their higher studies without any break of study and for providing employment opportunities. By using this facility, 49 students have cleared their arrear and got their degree successfully in the academic year 2017-18. Grievances related to question papers, printing errors, out of syllabus, unequal unit wise distribution of questions are referred to the Controller of Examination with a copy to chairman of the respective boards and the same is considered during the evaluation process of answer scripts.

File Description	Document
Any additional information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The college is affiliated to the Bharathiar University and hence the pattern prescribed by the university is strictly followed. Academic calendar is prepared and distributed to the staff and Students which shows working days and day orders throughout the particular semester. In the same manner, the students handbook is also prepared and distributed to the staff and students which contains the details of Faculty, Teaching schedule for each semester, Admission process, important events of academic year, working days and holidays, details of curricular and extra-curricular activities, members of various committees, rules and regulations of the college, library and students discipline. It also contains the date of commencement of

classes for each semester. The schedules of all the CIA tests are decided in the council meeting and one month time gap is given between each tests. We go strictly by the academic calendar for the conduct of CIA. In case of any unusual and unscheduled break during CIA tests like announcement of national holidays or the death of a VIP, the staff committee meets again to work out a revised schedule.

A work diary in the form of a brief lesson plan record is maintained every day by the teachers individually according to the classes taken by them as per the college calendar. The subject teachers are given ample time to set the question paper for internal assessment as per the university norms. First internal assessment test is conducted after completion of 30 working days from the commencement of the semester. After the completion of 60 working days the second test would be conducted. Model Examination is conducted at the end of every semester and assignments are also collected by the course teacher during the semester. In addition to this, Seminars are also assigned to the PG students. Best of the two tests, Model Examination and Assignment/Seminar becomes the assessment marks of the respective students. A Supplementary test is also conducted to those who could not attend the earlier tests for valid reasons. The internal assessment papers are corrected and distributed within a week. It is discussed with the students for better understanding of how to approach and answer the questions properly. The marks of CIA are displayed in the notice board of the respective departments.

File Description	Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Ours is an affiliated college and follows the syllabi prescribed by the Bharathiar University. The Course level objectives and outcomes are decided by the Board of Studies of Bharathiar University and specified in the Syllabi of each course. The college is offering 21 UG Programs of which 13 are science programs and 8 are Arts programs. It also offers 3 Arts Programs and 4 science programs in Post Graduation. In addition to this, 13 M Phil and 9 Ph D Research Programs are offered by the college under various disciplines. Though the curriculum of the programs is designed by the university, the respective department defines the program outcomes and program specific outcomes for each program offered by the college based on the Course level objectives and outcomes. These outcomes were discussed and finalised by the faculty of every department in their departmental meetings and then it is uploaded to the college website. The students are well informed about these outcomes in the induction meeting conducted on the opening day of the first year classes by the principal and the Head of the Departments. All the students are encouraged and motivated towards course outcomes throughout the course of the Program by course teachers.

The college is also offering UGC and University recognised three career oriented certificate courses namely, Business English and Career Skills, Office Management and Desktop Publishing conducted by the Departments of English, Commerce and Computer Science respectively. The program outcomes and

program specific outcomes of these Programs are also clearly stated and displayed on the college website. The respective departments are responsible to organise these courses and make the students aware of their outcomes. By this way, the college undertakes all the possible efforts to communicate the expected program outcome of each program to the staff and students and also to make them understand the same to attain the stated outcomes.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The Continuous Internal Assessment mainly reveals the teaching and learning outcomes and academic performance of students. The marks secured in the end Semester Examination also disclose the attainment of students learning outcomes and the overall pass percentage of outgoing students for the year 2017-18 of 89.82% witness the same. In addition to this, every semester, the result analysis is done separately for each course which shows the strong strength of our students. The Evaluation of learning process of students is also assessed by class tests, assignments, discussions and seminars.

As a result of continuous and constant mentoring from the qualified and enthusiastic faculty members with student's friendly approach, the institution was able to make many students to score distinctions, gold medals and honours. Achieving University ranks is a bench mark for academic excellence. During this five years period, 82 students have got University Ranks; of them 15 students are gold medallists and University First rank holders. On an average, nearly 20% of the students have graduated with Distinction. Many of our students are pursuing higher studies in our college as well as in neighbouring institutions. After successful completion of their respective programs, our students have attained good position and our placement record also revealed the status of our students in various fields. More than 400 students are placed in various reputed companies during the last five years. As Employment potential institutions like SIPCOT an Asia's second largest industrial hub, Aavin, Textile based industries, Tanneries etc are in our locality, the college offers suitable programs to provide employment opportunities for the students. Many of our alumni are in good position as entrepreneurs, academicians, industrialists, administrators and political leaders. To name a few, the proprietors of Sowbhakkya Enterprises, Sakthi Masala Pvt. Ltd., AGNI Steels Pvt. Ltd and Edupreneurs like chairman of Vellalar Institutions, SSM Insitutions, Nandha Institutions, Jansons institutions etc. We are very much proud to state that the Honourable Chief Minister of Tamilnadu Thiru Edappadi K Palanisamy and former transport minister of Tamilnadu Thiru S. Muthusamy are the Alumnus of our College.

The extracurricular activities such as NSS and NCC have made our students achieve many awards and grades which are highly exemplary of the attainment of the outcomes. Many of our students have participated in inter collegiate cultural meets, state and national level sports meets and have brought laurels to the institution by winning cash prizes worth Rs.5,63,600/- and 131 medals and shields in this assessment

period of five years. Extension activities such as awareness rallies, cleanliness campaigns, activities of Enviro clubs and such other activities enable the students to think out of box and be creative, proactive and inculcate the values of ethics in students. We take feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Document
Any additional information	View Document

2.6.3 Average pass percentage of Students

Response: 89.82

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 732

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 815

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.54

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 95.81

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
14.99	39.93	0	14.55	26.34

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 26.12

3.1.2.1 Number of teachers recognised as research guides

Response: 35

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.39

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 19

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 241

File Description	Document
Supporting document from Funding Agency	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

- The Institutions plays major role to keep the Environment Green. In this role **250 Tree saplings were planted and nourished by our volunteers** through tree plantations.
- A **Herbal garden with an area of 2000 sq.ft** with 14 herbal plants and a **Flower Garden with an area of 2500sq.ft with 24 flower plants** are being maintained through the **volunteers of Enviro club.**
- Eco Consciousness Programmes such as **Environmental Protection, Rain Water Harvesting, and Renewable Energy Resources** re-insists the students and the public to be Eco friendly.
- The Institution serves to be a **Hub of knowledge** through its actively functioning **28 clubs** which serves as **versatile Incubation center.**
- Through the Entrepreneurial cell and Eves cell, Students were trained on skills like **Embroidery, Painting, Soft Toy making, Bouquet making, Mirror painting, Candle making** etc. that paves way for them to become a successful entrepreneurs.
- The students of Department of Physics were given **Hands on Training in the areas like Robotic Science, Energy production using solar panels, Assembling LED lights and Tube lights.** The Department students have assembled a walking Robot.
- Students were taken to **Study Tour, Internship, In Plant Training with companies** that provide an experience to their related industries.
- Students who are interested in **creative writing** are encouraged to write for journals, College Magazines and Department Bulletins. Student's innovative ideas are given a platform by publishing their articles in the concerned **Department Bulletins.**
- The Department of **Costume Design and Fashion** has organized **TEX-EXPO** consecutively for five years from 2013 to 2018. The products that have been made by students related to **Handicrafts, Dresses, Accessories and Paintings** were exhibited for sale. Totally an amount of **Rs.21, 926/-** has been generated by the students.
- During 2015 to 2018, the **Eves cell** has organized "**College Bazaar**" jointly with Tamilnadu State Rural Development Movement - Women's project, Erode District, with 25 stalls by the Women self-help groups. It was visited nearly by 3000 students and outsiders. The sale of products amounted to **Rs.2, 31,756/-**
- The innovative thoughts of the **Electronics students** can be visualized through the **Elex Expo** conducted in 2014, 2016 and 2017 where **26, 35 and 33 models** were exhibited. The noteworthy models are **Side stand indicator alarm for two wheelers, Automatic sensor for speed breakers,**

Automatic timer college bell which was dedicated to our college and in use.

- In collaboration with **Khadi & Village Industries Commission**, the Institution has conducted entrepreneurship based programmes like **Fashion Jewellery making, Embroidery, Envelop making, Sanitary Napkin making**, etc. The programme offers a certificate from the Central Government that allows the participant to get loans on subsidy to start up a business.
- The Institution has signed **seven MoUs** with different Institutions / Industries and Organizations for students to undertake online Courses, Spoken English and to learn the advance Trends and Technologies on various fields.

File Description	Document
Any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 3

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	1	1	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No	
File Description	Document
e- copies of the letters of awards	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years	
Response: 3.11	
3.3.3.1 How many Ph.Ds awarded within last five years	
Response: 56	
3.3.3.2 Number of teachers recognized as guides during the last five years	
Response: 18	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years											
Response: 0.42											
3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years											
<table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>21</td> <td>7</td> <td>11</td> <td>5</td> </tr> </tbody> </table>		2017-18	2016-17	2015-16	2014-15	2013-14	12	21	7	11	5
2017-18	2016-17	2015-16	2014-15	2013-14							
12	21	7	11	5							
File Description	Document										
List of research papers by title, author, department, name and year of publication	View Document										
Any additional information	View Document										

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years
Response: 0.65

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
26	17	12	21	10

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

- A Varied spectrum of **social outreach programmes** were carried out through **NCC, NSS and YRC**. The NCC Cadets participated in health awareness programmes and **rallies related to AIDS, Cancer, Leprosy, Dengue Fever, Road Safety and Traffic Rules** etc and pamphlets were distributed to the Public.
- In collaboration with **PSG Medical college**, an awareness programme on organ donation was **organized**. Counseling sessions were provided to **the girl students on adolescent problems through gynecologists**.
- Social outreach activities such as **Blood Donation, taking oath and special days like National Voters Day, Literary Day, Education Development Day, International Youth Day** promotes the students' citizenship roles and holistic development.
- **The Social Responsibility Programme** includes the classes conducted on **Personality Development, Computer Literacy, Career Opportunity** etc to Government higher secondary School students. During the last five years nearly **7,178 students from 96 schools** have been benefitted..
- The NCC unit of our college shows a **quick response to the call of social help needed during the disasters of natural calamities**. In **December 2015**, during the **heavy flood in Chennai** relief materials worth over Rs. 2 lakhs was sent. The **College Management contributed Rs.50,000** to the Chief Ministers Relief Fund.
- The volunteers of **NCC and NSS offered Nilavembukasayam** to public of Bhavani area people to control the epidemic diseases.
- The **Eye Donation Promotion Club** creates awareness on eye donation .Through the awareness made by the club **3 pair of eyes were donated** by the parents of our students and faculty through Agarwal Eye foundation.
- The active **NCC wing** of the college has conducted **Dengu Awareness Programme door to door**

field work continuously for 3 years. In collaboration with **Erode Cancer Centre** “Cancer awareness and first aid to Heart arrest” educated **150 student volunteers and 120 teaching and non-teaching faculty members.** Every participant received first aid tablets for heart arrest.

- Our students volunteered themselves for donating blood whenever there is a call for it. Through various Blood Donation Camps nearly **732 units of blood** were collected in collaboration with Erode Government hospital blood bank, Lions supreme Blood Bank, Perundurai Medical College Hospital etc.
- **Swatch Bharath activities** were periodically carried out by NCC and NSS under the instructions from Ministry of Defence and MHRD. It involves activities like, ‘**Clean India**’, ‘**Save water**’, ‘**Cleaning National Leaders Statutes**’ etc.
- The actively functioning NSS **units** of our institution organize **Medical Camps like General Health Checkup, Dental Camp, Eye Screening Camp,** etc. to the public in the villages where NSS special camps were conducted
- The institution has adopted **Mettunasuvampalayam , Gangapuram, Pommanpatti, Cinna Goundanur, Perodu and Chinnapuliur** villages during the last five years and has taken **care of their social, environmental and educational well-being.**
- Through the Department Of Zoology, activities like **Solid Waste Collection Management Awareness Campaign, Blood Grouping to Public and Students, Leprosy Eradication Programme, Health Challenges of Sanitary Workers** were carried out.

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	1	1	00

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry,

Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years**Response: 32**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	10	4	3	3

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years**Response: 19.16**

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
871	217	181	340	884

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	000	00	00

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 4

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	2	1	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

With a mission towards social justice, to impart higher learning of most creative mode, to foster research with social relevance and to impart skill oriented training the campus is having adequate physical facilities and infrastructure for all the academic programmes, administrative functions, co-curricular and extra-curricular activities. The College confines its infrastructure in about **12.26** acres of land and provides a best teaching-learning environment. The College has 77 classrooms with adequate furniture and lightings for 21 U.G. Courses and 7 P.G. courses. The class rooms are well furnished and ventilated. 30 spacious ventilated well furnished Department faculty rooms are provided with computers to enhance the teaching learning process. College has well equipped laboratories, libraries, seminar halls equipped with audio-visual facilities, open auditorium, play ground, canteen and provision of safe drinking water. There is a facility of surveillance of the campus through 32 CCTV cameras, which can be supervised from the Principal's cabin. The college has two conference halls with ICT, Audio- visual equipments and two SWAYAM DTH services.

The History Department has a Museum which is one of the institutional strength with good collections of historical rare relics. We also have an open museum.

There are 24 Laboratories of which 12 are Computer Science with 341 systems of recent configuration supported by UPS and 12 Laboratories for other subjects like Chemistry, Physics, Zoology, Botany, Electronics and Costume Design. Costume Design is having sewing, sketching, testing, and dyeing laboratories with all major equipments. Electronics is having Digital Electronics, Embedded, PC Troubleshooting and Circuit laboratory.

A well established English Language Lab with 25 systems, 25 headphones with mike and communication software. Zoology is having Enviro lab, UG and PG laboratories and DST- SERB sponsored Human Genetics Research Center with all major equipments. The physics laboratory is having all advanced equipments like Plasma spin Coating unit and Plasma Reactor. The chemistry lab is having all major equipments for UG course and environmental chemistry research like spectrophotometer, flame photometer, Muffle furnace etc.

There are 3 well furnished libraries in the campus with 71,146 books, 140 journals and magazines, 3421 CD/DVDs, online databases and digital library resources. Subscription for Inflibnet and NDL are made through which E-Journals and E-Books are accessed. Reprography facility is available in the libraries.

13 LCD projectors, 6 smart boards are available for the utilization in the conduct of ICT enabled classes. The entire campus has Wi-Fi facility. Computers with 22 Internet connections and 21 printers are provided.

Uninterrupted power supply is guaranteed with 14 UPS of a total capacity of 82 KVA and solar power panels with the capacity of 40 KWH are installed which is an additional source other than the power

supply by the Electricity Board. The college is also having 3 Generators utilized in times of emergencies.

There is an Examination Cell in the college which takes responsibility to monitor all the examinations related to Continuous Internal Assessment and University Exams. All buildings are provided with RAMP facilities for the use of differently abled .

File Description	Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The Physical Education Department take care of the sports activities of the students. The institution has a good playground which includes, cricket ground, football, volleyball courts, flood-lit concrete basket ball court, kho-kho, kabaddi, ball badminton, shuttle courts, high-jump pits, and facilities for outdoor games. Facilities for indoor games are available for Table Tennis, Carrom, Chess and yoga.

The Physical Education Department has a well equipped Modern Gymnasium and fitness centre for the utilization of the students. It is equipped with fitness and wellness equipments like tread mill, peck-deck chest expander, hyper extension equipment, tummy vibrator, twister (hip & foot), bench press, ski skipper legs, trampoline body balancer, rowing machine, bull worker, push-up rod, weight rod, plates, still cycle, weight lifting facilities, parallel bars, dumb bell, pommel horse ,horizontal bar, parallel bar, trampoline , yoga mats and other equipments.

The following equipments are also available at our physiotherapy and rehabilitation centre: Massage apparatus, body reflexer, ultra sound (physio-sound+) apparatus, Inferential Therapy, Infra Red Lamp, Laser Therapy Unit, Wax Bath Unit, Hip Cycle Massage Roller, Otoscope, Laringscope, Glucocheck machine, ECG machine with cable, pocket tense, pen laser and Abdomen King. Sphygmomanometer with Stethoscope for Blood Pressure measurement, BMI measurement and stadiometer are available.

Inter-Department sports competitions are conducted and in the Sports Day, sportsmen and achievers are honoured. Sports students are identified by the Physical Directors in the first year and special coaching is given to students and they are encouraged to represent in regional, university and national level tournaments. Students are given physical training in rope climbing and other motor fitness. All these facilities enhance the opportunities for the students to get into uniformed services. First-aid facility with cot and necessary medication is available to treat injured sports men and students. Facilities for referring books related to physical education, training in table tennis, gymnastics, cycling volleyball swimming, yoga published by Sports Authority of India are provided to students.

There are two units of NCC for boys and girls respectively with a combined strength of 104. There is an obstacles course in the campus which was established with the part financial assistance by the Government of Tamilnadu and Management. The NCC cadets are trained in the obstacle crossing. The NCC is equipped

with 10 drill practice rifles and 1 Air Gun. There is a short firing range available in the campus. Two separate NCC rooms are provided for senior division and senior wing in which the NCC office and stores room functions.

The NSS have 6 units of which 3 units are for boys and 3 units are for girls. There are two separate office rooms for NSS which also accommodates the NSS equipments.

There is a separate room for Fine Arts activities and material like costumes, make-up sets are kept here. We have audio and video gadgets for practicing. An open air auditorium is available for practice and performance by the students.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 17.72

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 14

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 7.94

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
68.04	62.39	10.06	32.99	19.90

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

There are 3 Libraries in the institution. Two of the above libraries of our institution are partially automated. The Department of MCA along with the students developed software to the library in which book entry maintenance, issue of books to students are automated in a partial manner. The library has registered with infolibnet and NDL through which all the students and staff can access online version of books, journals and magazines. Open Access System (OPAC) is accessed by the user themselves. E-learning open access resources are provided to promote research.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Our Libraries are a repository of several rare books which are published before Independence.

RARE BOOKS ,REPORTS AND NEWSPAPER BACK VOLUMES

DEPT OF LIBRARY, RARE BOOKS

Sl.No.	A. No.	Title	AUTHOR
1	11864	HISTORICAL SKETCHES OF ANCIENT DEKHAN	K.V. SUBRAMA
2	19862	THE TRADE RELATIONS BETWEEN ENGLAND AND INDIA	C.J. HAMILTON
3	19861	TRADE IN THE EASTERN SEAS	C. NORTHCOTE
4	15556	THE TRIUMPHANT EMPIRE	LAWRENCE HE
5	14007	JOURNAL OF WILLUAM MECLAY	CHARLES A.BE

6	11402	ADMINISTRATION AND SOCIAL LIFE UNDERT. V. MAHALING VIJAYANAGAR	
7	15545	THE PEOPLE SHALL JUDGE	THE STAFF , SO
8	14005	THE LIFE AND LETTERS OF WALTER H PAGE-II	B.J. HENDRICK
9	14006	THE LIFE AND LETTERS OF WALTER H PAGE-III	B.J. HENDRICK
10	1021	THE DAYALBAGH HERALD	S. ANAND
11	2880	BEHAR THROUGH THE AGES	R.R DIWAKAR
12	14568	NEW AMERICAN HISTORY	ALBERT BUSHN
13	13999	HISTORY OF THE PEOPLE OF THE United States-IV	JOHN BACH M
14	13998	HISTORY OF THE PEOPLE OF THE United StateS-I	JOHN BACH M
15	13996	HISTORY OF THE PEOPLE OF THE United States-III	JOHN BACH M
16	13997	HISTORY OF THE PEOPLE OF THE United States-II	
17	3618	THE CAMBRIGDGE HISTORY OF INDIA	TURKS & ALGH
18	7526	GOVERNMENT AND POLITICS OF SOUTHEAST ASIA	G. McTURNAN I
19	23203	SOUTH INDIAN SHRINES	P.V.JAGADISA
20	19090	INDIAN HISTORY	R. SATHIANATI
21	14811	EARLY HISTORY OF THE ANDHRA COUNTRY	K.A.NILAKANT
22	11401	THE GUPTA POLITY	V.R. RAMACHA
23	250	THE SOUL OF INDIA	BIPIN CHANDR
24	11424	THE NAYAKS OFTANJORE	V.VRIDDHAGIR

25	14330	INDIA AND THE PASSING OF EMPIRE	G. DUNBAR
26	3646/B	A PEARL OF INDIA	ROBERT DE NO
27	4735/B	HISTORY OF EARLY MEDIEVAL EUROPE -I	MARGARET DE
28	11709	RECORDS OF FORT St. GEORGE 1758-59	H. DODWELL
29	11710	MEMOIR OF THE MALABAR COAST- MADRAS GOVT.	J.V. STEIN VAN
30	896	<i>PATHUPATTU</i>	V. SWAMYNAT
31	3440	<i>ETTUTHOGAIYIL ONRIYA IYNGURUNOORU-I</i>	OVAIS, DURAI
32	3441	<i>ETTUTHOGAIYIL ONRIYA IYNGURUNOORU-II</i>	OVAIS, DURAI
33	3442	<i>ETTUTHOGAIYIL ONRIYA IYNGURUNOORU-III</i>	OVAIS, DURAI
34	57	<i>TAMIL KAPPIAM SOOLAMANI</i>	P.V.SOMASUND
ARCHAEOLOGICAL SURVEY OF INDIAREPORT			
35	11858	SOUTH INDIAN INSCRIPTIONS	ASI
36	11857	SOUTH INDIAN INSCRIPTIONS	ASI
37	11860	SOUTH INDIAN INSCRIPTIONS	ASI
38		THE HINDU BACKVOLUMES (1978 TO 2015)	KASTURI & SO

- The library possess Annual Report of Indian Epigraphy (1887-1905) (1915-1917), (1922-1925), (1926-1929), (1986),
- We have the practice of binding the “The Hindu” newspaper back volume from the year July 1978 to August 2015.
- Gazetteers of various districts.
- Volumes of Encyclopedia .
- Rare Palm Leaves are preserved and protected in the College Museum.
- Rare British Era Documents are preserved.
- The Libraries are member in resource sharing networks/consortia like INFLIBNET, N-List, NDL..

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 6.48

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.63	3.41	8.03	5.94	12.39

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library**Response:** No

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students**Response:** 3.18

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 85

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

Yes, the Institution frequently updates its IT facilities and a good IT service management which includes network security and routers are available. There are 341 systems. One IBM server with_INTEL Xeon quad core CPU@3.1GHz, 4GBRAM, 500 GB hard disk, optical drive,18”AOC LED monitor configuration is available. We have 22 Broad band internet facilities which connect the systems in the computer lab with internet of 8MBPS. Jio-Wifi facilities are available to all faculty and students with a capacity of up to 100 MBPS. The systems are updated and we have the recent configuration like Intel-Core I5. Windows, Red hat Linux, Novel Netware, MS Office, Oracle, Photoshop, case tools, Visual Studio are the softwares installed in the systems.

The Management spent about Rs. 2,11,593/- for the creation of a Computer Lab for the Physics Department in the year 2013-14.

In the year 2013-14 a total amount of Rs. 7,60,650/- was spent for the creating the IT facilities in the College. In the year 2014-15 an amount of Rs. 4,90,010 /- was spent for purchase of IBM server, Computers, Camera, projectors and other accessories. An amount of Rs. 2,64,250/- was spent for purchasing Computers, Laser Printers, Scanner, UPS, Batteries and DVD writer in 2015-16. In the academic year 2016-17 a total amount of Rs. 2,66,300 was spent for computers and other accessories. In the year 2017-18 about Rs.1,13,500/- was spent in acquiring IT accessories.

In the period of five years a total amount of Rs. 21,64,058/- was spent for improving IT facilities in the institution.

Following is the expenditure incurred towards updation of the IT facilities.

PARTICULARS	AMOUNT
Audio Visual Aids	32080
Software with Web Camera (1) and Headphone (26 Nos)	45000
UPS Systems	504770
Printers	55250
Computers and other accessories	904890
Projectors and screens with Tripot Stand	70070
Desktop IBM Server	58000
Digital Camera Sony Cyber Shot 1 No.	6850
Battery Purchase	172800
Xerox machine	45000
CCTV Surveillance System	269348
Total	2164058

The Institution has 12 modernized air conditioned Computer Laboratories with 341 computers with LAN and Wi-Fi connectivity. The computer laboratories systems are supported by UPS and an amount of Rs. 17, 34,274/- is spent for Solar Power support installation which affords for uninterrupted power supply to the Computer Laboratories.

The College has LCD Screens, 13 LCD Projectors , 6 Smart Boards, 11 Scanners, 21 Printers, 3 Digital cameras, 2 Swayam Prabha DTH and 83 Voice recorder (Headphone with mike) to facilitate teaching-learning process. There are Computers with internet facility in office, Library, CD laboratory, and other key areas of the institution.

The Computer Science Departments every year recommends for the up gradation of hardware and software based on curriculum to the Principal. Electrician of the College attends to all power related issues. A language lab with interactive software is used by the students to improve their soft skill. Every Department is provided with computer.

File Description	Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 7.43

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line) >=50 MBPS 35-50 MBPS 20-35 MBPS 5-20 MBPS Response: <5 MBPS	
File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS) Response: No	
File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years Response: 26.29				
4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)				
2017-18	2016-17	2015-16	2014-15	2013-14
144.96	114.81	118.26	116.67	138.50

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Sri Vasavi College is sponsored by the Erode Vidya Sangam since 1967 and one of the prime objectives of the college is to provide learning facilities at all levels of higher education to the people of different strata of the society.

COLLEGE COUNCIL

The College has a Council consisting of Principal, Heads of Departments, Librarian, Physical Director, and Office Superintendent, which recommends all academic support facilities and evolves the systems and procedures for their maintenance and utilization.

Principal and Administrative Officer will assess the maintenance work to be done and also the feedback from the faculty and staff members are taken into account and based on this the estimates will be roughly calculated and the approval for the financial outlay will be obtained from the management and the work is carried out. So far in the assessment period an amount of Rs. 35,81,380/- is spent for building repairs and maintenance and improvement of toilet facilities.

Science Fees is utilized for the maintenance and up gradation of computers. The Heads of the Department represents their requirements for the maintenance of the infrastructure facilities and equipments to the Principal/Director. The Principal notify it to the College Council and the decisions will be taken.

LIBRARY ADVISORY COMMITTEE

In the aided wing College Council acts as the Library Advisory Committee. Principal is the president of the committee. In the Self- Finance Wing the Library Advisory Committee consists of Director, the librarian and heads of all departments. Purchase, issue and up-gradation of library facilities are decided in these committees. In the libraries, only students with identity cards are permitted. Library fees are collected from each student and spent for purchase and binding of books and journals. Funds are allocated to the departments on basis of the strength of the students in each department. Yearly stock verification process is conducted in the library. Total amount of Rs. 31,66,563 /- was spent for the purchase of books and journals in the assessment period.

The committee in its various meetings has recommended valuable positive suggestions to make the library user friendly and initiated several activities such as,

- Extension of library space
- Provision of Library entry register facility
- Provision of a display board to display publications of staff, students and other important matters.
- Provision of INFLIBNET, American Library and NDL facility to cater learner needs.
- The committee gives guidelines for the procurement of books, Journals and software necessary for the library.
- The committee ensures the optimal use of library facilities by conducting a Bridge course for the first year students in the beginning of every academic year by the Librarian to facilitate the utilization of the Library resources.
- The committee takes up remedial actions towards the grievances expressed by the students and staff through their feedback.

STUDENTS GRIEVANCE COMMITTEE

Each Department in the institution has a Students Grievance Committee. The Head of the Department and 3 senior professors are members of the Committee in the P.G. Department and in the U.G. Departments, the Head and 2 senior staff are the members. Grievances regarding physical, academic and support facilities in laboratory, library, sports complex, computers, classrooms etc., are reported to the Grievance Committees of the Departments. An additional RO water plant was installed for the benefit of the students. On the request of the students the toilets were renovated and water problem was redressed by laying a bore well by our Management at a cost of Rs.2,65,000/-.

SPORTS COMMITTEE

The Principal, the Physical Director, 3 Senior Professors comprises the Sports Committee and it approves the purchase of sports equipments, T-Shirts. The Committee also approves the schedule for the conduct of Inter-Departmental sports events and Sports Day Celebrations. A Volley Ball Court was established when the students made a request for it to the committee.

WOMEN HARASSMENT COMPLAINTS COMMITTEE

There are two Women Harassment Complaints Committee for Aided and Self financing courses. The Committee consists of a Chairperson, two faculty members and a women member.

RAGGING PREVENTION COMMITTEE

There are two Ragging Prevention Committee for the aided and self-finance courses. For the Aided courses the Principal and 4 other staff are the members of the Committee. The names and mobile numbers of the Ragging Prevention Committee members are displayed in front of the campus and students can call them to report about ragging. A complaint box is also placed in front of the Principal's chamber.

STUDENTS-STAFF CO-OPERATIVE STORES COMMITTEE

There is a separate committee for the Co-operative stores in the College with an elected faculty as its secretary. It has a purchase committee with 3 members who are in charge of purchase of goods to be sold in the co-operative store. Cash, daybook, bill book, Invoice, vouchers, and final accounts are maintained and audited every year by the Department of Co-operative Audit, Erode Circle.

A faculty member who is also a co-ordinator will maintain and update the Website of the institution.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 50.54

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1291	1236	1260	1599	1177

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

Any additional information

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 3.88

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
160	156	130	33	16

File Description

Document

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 20.38

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
248	926	928	200	322

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description**Document**

Details of the students benefited by VET

[View Document](#)

Any additional information

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Any additional information

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 8.54

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
305	35	06	0	08

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 14.34

5.2.2.1 Number of outgoing students progressing to higher education

Response: 118

File Description	Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 16.1

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	6	1	2	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
35	15	14	6	9

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	2	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

College creates a platform for the active participation of the students in College Students Union, Tamil Peravai, Department Associations, National Service Scheme advisory committee, Magazine committee, Sports committee, Bulletin committee etc.

The student's council enriches the motto of for the students and by the students. The students Union, Tamil Peravai and Department Associations are the councils with elected members. These office bearers are elected through **the Ballot system**. The student union consists of Union Chairman, Secretary and Joint Secretary who are elected by the students. The students union is inaugurated at the beginning of every academic year with an eminent academician.

The class representative bring forward the view and Suggestion of entire class with respect to the faculty, subject based queries, students attendance, cleanliness and discipline among the students. The student council help students to share ideas and thoughts of academic and co-curricular with the consent of faculty and the principal. Our college pays equal attention for **harmonious growth, healthy life and mindset** of the students. They also help to raise funds in times of floods and natural Calamities.

Tamil Peravai consists of Tamil Peravai Secretary and Tamil Peravai Joint Secretary. The office bearers of Tamil Peravai and **English Literary Association** organizes various meetings and competitions to develop the language skills of the students and development of literature.

The elected III and II year class representatives will be the secretary and joint secretary of the respective **Department Associations**. The office bearers of the Department Associations organise subject related speakers meeting, competitions and job seeking activities etc.,

The students have their due representation in **NSS advisory committee**, a body that chalk out the action plans for every academic year of NSS. The students are members of their department **bulletin and editorial board** of the college magazine. The students who excel in sports activities and represent the college in the university team will be the **nominated members** of the sports committee.

The academic and non-academic activities of the college are programmed by **the council members** with the participation of **peer nominated members**. The college have various **clubs and associations** namely Career Guidance and Placement Cell, National Cadet Corps (NCC), National Service Scheme (NSS), Blood Donor's Club, Fine Arts Association, Spiritual Forum, Enviro Club, Youth Red Cross, Red Ribbon Club, Eye Donation Promotion Club, Personality Development Cell, Research Forum, Legal Literacy Club, Hindi Learning Cell, TCS Training Cell, Digital India Club, Consumer Club, Entrepreneurial Training Cell and Eves Cell help the students in developing and nurturing their talents and leadership.

Sri Vasavi College Staff and students Co-operative Society have been started, in which all staff and students are the members, through which they are supported to purchase stationeries and books and to impart for the development of the Co-operative moment.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 17.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	20	21	18	16

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The Alumni Association has a robust mechanism. It acts as a bridge between the former students, current students and authorities. Sri Vasavi Alumni Association was formed in the year 2005. The General Alumni Meet is scheduled on the second Sunday of May month every year. There are 1660 registered members. Nearly 400 alumni participate every year. We are proud that our Honourable **Chief Minister of Tamilnadu Thiru. Edappadi K. Palanisamy** is one of our prestigious alumni.

Eminent alumni who are in predominant careers are invited as Guest Speakers to impart job-oriented skills to the students. Alumni are holding position as Principals, Professors, Chartered Accountants, Advocates, Bank officers, Businessmen, Industrialist, Uniformed Service Personnel, Government officials, Politicians who help in development of the institution. The alumni staff members play a vital role in co-operating and organising the Alumni meets. The Staff who retires in that academic year where felicitated by the alumni in the respective alumni meet. **The financial and non-financial contribution** for the past five years amounts to Rs.1,99,071/- and Rs.2,61,200/- in the form of **Kit materials, advertisement and lunch**.

The General Alumni meet is organised with a specific concept of felicitating achievers in different fields like;

- Felicitation to the past Students Union Office Bearers - May 2014
- Felicitation to leading industrialist Alumni and Alumni Family get together - May 2015
- Felicitation to Alumni College Faculty and school Teachers - May 2016
- Felicitation to Alumni who are in Government Services, Police services, and Banking services - May 2017
- Felicitation to prominent Alumni who completed their studies between 2000 to 2004 - May 2018

The Chemistry Alumni Association of Sri Vasavi College was formed in 2007 in order to fulfil the long felt need for a forum and the cherished desires of the numerous batches of the chemistry students who had studied in this college. The Chemistry Alumni Association is having **125 life members**. The chemistry Alumni mainly concentrate on scholarships to deserving and poor chemistry students. The annual meeting of the chemistry Alumni Association is being held every year as a family get-together. The financial contribution for the past 5 years amount to Rs.70, 310/-.

The Maths Alumni Association of Sri Vasavi College was formed in 2013 and conducts annual meetings regularly in the summer vacation. **The non-financial** contribution for the past five years amount

to Rs.45,000/-in the form of Smart board, three glass boards and cupboard for Maths department.

As a token of love and patronage towards our college, our NCC Alumni students used to attend the Independence and Republic day celebrations organized by NCC. This has influenced the formation of **Vasavi Alumni NCC Association Meet (VANAM)**. Our Alumni NCC Cadets who serve in police and fire service departments organise training classes in the college for the current NCC cadets to appear for Tamilnadu Government Uniform Services Examination. In 2017, 70 students attended the training classes conducted by uniformed services team, of which 13 students got selected and joined in the TamilNadu Uniform Services.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: 1 Lakh - 3 Lakhs

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	01

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Erode Vidya Sangam aspired to start and manage colleges and other educational institutions for the progression of knowledge. With this view in mind, Erode Vidya Sangam started Sri Vasavi College, a Government Aided Institution in the year 1967 with Pre-University course. Presently the college has grown to the heights of Post Graduate and Research Institution. It desired to cater to the needs of rural students belonging to different socio-economic environment and encourages ethical, logical, pious, societal and poignant enhancement for its students.

The governance of the college is blended with efficient leadership and is in harmony with the vision and mission which defines the unique distinctiveness in terms of addressing the requirements of students and society.

VISION

To provide access to affordable, quality higher education and research to all, on a philanthropic basis, with a view to imparting ethical values and global level competencies for social empowerment and for the sustainable growth of our nation.

MISSION

- To follow a transparent admission policy on merit cum means basis to ensure social justice.
- To offer along with Government-aided courses, affordable self-financing courses to cater to contemporary needs.
- To impart higher learning of the most creative mode with a team of competent and committed faculty.
- To foster research with social relevance and to transmit the findings from lab to land for the betterment of the community.
- To impart skill-oriented training to students to enable them to compete at global level.
- To offer equal opportunities to women to empower and enable them to participate in the process of national development.
- To provide stimulus to students to have concern for environment

The Nature of Governance and Perspective Plans

The exclusive thought process of the parent body Erode Vidya Sangam to which the college belongs has pledged to serve for edifies adolescents who are poor and desolate. With a well defined, characterized vision and mission statement, it elevates an environment helpful to produce mentally skilled, ethically upstanding, socially dedicated, profoundly motivated citizens in the administration of our country. To accomplish this, the Management meets on need basis, to assess the plans for the enhancement of the institution.

Participation of the Faculty/Stakeholders in Decision Making Bodies

The Management holds regular meetings with its stakeholders. They play a key role in various committees which include the College Committee, which is a statutory body for making key decisions in influencing the policy of the Management and the functioning of the day-to-day activities of the college. There are various committees like college staff council with all Head's, Internal Quality Assurance Cell etc. that ensures the practice of democratic principles, team work and culture of excellence. Frequent meetings of these committees help in the smooth and effective functioning of the College. Formal meetings with HoDs and faculty are being conducted at regular intervals for decision making and implementation of day to day activities. Through this the college ensures effective leadership, able guidance and significant participation of the faculty in various decision making bodies towards a holistic development of the institution.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The delegation strategy adopted by the Administration inclusive of teaching and non-teaching staff are effectively carried out by sub committees like IQAC, Academic Council, Examination Cell, statutory bodies like Women Harassment Cell, Anti-Ragging Committee, Grievance Redressal Cell and 29 Nos of Extra-Curricular Bodies meet and execute the vital plans of the institution. The duties are characterized and imparted through meetings with the teaching staff of the college.

Problem

To develop the participation of the students towards taking up the responsibilities for the students welfare.

Plan

The plan is to conduct the Student's Union election in congenial way. The conduct of students' Union election is done by a department on rotation basis with the HoD as Chief Election Officer. The Students Union Election process is as follows,

Through a circular, the students are informed about the election dates that includes

- Filing of nominations
- Withdrawal of nominations
- Scrutiny of nominations
- Declaration of eligible nominations
- Introduction of contestants
- Conduct of Election

- Counting of votes and declaration of results

The rules adhered to are the students must have 75% of attendance, the students must be a Nil arrear, canvassing must be done within the college.

The staff members are allotted various functions like sorting the students' strength, printing of ballot papers, maintaining peace inside the campus etc.

The Students' Union Leaders are made responsible for the activities that take place inside the college and to monitor the activities of the students in a broader perspective.

Efficient Participative Management – successful utilization of man hours and participation of Staff, students, Management and non-teaching staff in students' union election means everyone in the premises are participating in all the activities of the college.

Decentralization takes place and the Chairman's duty along with his team is to

- Serve as an effective leader in various decision making student bodies of the Institution.
- Promotion of welfare facilities for the students
- Organize functions by inviting subject experts and get trained
- Represents various students grievances as the Chairman

This results students becoming part and parcel of the management of the institution.

The students of each class elect their class representatives to express their views and grievances if any, regarding academic developments and any other matter concerned with respect to the class of their study.

The participation of the students union leaders in the management of the institution at the time of their studies made them VVIP's in the society. To mention a few:

Thiru P.C.Duraisamy – Chairman, Sakthi Masala Group of Companies.

Thiru. M.Chinnusamy – Chairman, Agni Steels(P) Ltd.

Thiru S.Muthusamy – Former Transport Minister of Tamilnadu

Thiru Pasupatheeswaran – Leading Senior Advocate, Madras High Court.

To conclude it is this participatory management that has moulded the students to discover their worthiness and prove as a capable personality in the society.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The college strives to get latest courses for the up-liftment of rural students to face the techno and competitive world. The new course B.Com (Professional Accounting) was introduced in the year 2016-2017. The course got its approval in the College Committee Meeting. Initially it fared well and the third batch has risen to make the course known to people around. Along with the degree course, research programmes leading to Ph.D (Part Time) in Tamil, Economics and Management got approval from Bharathiar University for the year 2016-2017 with the existing research programmes in Commerce, Zoology, Mathematics and Computer Science. In the same year, research programmes leading to M.Phil (Part Time) in Tamil, English, Economics and Management also got approved. In 2017-2018, M.Phil in History (Part Time) was introduced. The University also visited and approved the research Programme of Ph,D in History (Full Time) and Ph.D in English (Part Time) from the academic year 2018-2019 .

The following Career Oriented Courses are conducted for the benefit of the students to face the techno world with much confidence for their career. They are:

- Certificate Course in Desktop Publishing by the department of Computer Science
- Certificate Course in Office Management by the department of Commerce
- Certificate Course in Business English and Career Skills by the department of English

To promote research, all departments are encouraged to offer projects at UG and PG. 19 of our faculty members are involved in research projects from funding agencies like UGC, TNSCST and DST. 92 faculty members have contributed their service in this assessment period by actively involving themselves in designing, developing and updating curriculum as chairman and members of Board of Studies at Bharathiar University The management has set aside seed money to encourage students to take up research projects. Each department now offers job-oriented and employability enhancing non-major elective courses for final year students. Online National Courses such as NPTEL, Spoken Tutorial and SWAYAM are offered to cater to the variety of interests of students and to enable interdepartmental mobility with extra credits. It is noteworthy to mention that many teaching faculty at our college have also enrolled and taken up a significant number of such online courses.

File Description	Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The College Committee of the college works with stretched out help of the Principal to control and keep up an agreeable and scholarly condition required for the congenial environment. As to the all encompassing advancement of the college, the Governing Body meets and chalks out the whole arrangement for the organization. Decision of the Management pertains about the start-up of new courses, improvement of infrastructure facilities and staff recruitment. The University nominee renders sufficient direction whenever in need.

The college ensures all bodies function effectively headed by a coordinator and having required members. These bodies carryout their functions in consultation with the head of the institution with regular meeting as convened and minutes maintained. It ensures practice of democratic principles, team work and culture of excellence.

S.No	Various Bodies	S.No	Various Bodies
1	IQAC	21	Entrepreneurial Training Cell
2	NAAC Committee	22	Competitive Training Cell
3	Academic Council	23	Blood Donor's Club
4	Admission Committee	24	Eye-Donation Promotion Club
5	Examination Cell	25	Red Ribbon Club
6	Students' Union	26	Personality Development Cell
7	English Literary Association	27	Legal Literacy Club
8	Tamil Literary Association	28	Consumer Club
9	Departments' Associations	29	Hindi Learning Cell
10	Fine Arts Association	30	Research Forum
11	National Service Scheme	31	Faculty Development Cell
12	National Cadet Corps	32	Women Harassment Cell
13	Youth Red Cross	33	Anti-Ragging Committee.
14	Sports Committee	34	Merit Prize
15	Career Guidance and Placement Cell	35	NPTEL
16	College Magazine Committee	36	Spoken Tutorial
17	Grievance Redressal Cell	37	ICTACT
18	Spiritual Forum	38	TCS & FA
19	Eves Cell	39	NDLM
20	Enviro Club		

The Grievance Redressal Cell consists of the Principal, Head of the departments and Faculty Representatives. Grievance Redressal Committee meets as and when required and their grievances are promptly addressed.

Appointment of teachers is made in agreement with the existing UGC and Government norms. As our college is a Government-aided institution, it gives more attraction to the applicants. As per the norms, the sponsoring State-Government employment exchange provides sufficient number of job-seekers list. Also, open-advertisements is issued in leading daily's to enhance the recruitment process. The amiable atmosphere, research- sense environment and kind Management have made most of the recruited faculty members to stay on till their retirement.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: D. Any 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The effectiveness of various cells and bodies is evident through the preparation of the annual plan for their programs and get approved from college council meeting and IQAC every year. The programs were implemented as per the schedule and the files were maintained. These bodies act as the reflectors in fine tuning the youth to face the challenges and hardships in the society with well groomed capability and extraordinary presence of mind.

Our College also recognizes the importance of recruiting technological savvy and highly competent faculty. In doing so, it becomes more viable for staff to handle and be ahead with updated technology to teach the students accordingly.

The faculty evaluation at the end of every semester is periodically carried out using Performance Appraisal. Every faculty is evaluated based on his/her performance by the Panel. In doing so, the faculty members are encouraged to build on their strengths and hone their areas of inadequacies.

The institution adheres to the Governmental nomenclature, the College Policy and the University Regulations in the selection of its students. Care is taken to ensure a viable mixture of students across communities, states and regions. Utmost care is also rendered in the admission of students from other countries whereby bridging the gap across culture, traditions and perspectives. Student's feedback is collated, analysed and documented to ensure effective teaching and learning.

The IQAC in the meeting held on 05.07.2016 decided to celebrate the special occasion of the Golden Jubilee year in a grand manner. This was passed by a resolution and approved by the Management Committee and all the departments joined their hands to make a memorable year and there in International, National and State Level seminars, conferences and symposium were hosted. They are,

- One day workshop on Short - Film Making by Department of Tamil
- National conference on Translation Studies by Department of English
- Exhibition on Historical Monuments by Department of History
- One day State Level Seminar on Problems and Prospects of Goods and Services Tax by Department of Economics
- Three days Science Academic's Lecture workshop on Differential Equations by Department of Mathematics sponsored by Indian Academy of Sciences, Bangalore, Indian National Academy, New Delhi & National Academy of Sciences, Allahabad.
- National workshop on Statistical Multivariate analysis for Contemporary Research using SPSS and AMOS by Department of Mathematics
- State Level Workshop on Energy efficient LED Light Assembling by Department of Physics
- National Conference on Renewable Energy and Sustainable Environment by Department of Chemistry.
- One day workshop on Computerized Accounting using Tally ERP-9 by Department of Commerce.
- National Level Seminar on Demonetization : A Game changer from Black Economy to Digital Economy by Department of Business Management
- One day workshop on Autonomy by Internal Quality Assurance Cell
- Organised a grand finale in lieu of Golden Jubilee Celebration and the function was decorated by the presence of our Alumni, the Honourable Chief Minister of Tamil Nadu Thiru. Eddapadi K. Palanisamy.

In doing so various bodies/cells/committees of the institution monitors, updates and documents its minutes.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Teaching & Non teaching	<ul style="list-style-type: none"> ◦ Loan facilities ◦ Flexi-timings provided for medical reasons ◦ Contributory Provident Fund for management faculty ◦ Contribution towards medical insurance ◦ Maternity leave ◦ Financial incentive based on Performance Evaluation
----------------------------	---

Staff Welfare is well taken care for both teaching and non-teaching staff. The management contributes gratuity to the permanent management employees in the college. Employee provident fund is contributed to all the permanent management employees. The Non-teaching staffs also have staff welfare funds. Special loans are sanctioned to both the aided and the self-financed faculty and the staff. The chief benefits of both the welfare funds are the provisions of loans to members at low interest rate, and payment of ex-gratia to members retiring from service or leaving the service. A similar welfare fund for non-teaching staff is established.

The senior staff members along with the other staff and management not only grace joyous occasions such as marriages, festivals and other significant events of faculty members but also do pay homage and respect to the deceased member of the family. To express condolences, spiritual worship is conducted by the institution to mourn the loss of a faculty or the family member(s) of teaching and non-teaching and in doing so, it provides the much-needed religious, psychological, emotional and moral support to the family members of the deceased. Our management is kind enough to go a step ahead in providing employment for the family members in the compassionate ground. This has been benevolence towards staff welfare right from the inception of the college.

The family members who have got benefitted by this are: N.Ramanujam, G. Jhansi Rani, N. Namagiri Lakshmi and Uma Gowri were appointed as non-teaching staff in our college. Of which N.Ramanujam later got elevated as professor in the department of Commerce and retired as HoD. In the same way, another non-teaching staff Dr. Karuppusamy was promoted as Assistant Professor in the department of History.

Joining hands with the college, Tamilnadu Co-operative Society introduced a welfare scheme for the benefit of the staff in the name of Co-optex Scheme and all the staff got benefitted. Management sponsored uniform for Teaching and Non – Teaching faculty of the self finance wing. In supporting the faculty in their career advancement programme, the college management was so supportive in granting On-Duty for

the faculties attending Orientation, Refresher and Short term courses.

Dr.R.Pragalathan, Assistant Professor in Computer Science was deputed under Faculty Improvement Programme of UGC XII plan period to pursue his Ph.D degree and Ms. M. Padmapriya, Assistant Professor in Chemistry was deputed under FIP of UGC XII plan period to pursue her Ph.D degree on full time basis.

Staff and Student Co-operative Store is successfully running for the welfare of the students and staffs. For the benefit of all staffs and students, ATM of LVB was opened at the door steps of the college.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.15

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	12	9	6

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	5	3	3	01

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 8.53

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
25	12	7	5	8

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has Performance Appraisal System set up for encouraging staffs following UGC directions 2010. Teachers may offer themselves for evaluation for advancement, on the off chance that they satisfy the base API scores showed in the fitting API framework tables by presenting an application and the required Performance Based Appraisal System proforma according to the UGC Career Advancement Scheme rule. The process is under implementation. The university has gone a step ahead in appointing panel for each subject and has released the list which proves that the scheme is on the move.

In the Self-Finance wing, the Performance Appraisal Reports give great input to staff and help them in understanding the changing needs of students. All employees fill recommended proforma for self-examination. The framework urges the employees to make phenomenal execution in instructing – learning

and research. The appraisal report depends on the half-yearly performance of the need based research, academic and other additional curricular activities. The expected performance from the faculty members are:

- Additional Qualification acquired during the Appraisal Period
- Individuals Paper Handling and Exam Results
- Preparation of Resource Materials & Reading Materials
- Participation in Guest Lectures, Workshops, Student Seminars, Student Paper Presentations, Intra-Department Festivals and Conference organized by the Department.
- Attending of Conferences and National Seminars and Publications in conference proceedings, leading Journals and Books.
- Participation in the College General activities, Functions, Co-Curricular, Club, Cultural and Sports activities.
- Achievements of Specific mention.
- Suggestions for Improvements

The above is set as the criteria for the appraisal and the execution evaluation report is to be filled by staff in a given endorsed proforma which incorporates all the above set identified with focuses and sub focuses. The perspectives of the staff filled in the endorsed proforma are explored by Head of the Institution and by external specialists. The appraisal also provides financial incentives twice a year for their performance. At times the rankings among them enhance competitive spirit in the working arena and that leads to execute the best for their self and the wards.

Non-teaching staff are given incentives based on their performance that comes under certain criteria pre-defined. They are

- Sincerity to assigned work
- Involvement in general activities
- Regularity and punctuality
- General assistance to staff and students

This appraisal process encourages the teaching and non teaching faculty to work really with enthusiasm and create a commendable performance. The amount spent by the management towards this welfare of the staff and it's really worth mentioning. The amount spent in the year 2013-2014 is Rs 2,23,943/-, in 2014-2015 it was Rs 2,27,554/-. In the year 2015-2016 the appraisal amount came up to Rs1,36,188/-. The amount for the year 2016-2017 was Rs 1,63,525 /- and the amount spent was Rs 84,351 /- during the period 2017-2018.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The College conducts external and internal financial audits regularly. It has a well-encircled planning, accounting and auditing structure advanced throughout the long stretches of experience. The college follows Internal Accounts procedures.

In the aided wing, maintenance of Receipts and Payments, Cash Books, Ledger Books, Cheque Issue Register, Fees Collection, Voucher and Bills are dealt by the assigned section who are also in charge of book keeping. Consistently, the student's special fees accounts, the approved staff salary account and the General Non-Salary account are vouched according to administration terminology and are checked by the office superintendent and the principal. . The financial statutory audit is done by two bodies. One is from Joint Director of Directorate of Collegiate Education and the other is from Accountant General Office. The Accountant General audit lay emphasis on UGC funds received and its proper and timely utilization and any defects in the accounting process is called for an explanations.

The Joint Director of Collegiate Education audit is giving more emphasis and more importance not only to the various accounts as specified above but also they undertake scrutiny of the attendance registers and the leave registers like Earned Leave, Medical Leave and Unearned Leave on Private affairs and any discrepancy is calculated in monetary terms and orders for recovery. They also undertake the auditing of the new appointments and promotions to the higher cadre that has been made by the college in the audit period and any discrepancy in the fixation of pay is being found, the pay is re-fixed by the audit party and order for reimbursement / recovery of any excess payment.

The Directorate of Collegiate Education fixes the limit for various expenses and approves a fee that can be collected towards expenses from students. As on date, up to the Financial Year 2016-'17 the College accounts are examined and reported. Our college is not having any pending audit Para up to the financial year 2016-17. Our college takes most extreme care in correcting the audit paras brought up in the review report.

The Self-Finance wing audit is carried over by internal auditor and External & Statutory auditor. The internal auditor audits the day to day accounts, fee receipts, expenditure vouchers, monthly receipts and payments, the day book, ledger and other accounting registers. Based on this audit the internal auditor submits the quarterly audit report of the financial accounts and this report being placed in the executive committee meeting for its approval. The executive committee based on the internal audit report will also call for briefing and explanation. The internal auditor at the end of the financial year submits the annual accounts and the annual report to the statutory auditor who in turn verifies and finally approves the accounts for the financial year.

The stock registers of various departments of the college are maintained and year after year the staffs are assigned to physically verify and submit stock verification report. Based on the report, corrective measures are taken.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

The College takes into account the provincial, monetarily more fragile areas of students as far as grants. Government Scholarships and academic activities upgrade our goodwill. No stone is left unturned to mobilise resources. The quality of our college is that no student suffers from appearing for examinations because of lack of financial assistance.

Government pays the salary for the Aided staff. Our self finance wing employees are paid by the Management from the fee collected from the students. Over 70% of the fee collected is spent on the pay of the staff. Adequate funds are planned for educating learning practices. Adequate resources are used for the advancement of good infrastructure in the College.

The College gives 54 endowments for Rs. 1,68,608/- to the meritorious students in this assessment period. The college management is benevolent enough to give Rs 10,49,250 /- as merit prize to the students and the Merit scholarship of Rs 2,23,000 /- for its stakeholders in the self finance wing during this 5 year assessment period. Through the Poor Student Free Education scheme, the Management takes care of students fee and have foregone Rs.7,16,800 /- in this venture. The stake holders of Self Finance wing got 50% fee concession based on their academic score in HSC and UG Degree to pursue their higher education from the year 2014 and an amount of Rs 6,05,610/- has been utilised for this noble cause. Work Scholarship (Earn while you learn) is given to students to reduce their money related burden. The students are chosen after an interview and provided duty for 100 hours to assist in the library and other office works. The students were given proper orientation and awareness of various scholarships available and were made to apply to get the scholarship.

During the assessment period, 19 projects were funded by UGC and other funding agencies and the total

amounts sanctioned for this projects is Rs 95,81,500 /-. This results in the accumulation of the resources to the college in the form of books, equipments etc.

Through ICTACT and NDLM the college makes optimal utilization of the resources for the benefit of the students. ICTACT offers 90 Hrs training programme in Employability Skills on Banking Insurance Sector for SC& ST students. NDLM conducted Certificate course and provided Certificate for 190 students with the course fee of Rs 50 each. The alumni are the greatest strength to our college. The alumni from the department of Maths (CA) , Chemistry have contributed to the worthy students of their concern departments as it could motivate to see the role models emerging from their departments. Also in the alumni meet conducted every year the alumni, deliver funds by sponsoring the events through advertisements, the kit bags and the necessary amenities required for the grand gala of the event.

The faculty of the institution have an association called SMART through which needy and meritorious students are given financial assistance for payment of examination fees of Rs. 4,45,810 /- in the assessment period.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell was instituted in June 2015. With a view to bring all the academic developments and achievements packed under one roof. Prof B.Mahalingam was made as the Co-Ordinator of IQAC.

The Annual Programme Planning is a yearly program plan for each department and is set in the start of each academic year. Through IQAC plan of action, the following significant development speaks the quality of the institution.

Based on the plan of action of IQAC, the following amenities were established and social responsibility programmes were organized.

I. College Amenities

- Six Sanitary Napkin – Incinerators machines were installed in the campus costing Rs.1,14,000/-.
- Two LED name board were installed.
- To improve the hygiene and sanitary condition - New Septic Tank was constructed.
- 32 Nos of CCTV Cameras at important points were installed which led to Surveillance.
- A well equipped Molecular Biology Research Laboratory was established with modern equipments for research.
- Reliance Jio Wi-Fi Network was established in the campus with the free downloading of 1 GB mobile data per month for each student.
- Installation of Solar on - Grid Power Plant System, Poly Crystalline 315-320 WP Module , Dimension – 1600mm x 947 mm, String Inverter – FRONIUS 20/25 KW with a capacity of 40

KVA.

- In all the existing rest rooms in college premises, the floors and side walls were laid with ceramic tiles.
- A new bore well of 6.5 inches width with submersible motor was dedicated to fulfill the additional demand of water.
- 3 New buses for transportation of students were purchased.

II. Social Responsibility Programme

2015-2016

- A programme on challenges for sanitary workers was organized with SNEHA, FANSA - social organizations
- Fifteen Social Responsibility Programmes were conducted at various GHSS of Erode District for the benefit of school students.

2016-2017

- 17 social responsibility programs and three remedial classes were conducted for the school students at GHSS of Erode & Namakkal Districts
- Two objective type question and answers books one for Science and another for Arts & Commerce were prepared by our faculty for HSC Students and distributed to 2000 students of 45 Govt.Hr.Sec.Schools.
- Awareness programme on skin diseases was conducted to the public of Bhavani.
- Special coaching and tutorial classes for 7 days in Mathematics, 5 days in Accountancy, 5 days in Commerce and 60 hours in English were conducted to the below average HSC students of Govt.HSC schools in Erode and Namakkal district by our faculty

2017-2018

- Four Remedial classes, Five Computer Literacy programmes, One awareness programme on CA course and 18 objective type tests were conducted to school students in the GHSS. 2200 objective type question and answer books in science and commerce subjects were distributed to 52 Govt.Hr.Sec.Schools.
- 21 social responsibility programs were conducted at Govt.Hr.Sec.Schools of Erode & Namakkal Districts.

Quality through teamwork is an incidence. With this presumption, the institution believes in the preparation and improvement of educating its stake holders. Different staff-advancement programs, through IQAC to support quality improvement projects, were conducted. The overall effect is exceptionally satisfactory.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Evaluation of the Department is conducted at the end of every semester with all the faculty members of the Department. It focuses on the holistic development of the Department in the following dimensions; result analysis, No. of department faculty meetings conducted, programme organized using eminent personalities, details of the conference/workshop/seminar organized by the department, research contribution by the students and faculty and faculty contribution towards enhancing the employability skills.

The departments develop and submit an annual plan to the head of the institution. The department Annual Plan focuses on the holistic development of the faculty and students in the following dimensions: research and consultancy, knowledge development, teaching and learning and contribution to the college/department and self-evaluation. This is also used for the self-appraisal of faculty members. The annual plan is meticulously reviewed by the Head of the Institution. The IQAC plays a pivotal role in standardizing the teaching-learning process through quality measures.

The curricula of all the programmes are periodically revised as per the curriculum recommended by the University. In most of the academic programmes major changes in the syllabi are reviewed periodically by the university. Each department develops learning objectives which include programme outcomes and programme specific outcomes. Thus, the curricula of all programmes are checked by Board of Studies through university to ensure academic excellence, social relevance, employment, entrepreneurship and healthy practices.

The IQAC gets the overall syllabi with the individual's workload allocation gets it checked and is ensured by the respective subject faculty. On receiving the assurance from the Heads of the respective departments the implementation starts out. In between the semester, the performance in the CIA tests is assessed for every student at constant intervals and remedial measures such as special class, re-exams are carried out.

Our College ensures that the periodic assessment is carried out after the announcement of results for every semester. The results are usually declared by the University within a month. The IQAC oversees the entire result analysis process. The result analysis consists of a report of pass percentage of students with regard to his/her performance in each subject pertaining to the said semester. This report highlights the minimum and maximum marks secured by students, the classification of marks into low, moderate and high categories. The report finally presents the list of outstanding students along with pass percentage of each department. As an outcome of the result analysis each department carries out a systematic analysis and identifies slow learners and fast learners and various remedial classes are conducted to help students to cope with their studies.

Quality through teamwork is an incidence. With this presumption, the institution believes in the preparation and improvement of educating its stake holders. Different staff-advancement programs, through IQAC to support quality improvement projects, were conducted. They are:

- One day workshop on Research Report Documentation and Article Writing
- One day workshop on Dimensions of preparing Effective Research Papers for International Journals
- One day workshop on Autonomy
- Seminar on Outcome Based Education and Bloom's Taxonomy
- One day workshop on Knowledge Mapping in Research

The IQAC and the Research Forum encourages the members of faculty to apply for major/minor projects and it has been carried out successfully by the faculty from, Tamil, Commerce, Zoology, English,

Mathematics Computer Science, Botany and Business Management. Till date 19 projects have been successfully completed with Rs 95,81,500 /- sanctioned by UGC. The overall effect is exceptionally satisfactory.

Action Planned by IQAC and Implemented

I. Learner Centric Approach

In order to gain more exposure in learning process of the students, MOU's signed with the following leading academic bodies.

- ICT Academy
- Spoken Tutorial-IIT Bombay
- NPTEL-IIT Madras
- Tata Consultancy Services
- National Stock Exchange (NSE), Chennai
- National Digital Literacy Mission - IFC Info Tech Computer Education,
- UTL Technologies Ltd, Bangalore

The brief outline about the courses conducted:

Course Name: ICT Academy - employability skills in Banking Finance and Insurance Sectors.. (For SC & ST students)

No. Of Students participated:44

Course duration: 90 Hrs

Course Name: Spoken Tutorial-IIT Bombay

No. Of Students participated:495

Course duration: 5 courses

Course Name: NPTEL-IIT Madras

No. Of Students participated:706

Course duration: 23 courses

Course Name: TCS-Finance & Accounting for Business Process Services

No. Of Students participated:156

Course duration: 75 Hrs

Course Name: National Stock Exchange (NSE), Chennai - Skill development

No. Of Students participated:51

Course duration: 40 Hrs

Course Name: Certificate course from National Digital Literacy Mission conducted by IFC Info Tech Computer Education, Bhavani

No. Of Students participated:410

Course duration: 40 Hrs

Course Name :UTL Technologies Ltd, Bangalore

In view to to motivate and encourage the students to learn National language – Hindi, Prathmic and Madhima Hindi language classes were conducted by Hindi learning cell and 16 students were enrolled and passed Prathmic exams and 2 students have successfully completed Madhima exams.

II. Faculty Centric Approach

Deputation under UGC FIP

Dr.R.Pragalathan, Assistant Professor in Computer Science was deputed under Faculty Improvement Programme of UGC XII plan period to pursue his Ph.D degree for one year and conferred with Ph.D. Ms.M. Padmapriya, Assistant Professor in Chemistry was deputed under FIP of UGC under XII plan period to pursue her Ph.D degree for Two years on full time basis.

Staff Recruitment

Necessary steps were taken to fill up the regular Aided vacancies in various departments of our college and 12 Teaching Faculty for regular Aided vacancies in various departments were appointed.

To offer better services to various stakeholders, efforts are taken to fill up regular Non – Teaching Vacancies and implemented successfully by appointing three laboratory assistants, two record clerks, one library assistant and two office assistants.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

Initiatives after the First Cycle

During the period 2013-'14 to 2017-18, the college has made rapid growth in its physical infrastructure, academic contributions, university affiliation for additional research departments, modernization of laboratories and ICT enabled learning, administration and governance. The physical structure is by adding III waiting hall for girls, 3 Buses, CCTV Camera, LED Board, Solar on - Grid Power Plant System, Bore well for ground water resource, Wi-Fi facilities, Renovation of rest rooms for stake holders and Staff members, a new RO plant in the campus and renovation of Seminar Hall with Air Conditioner in the Self Finance Wing.

The college feels proud to proclaim that it has received **82 University ranks** from Bharathiar University of which **15** are crowned as GOLD Medals being University First Ranks. This academic contribution is a definite process of laborious effort put in by the staff and the students.

Research and development activities have increased which has contributed significantly in transforming socio-economic conditions of the people of this region. Necessary steps were taken to bring additional research departments and there in five departments viz. Tamil, English, History, Economics and Business Management has acquired University affiliation for Part Time Ph.D and M.Phil. In the five year span our college feels proud to share that 56 Ph.D. scholars and 344 M.Phil. scholars successfully got their degrees.

IQAC, mentoring, self-appraisal of staff, peer evaluation of staff, feedback from the out-going students, parents' assessment of the College, academic audit and alumni meet are used as mechanisms for quality sustenance and quality enhancement. In taking the recommendations of NAAC, various national level conferences/seminars/workshops were organized by various departments. Periodic workshops on multifaceted skill development and learning were also conducted.

Self-Audit procedures are systematically carried out in keeping to the regulations of the NAAC and sustainable changes have been incorporated. The entire campus has now become a Wi-Fi enabled hub providing a maximum speed up to 100 mbps.

In the year 2014-2015, the Golden Jubilee Celebration of the parent body Erode Vidya Sangam was conducted and 50 note worthy projects towards the benefit of the stake holders, faculty and society were carried out. The celebration bloomed with the fragrance of the majestic presence of the then **Honourable Governor of Tamil Nadu, Thiru. K.Rosaiah**.

The college regularly celebrates **alumni meet** in the **second Sunday of May** every year. The alumni belonging to the departments of Chemistry, Mathematics and Business Management have set a bench mark through their contribution. The college is proud to share that the **Honourable Chief Minister of Tamilnadu Thiru. Edappadi K. Palanisamy** and the Chairman of Educational Institutions (SSM Institutions, Excel Institutions, Vellalar Institutions) and renowned industries (Sowbaghya, Agni Steels, Sakthi Masala) in and around Erode are the prestigious alumni of Sri Vasavi College.

Apart from the celebration, the campus has witnessed, an enriched academic arena throughout by hosting conferences.

Academic year 2013- 2014

- A one day International Conference by Business Management Department
- A one day National Conference by Tamil Department.
- One day National Conference by Department of English

- A Two day International Conference by PG & Research Department of Electronics

Academic year 2014-2015

- One Day International Symposium by the Department of Business Administration
- One of our NSS volunteer R.Sridharan was selected among 100 best students all over India to attend and witness the Republic Day Celebrations at New Delhi from the Prime Minister's Box

Academic year 2015-2016

- A one day International Conference by Department of Business Management
- A one day International Conference by Department of English
- A one day National Conference by Department of Information Technology
- A one day National Symposium by Department of Library
- A one day Symposium organized by Department of Zoology.
- A one day National Seminar by Department of Physical Education.

Our **Golden Jubilee celebration**, in the year **2016-2017** also generated many project ideas which were executed by the departments. They are,

- One day workshop on Short - Film Making by Department of Tamil
- National conference on Translation Studies by Department of English
- Exhibition on Historical Monuments by Department of History
- One day State Level Seminar on Problems and Prospects of Goods and Services Tax by Department of Economics
- Three days Science Academic's Lecture workshop on Differential Equations by Department of Mathematics sponsored by Indian Academy of Sciences, Bangalore, Indian National Academy, New Delhi & National Academy of Sciences, Allahabad.
- National workshop on Statistical Multivariate analysis for Contemporary Research using SPSS and AMOS by Department of Mathematics
- State Level Workshop on Energy efficient LED Light Assembling by Department of Physics
- National Conference on Renewable Energy and Sustainable Environment by Department of Chemistry.
- One day workshop on Computerized Accounting using Tally ERP-9 by Department of Commerce.
- National Level Seminar on Demonetization : A Game changer from Black Economy to Digital Economy by Department of Business Management
- One day workshop on Autonomy by Internal Quality Assurance Cell
- One day International Conference by Department of Tamil.
- One day National Conference by Department of Computer Science.

Our college organised a grand finale in lieu with the Golden Jubilee Celebration and to add a feather to the crown, the function was decorated by the presence of **our alumni**, the **Honourable Chief Minister of Tamil Nadu Thiru. Edappadi. K. PALANISAMY** along with Honourable Minister for Higher Education **Thiru. K.P. Anbalagan**, Honourable Minister of School Education **Thiru. K.A. Sengottaiyan**, Honourable Minister of Environment **Thiru. K.C. Karuppannan**, Honorable Minister of Electricity, Prohibition and Excise **Thiru. P.Thangamani**, MP's & MLA's of Erode District, District Collector and Government Officials.

Academic year 2017-2018

- A one day International Symposium by the Department of Management
- A one day National Conference by the department of Computer Science.

The initiatives and the meticulous devotion showed by faculty, stakeholders and the management have given a meritorious result. Without team nothing is impossible and the activities profoundly speak the efforts taken. This is sure to making us more and more intact with the society.

File Description	Document
Any additional information	View Document

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Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 0

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

Any additional information

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

1. Safety and security:

The institution gives highest priority to safety and security of students and staff members and ensures a proper system in place so that both the genders feel safe and free to pursue their educational interests. The following initiatives have been taken by the college to foster gender equity

- Closed Circuit Television (CCTV): The campus is under the surveillance of 32 CCTV cams which ensures 100% safety in terms of theft and form of vandalism. CCTV restricts the students from indulging themselves in disruptive behavior and also all the college entrances are monitored by security personnel.
- Our college has an eve and women's harassment cell which includes girls as members and it organizes programmes on gender and social issues.
- The college provides transport and medical expenses for medical assistance at the time of health issues and emergency. The Blood Donor Club and Red Ribbon Club sensitize the student's knowledge about blood borne diseases and sexually transmitted diseases. It creates awareness on

health and hygiene during menstrual cycle.

- Dress code for boys and girls are strictly followed and monitored. The girls must wear sudithar and shawl should be pinned compulsory as specified by the college. Wearing costly ornaments or jewelry on campus is discouraged.
- The boys must wear only formal shirts and be well groomed. Causal shirts, T-shirts or printed shirts are not allowed inside the college campus.
- Tobacco products are strictly banned in our college campus.
- As per the directions from the UGC an anti-Ragging committee was formed with the headship of The Principal/ The Director, Two senior faculty members, NSS coordinator and with NCC officer of our college and it has been brought into operation even before the commencement of first year classes.

The duties of this committee are

- Submission of undertaking form by all students and their parents and taking oath not to indulge in ragging.
- The notice board containing the details of anti-ragging committee members name and phone number is kept in the campus.
- To provide students the information pertaining to contact address and telephone numbers of the person(s) identified to receive complaints/distress calls
- To conduct workshops against ragging menace and orient the students
- Anti-Ragging regulations are displayed in prominent places in the campus
- The Anti-Ragging committee with senior staff as members to monitor strictly that the college campus is ragging free and problem free. If any problem occurs unexpectedly, immediately the committee serves the purpose so that there is peace at its perfection and makes the campus serene and conducive for the teaching learning process to take place.
- The college also conducts various programs on social security at regular intervals to provide the awareness about gender equity in the society.
- The students who attend Seminars, Workshops, Conferences, Inter-Collegiate Competitions, Industrial Visits and Campus Interviews conducted in other colleges are accompanied by faculty.

2. Counseling:

Our institution regularly follows the Mentor system. If any student is feeling sad or sick in the class room they are watched by the class in-charges/mentors and they will be provided proper guidelines. The EVEs Cell, Women Harassment Cell and Legal Literacy Clubs are concentrating more on the welfare of girl students by organizing programmes like

Title of the Programme	Date	Num Parti
AIDS Awareness Programme -Adolescence Health Education	14.08.2013	
Health Problems of the Adolescents	21.01.2015	193. (all g
Special Awareness program on Protection of Women and Children	22.01.2015	

Special lecture program on Self Defense for Girls	26.11.2014		
Special lecture program on Family Relationship	13.09.2014		
Special lecture program on Protection of Women Rights	16.08.2014		
Behavioral Issues Affecting Adolescent Girls	9.3.2018	193. (all g	
Awareness Programme on Sexual Harassment & Crime Against Women in our Society	22.09.2017	193. (all g	
Awareness on Holistic Health for Students and General Awareness for Ladies	03.03.2018		

Academic matters counseling is offered by the class in charge. The mentors are dealing with some common problems of the students which are academic pressures, adjustment difficulties, family problems, relationship issues, behavioral problems, low confidence, self-esteem and cyber bullying. So, the major objective of the counseling personal is to facilitate Academic, Emotional, Social and Cognitive development of the students. Time to time information is provided to the parents for the poor academic performance and poor attendance of the students by personal counseling, by letters and by mobile communications.

Apart from mental health, students have to look after their physical fitness. A well-equipped gym has been established by the physical education department with the following equipments. treadmill(Manual), peck-deck chest expander, hyper extension equipment, tummy vibrator(electric), twister(hip & foot), bench press, ski skipper (legs), trampoline body balancer, exercise cycle, rowing machine, bull-worker, push-up rod, weight rod, plates, massage apparatus, body reflexer, ultra-sound apparatus, IFT inferential therapy, infrared lamp, laser therapy unit, wax bath unit, hip cycle massage roller and abdomen king. Students also avail the following check-up facilities: sphygmomanometer with stethoscope for BP measurement, BMI measurement and stadiometer. Sports day for boys and girls has been conducted every year to enhance their physical fitness.

Professional counseling is also given to the students by the career guidance/placement officer.

3. Common room:

Common room for girls has been set up in the college with essential facilities in which the students can take rest at regular intervals if they feel any inconvenience in their health. First aid kits, emergency medicines, are also available there. Our institution has six retiring halls of 1500 sq. feet each with good

ventilation and with the facilities of dining racks, lighting and fans. The girls' restrooms have the facility of 8 incinerator machines which help the disposal of napkins immediately and keep the toilet clean and hygiene. Separate rest rooms for boys and girls are also available inside the campus. Four female attenders and two scavengers are there to keep toilets and retiring halls neat and tidy. All the above are provided for the welfare of the students.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 54757

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 29000

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management

- **E-waste management**

Response:

Solid waste management

- The students are well-educated to minimize the use of plastics in their day-to-day life. We also provide dustbin in each and every class room. Students are asked to dispose waste only in the designated bins. All classes are provided with dustbins for solid waste disposal. The College has two types of garbage bins: Green one for biodegradable waste and the other Red one for non-degradable waste. The wastes collected from various places are divided into bio-degradable and non-biodegradable wastes. The biodegradable waste is collected in a pit of the capacity of 1000 cubic feet inside the campus. After decomposition they are used as manure for the trees and plants. The non-degradable waste was promptly collected by the Corporation for recycling.
- Virtual lab has been established in the Department of Zoology in 2014.
- Use of plastic is discouraged inside the campus.
- NSS volunteers motivate and encourage the students to deposit plastic waste at appropriate places. Student's awareness camps are organized from time to time to teach them the ways to produce organic manure from Bio-degradable wastes. Nearly all the departments ensure litter free campus. Plants and seedlings were collected from various organizations and distributed to the students and community. NSS units actively lead rallies across the town to spread the message to create awareness among common people to have pollution free city.
- Awareness to the students regarding green environment in the campus is being carried out by fixing awareness boards inside campus.
- Faculty advises and monitors the students not to litter waste and unwanted materials inside the campus.
- Old news papers, Books, used water bottles etc are sold to vendors, dealing in recycling.
- The student are educated to dispose the degradable waste in the green dust bin and non-degradable waste in the Red dust pin.
- NSS unit of our college bring awareness to students on proper waste reduction and recycling practices through some practical projects of planting trees, cleaning class rooms and campus.
- We have a separate pit in our campus to dispose hazardous waste from the science lab.
- 8 Incinerators have been installed inside the campus for the disposal of napkins.

Liquid waste management

- Rain water which is flowing from terrace and other places are saved in the rain water harvesting pits.
- Five septic tanks with the capacity of 10000 liters each are inside the campus for human waste collection and is cleaned at regular intervals by hiring outside agencies.
- There are two water purification Ro plants inside the campus. Waste water from Ro plant is utilized for watering the trees and plants inside the campus.
- The sewage system of the college is connected to the Corporation drainage system.
- There are fifty four rain water harvesting pits inside the campus built as per norms.

E-waste management

E-wastes are collected in the institution in the form of CPU, Hard drive, Monitor, damaged CDs, Keyboard, Cables, cartridges, UPS, batteries etc., are handed over to the buyback purchasers. The non-working computer spare parts and other non-working equipments are safely disposed through the E - waste buyers.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Staff members and students are instructed not to waste water unnecessarily. There are fifty four Rain Water Harvesting Pits that have been constructed inside the campus. It is a 4 ×4 pit consists of graded jelly of different sizes and sand. The rain water pit aims to recharge the bore well and which is located nearby. The run of rain water from the college building is channelized to the Rain Water Harvesting Pits located in the campus and it helps to increase the ground water level. This in turn increase the water level of 3 big wells and one bore well located inside the campus. These water resources meet our water requirements throughout the year. So we do not buy water from outside and also we do not have corporation water points inside the campus due to proper utilization of rain water harvesting pits.

The NSS and YRC of the College have made it a regular practice of organizing sapling plantation and Rain Water Harvesting programmes as part of their extension activities

The college campus accommodates more than **250** trees which shelter rare flora and fauna. The college buildings are constructed with the main concern that ensures the free flow of rain water and its absorption into the earth without any intervention. The geographical nature of the college, with vast vacant land area allows rain water to get absorbed without any intervention.

Utilization: we are able to manage the water needs of 2500 students and 200 staff members with the help of three big wells and one bore well inside the campus. No water shortage is faced in any of the seasons. Due to proper usage of rain water harvesting pits, we are able to fulfill the needs of water requirements in the campus.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**

c) Pedestrian friendly roads

- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

- **Students, staff using**

- Bicycles
- Public Transport
- Pedestrian friendly roads

Cycling is the best exercise to the human body. 10% of students are coming by bicycle to the college. We have provided five college bus facilities for students those who are coming from long distances and from interior places where they don't have frequent government bus facility. More than 60% of our students are coming through public transport system because National highway is in our door steps. Our college is well connected to all the nearby towns. More than 60% of our students parents belong to low income group and as a result they utilize Tamilnadu government bus pass concession. This enhances and motivates the students to use public transport buses.

- **Plastic-free campus**

In current era, plastics are affecting the health of human being in vivid sense. So, we strictly follow and ask the students to avoid plastic things in the campus. We have created awareness through the programs like "No Plastic". The students are educated to minimize the use of plastics inside the campus. Use of plastic is discouraged and NSS volunteers encourage the students to deposit plastic waste at appropriate places. We keep awareness boards which highlights the harm of using plastic inside the campus and in common places. To create the awareness not to use the plastic items, we have 20 red dust bins in our campus for the disposal of non-degradable wastes. Then it is being sold periodically to plastic vendors or scrap purchasers for recycling.

- **Paperless Office**

The office has been computerized so that use of papers is minimized by means of sending information through SMS, E-mail, Whatsapp Messages etc...

We have 25 CUG (Closed User Group) mobile phones in all the departments in order to minimize the paper communication. All the parents were communicated through mobile phone for any information.

- **Green landscaping with trees and plants**

Greenish Campus is one of the Motto of the college. Enviro club, National Service Scheme and Youth Red Cross have conducted awareness programs on "Trees and Plants", "Mass Tree Plantation Day", "World Forest Day Celebration", "World Environment Day" etc. are being celebrated.

In our campus, we are having more than **250** trees. The trees are located in both sides of the pathway inside our campus. Our college has a separate herbal and flower garden. 14 herbal plants namely

Basil, Aloe vera, Balloon vine, Weld grape, Henna, pennywort, climbing Brinjal..etc are in the herbal garden and flower garden has 24 flower plants namely Hibiscus, Rose, Rape jasmine, etc.

- Planting trees is an integral part of the activity of the Eco club and NSS of the college.
- The greens inside our campus are excellently managed by Enviro-club of our college by involving students in watering them periodically. It is done by means of allotting each class weekly one hour in the evening to water the plants and trees and monitored by class incharge/ mentors.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.04

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.32	0.01	0.630	0.023	0.021

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Any additional information	View Document

7.1.12 Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 19

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	05	05	01	2

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

- **Pongal/ MakaraSankranti:**

Pongal is one of the most significant festivals of India. It is a harvest festival dedicated to sun God. Pongal day was celebrated by the College in January every year. Pongal celebration is inaugurated with the prayer to Sun. As a part of it, sweet pongal which is a mixture of rice, jaggery, milk etc., is cooked in a traditional pot and is being served to all the students and staff.

Games and sports activities are being organized on this day with lot of indoor and outdoor games like water filling, crossword puzzle, anjankal, etc. All the girl students enthusiastically participate in all the games and prizes are given to the winners.

- **Durga pooja**

The College celebrates Durga pooja in the month of October every year. On this occasion all the halls, laboratories, office gadgets, transport vehicles etc were cleaned and pooja is performed to these and also to God Durga, Saraswathi and Lakshmi.

- **Ganesh Chaturthi:**

The college celebrates Ganesh Chaturthi in the month of September every year in the Vinayagar temple located in the campus.

- **Independence day**

Every year the college is celebrating Independence Day. It is a grand event marked with flag hoisting, well practiced March Past by NCC students. The function ends with providing breakfast to all the students and staff.

- **Republic Day**

Every year, 26th January is being celebrated with much enthusiasm to recall that the constitution of India came into force and India became a truly sovereign state.

Birth and Death Anniversaries

- **Gandhi Jayanthi**

Every year on October 2nd, Gandhi Jayanthi is being celebrated by National Service Scheme. Every year on that day NSS students voluntarily clean the Gandhi Temple at Kavindhapadi located in our area. Quiz competition is being organized on this day on Gandhiji. All the students who answered correctly were awarded prizes.

- **Martyr Day**

On January 30th at 11' O clock, a two minutes silent prayer is observed by all the students and staff to honour the father of the nation " Mahatma Gandhi" and all those who sacrificed their lives for the nation.

- **Teacher's Day Celebration**

The College celebrates Teacher's day on September 5th every year with the help of Fine Arts Association. The staff members were honoured by the students with mementoes. Games are conducted to the staff members. Prizes were distributed to the winners. Fine arts students give a special cultural performance in honour of the teachers.

- **National Youth Day**

Swami Vivekanandha's birthday is being celebrated as National Youth Day on January 12th every year in which competitions about Vivekanandhar is being conducted.

- **National Mathematics Day**

Srinivasa Ramunujan's Birthday is celebrated on 22nd December every year by the Department of Mathematics in a grand manner to honour the great Mathematician.

- **Bharathiar Day**

On 11th December every year the birth anniversary of Mahakavi Bharathiar is celebrated. Competitions on his poetry is being conducted and the winners were honoured with prizes. A film about Bharathiar is screened.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Our college is a Government Aided institution that strictly follows reservation quota. Admission process is transparent since we follow Tamil Nadu Government guidelines. We receive funds from UGC, DST and State Government. We have committees like UGC, IQAC and they could spend it under the heads they have been received. For all the committees principal is the chairperson. After the allotted amount of money is spent, utilization certificate is sent to the respective body. Our college receives funds from state Government every year for books equipment, maintenance of laboratory. In the council meeting funds are distributed among the departments according to their need.

Audit from Joint Director's office (JD audit) is for both finance and administration services. AG audit (Accountant General Audit) is done for finance related matters like funds from UGC, DST etc.

The Audit from Directorate of collegiate Education is statutory. Once in two years these audits are carried out to maintain absolute transparency. The internal Auditors verifies the income and expenditures of various aspects, Receipts and payment vouchers of daily transactions and prepares the income and expenditure statement. The statutory auditor will submit the audited statement of Accounts to the Management. The institution follows the rules and regulations of Bharathiar University in collecting the fees for theory and practical examinations.

We follow the guidelines of Bharathiar University in the allotment of internal marks, teaching learning process and conduct of examinations in a transparent manner.

Principal is the Head of institution and all the Head of the Departments are members of college council. All issues related to Academic, administration and finance are discussed in the council meeting and the resolutions are recorded and then implemented. Hence complete transparency is maintained.

The teachers motivate the students for getting merit prizes, scholarships and university ranks. The teachers encourage the students not only in education, but also in club activities, sports activities, Inter-collegiate meets, etc., to inculcate basic integration.

The institution strives hard to give a best place to work for the faculty members. It aims to ensure protection, security, cultural and social development, welfare, good environment and offer opportunities for all according to their ability without discrimination. The Institution is following the bio-metric system and manual attendance for the staff members. The college is governed by the organizational chart given in

chart (7.1.19).

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practices 1

1. Title of the Practice: FINANCIAL SUPPORT TO DESERVING STUDENTS

2. OBJECTIVES

The Main objective of providing Merit prizes, SMART Scholarships and Endowment prizes are as follows.

- Motivate and appreciate the performance of students in their examinations.
- To secure centum, distinction and university ranks.
- Financial support to all deserving poor students without any discrimination of caste, creed or gender.
- Most of our students are from rural area and poor. To reduce the dropouts due to financial crisis these financial support helps and motivates them to continue their studies.
- Students who excel in studies and in co-curricular activities can utilize these prizes and this will boost them for higher studies.

3. CONTEXT

The uniqueness of our institution is evident from the fact that it serves to the learners from the families who are economically backward and belongs to the category of first learners. So, getting into higher education stream and completing their studies is still a challenging task for them and therefore encouraging the performance of students in exams and in various extension activities has become essential factor. Most of the students belong to low income families who are not in a position to meet out the educational expenses and this leads to discontinuation from their studies which heavily bothers the institution. Keeping this in mind, the management and the faculty of our institution have instituted scholarships and financial aids like MERIT PRIZE, SMART SCHOLORSHIP and ENDOWMENT PRIZES. Nearly 1000 students got benefited in last five years and a sum of Rs.18, 90,635 have been distributed.

4. PRACTICE

From 2004, cash merit prizes are awarded by the Management for the students of self-supporting courses who secure an overall aggregate of 75% and above marks in each semester university examinations and to the students who secure centum in a particular paper.

The Management has graciously accepted to sponsor the merit cash prize of Rs 1000/- per UG student and Rs. 1500/- per PG student and Rs. 500/- to all centum scorers in every semester.

The distribution of the Merit prizes is a noteworthy event. Two faculty take care of the execution of the scheme. 75% and above and centum scorers list is prepared, cross checked and the list of beneficiaries are finalized. VVIP's are invited as guests for the merit prize distribution function. The beneficiaries with their parents will be invited. The achievers along with their parents will receive their merit prizes. This process makes the student as well as the parents feel privileged and proud about their achievement. This in turn stimulates them to continue their good performance.

SMART is a voluntary organization formed by the teaching faculty of aided wing of our institution. It mobilizes fund from volunteering staff to help the economically weaker students to tide over their financial crisis by offering examination fees to them. An executive committee of the SMART interviews the students and based on their academic performance and family background scholarships will be awarded to students.

The students are awarded with Endowment Prizes instituted by various philanthropists. The Interest generated out of fixed deposit every year will be distributed to the best performers in academic and co-curricular activities. Totally 53 endowment prizes are distributed every year. Endowment prizes are instituted in the names of Krishnaji Endowment, Vijay Narayanan Endowment, etc..

The Merit prizes are distributed in every semester after the declaration of university results. Financial assistance from SMART for examination fees are distributed in every semester. The endowment prizes are distributed in the college annual day celebrations.

The practice of giving financial aid to the poor and meritorious students motivates them to get their degree with distinction and inculcating the habit of helping the needy.

EVIDENCE OF SUCCESS

Awarding Merit cash prizes to the students of self-financing stream forgetting 75% and above marks in the semester examinations is a successful ongoing scheme. It uplifts the academic standard of the students and also helps them easily employable. The increase in the amount spent by the management for this noble cause every semester is an evidence for its success.

Table 7.2.1 - Distribution of Merit Prize during last five years

Year	ODD Semester		EVEN Semester		Total Number students
	Number students	of Amount Rs.	Number students	of Amount Rs.	
2017-2018	158	1,74,000	94	1,03,500	252
2016-2017	153	1,80,500	91	1,03,000	244
2015-2016	137	1,45,250	104	1,14,250	241
2014-2015	165	1,60,750	118	67,000	283
2013-2014	210	1,24,500	193	1,13,500	403
Total					1423

In the aided stream since most of the students are from economically weaker section and to avoid

discontinuation of their studies, SMART club scholarships is an excellent scheme which reduces the financial burden of the meritorious students to pursue their studies.

Table 7.2.2 - Distribution of Examination Fees Scholarship by SMART Association during last five years

Year	ODD Semester		EVEN Semester		Total	
	Number of students	Amount Rs.	Number of students	Amount Rs.	Number of students	Amount Rs.
2017-2018	65	43700	24	20080	89	
2016-2017	73	49,880	63	60570	136	
2015-2016	68	44680	50	42020	118	
2014-2015	73	46900	58	53390	131	
2013-2014	51	34940	53	50280	104	
Total					578	

With a view to encouraging the students to achieve high distinction in the university examinations and in the field of sports, NSS, NCC and YRC, well-wishers of the college have instituted 53 endowment prizes which are distributed every year.

Table 7.2.3 - Distribution of Endowment Prizes to Deserving Students

Name of the endowment	2017-18		2016-17		2015-16		2014-15		2013-14	
	No of students benefited	Amount Rs.	No of students benefited	Amount Rs.	No of students benefited	Amount Rs.	No of students benefited	Amount Rs.	No of students benefited	Amount Rs.
Best NCC Cadet (SD)	4	2219	4	2407	1	209	-	-	1	246
Best NCC Cadet (SW)	-	-	-	-	1	210	2	506	1	246
Best NCC Cadet (Rank holders & Cadet) (SD)	-	-	-	-	2	2096	-	-	-	-
Best NCC Sergeant (SD)	2	370	2	399	2	419	2	506	2	492
Best NCC Under officer (SD)	2	370	2	399	2	419	2	506	2	492
Best NSS I year Volunteer	2	370	2	399	2	419	2	506	2	492
Best NSS II year Volunteer	2	370	2	399	2	419	2	506	2	492
Best Outgoing Student	21	13354	18	8424	18	8844	18	10673	19	10008
Best Outstanding Students	2	3329	2	1601	2	1678	2	2022		
Best Performer in Co-curricular activities	2	370	2	399	2	419	2	506	2	492
Best Sportsman	2	1110	4	2407	3	1467	2	506	2	492
Best Sportswomen	2	1109	-	-	1	1048	-	-	-	-
Proficiency award	3	3698	4	6024	4	6288	-	-	-	-
Proficiency Prize	-	-	1	778	-	-	-	-	-	-
Student Proficiency Award	-	-	2	4016	2	4548	3	2996	-	-
Best Outstanding II Year	-	-	-	-	-	-	-	-	2	1596

Students										
SrimathiAmaravathiAmmal Endowment	1	500	1	400	1	455	1	500	1	500
Vijay Narayan Endowment	4	2000	4	1600	4	1820	4	2000	4	2000
Meenakumari Endowment	1	500	1	400	1	455	1	500	1	500
VaralakshmiAmmal Endowment	1	500	1	400	1	455	1	500	1	500
Muthulakshmi Endowment	1	500	1	400	1	455	1	500	1	500
Sudhakar Endowment	1	500	1	400	1	455	1	500	1	500
AdhinarayanaEndowment	1	500	1	400	1	455	1	500	1	500
Balavambal Trust Endowment	1	500	1	400	1	455	1	500	1	500
RajagopalChettiar Endowment	1	500	1	400	1	455	1	500	1	500
V.L.Narayanan Endowment	1	500	1	400	1	455	1	500	1	500
Krishnaji Endowment	1	500	1	400	1	455	1	500	1	500
Santha.Narayanan Endowment	1	500	1	400	2	910	2	1000	2	1000
Vishwanathanl Trust Endowment	1	500	1	400	1	455	1	500	1	500
PremaPandurangan Endowment	1	500	1	400	1	455	1	500	1	500
TOTAL	61	3516962	3445262	36673	55	28233	53	24048		
Grand Total	293	1,58,575								

The Merit prizes, The SMART Scholarships and Endowment prizes distributed to **2,294** student beneficiaries amounts to Rs. **18,90,635**.

These honors and awards helped in sustaining the momentum in achieving ninety University ranks including fifteen gold medals. This resulted in the decrease in the number of dropouts.

PROBLEMS ENCOUNTERED: Equitable distribution of the prizes among the students of science and arts streams is not possible. One of the major challenge faced is, even though we provide them the financial support, after their under graduation, the students are reluctant to pursue post-graduation, due to family commitments .

Best Practice II

1. Title of the Practice: STUDENT CENTRIC TEACHING LEARNING PROCESS

2. OBJECTIVES

The institution provides ample opportunities to students to discover their potentials and talents in various domains along with their academics.

- Developing scientific temper among students and staff.
- To promote leadership qualities and to develop entrepreneurial skills amongst students to compete with real world challenges
- To groom the students to become socially responsible citizens.
- To initiate and promote their analytical and technical skills by way of demonstrating projects in science and technology.
- To engage the students in more student centric activities that gives them a holistic development to face the challenges.

3. CONTEXT

Our vision is to make the teaching learning process more students centric. Most of our students are from rural areas and belonging to the category of first learners from their family and they do not have access to the latest information and updates in the field of science and technology. In order to avoid this, we handle classes using ICT tools like LCD Projectors, Smart boards etc. By organizing Guest Lectures, Workshops, Paper Presentations, Seminars, Bulletin releases, Add-on Courses and Intra-Department competitions, we finetune their talents and skills. The skills they imbibe along with club activities, not only help them to get placed in reputed firms but also it stands well throughout their life. Our Institution consistently works to impart social, moral, spiritual etc. along with regular classes. It builds the qualities of humility and honesty.

4. PRACTICE

Every UG and PG Department is to organize two Guest Lecture programs and one workshop in each semester by fixing eminent resource persons from educational institutions / industries. This exposure to the learners in advanced technologies, makes them to learn the concepts other than regular curriculum. Systematic planning and strategies are evolved to execute this process. All these programs are week-end activities without disturbing regular academic schedule.

All Departments are organizing Intra department festivals in every semester in which technical and cultural competitions were conducted to update the level of learners and to inculcate the togetherness habit. Department Bulletin enriches the students' talent and inculcate the writing habits. All departments release half yearly bulletins that comprises articles contributed by the students.

Fast learners in each of the courses are encouraged to deliver students seminar and paper presentation to enrich their knowledge. Each Department is to conduct five students seminar and five paper presentation in each semester. The seminar and paper presentation teaches the method of analysis and techniques of research.

Seven MoU's were signed with various Industries / Institutions to bring the students learning ability to higher levels. Through NPTEL Online certificate Courses **702** students, TCS Finance and Accounting for Business Process Services **157** students, Spoken Tutorial Project IIT Bombay **344** Students, National Stock Exchange NSE **50** students, NDLM project **410** students and ICT academy Employability skill development training **43** students have completed and got certificates .

Organizing Exhibition is a wonderful tool which brings productive outcome in teaching and learning process. Apart from theoretical knowledge the students of Electronics and Costume design and fashion organize exhibitions with the products what they designed with their own ideas. The process of exhibiting, explaining and selling their products and the faculty supporting this process is a successful experience in the teaching learning process.

5. THE EVIDENCE OF SUCCESS

The following tables shows the number of activities carried out by all the departments and the successful continuation of all these is an evident of success in achieving a Student Centric Teaching Learning Environment in our campus.

Table 7.2.4 - Department Activities

Department	Guest Lecture	Workshop	Student's Paper Presentation	Student's Seminar	Intra-Dep Competit
B.Com	16	11	49	55	5
B.Com(PA)	4	2	11	12	1
B.Com(CS)	15	11	59	62	8
B.Com(CA)	17	11	70	70	6
BBA	18	13	50	50	10
B.A., (Eng)	13	7	102	105	6
BCA	17	11	120	61	10
B.Sc.(IT)	16	10	71	69	10
B.Sc., (CDF)	16	13	67	69	5
B.Sc., Maths(CA)	15	10	111	127	10
B.Sc., Electronics	15	9	62	69	3
B.Sc., Computer Science	16	12	59	58	10
M.Com(CA)	22	10	91	104	7
M.Sc.,(Electronics)	10	10	41	40	3
M.Sc.,(Computer Science)	16	12	58	57	9

Totally, the college has conducted **226** Guest Lectures, **152** Workshops, **1021** Students Paper Presentations, **1008** Students Seminar, **103** Intra Department Competitions and released **132** Bulletins in the last five years.

The electronics department organized four exhibitions during this assessment period and the noteworthy products displayed are Two Wheeler side stand alarm, Automatic Speed break sensor, Automatic timer bell etc.,

Table 7.2.5 -ELEX EXPO

Year	Date	Number of Exhibits	Total number of visitor
2018	30&31 AUGUST	35	1574
2017	29&30 AUGUST	33	1391
2015	04&05 AUGUST	35	1353

2013

07&08 AUGUST

26

1410

The Costume Design and Fashion Department conducted five two days exhibitions. In these exhibitions, the students proved their talents through stitching dress materials, towels, dolls, craft things, mattress, bed sheets, men and women accessories etc.,

Table 7.2.6 - CDF EXPO

Year	Name of Programme	Number of students involved	Amount spent (in rupees)
2017	TEX THUNDER-17	69	1,57,800
2016	TEX DAZZLE-16	49	1,46,730
2016	TEX WONDERS-16	54	1,26,600
2015	TEX TRENDS-15	50	1,10,100
2014	TEX EXPO-14	50	1,05,500

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

While the students took the seminars and paper presentations they felt nervous to deliver the presentations in English. This problem was solved by the teacher by providing appropriate motivation and training.

Initially students have faced monetary problem in developing their own products because of the high cost of the raw materials. Later they were satisfied through explaining and selling their materials in exhibitions. This ultimately provides solution for their financial and egoistic needs.

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness**7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust****Response:**

Our institution always prioritizes at the holistic development of students by providing various opportunities to excel themselves in the fields of their own interest. We have many clubs, cells, forums and associations, through which training programmes, workshops, exhibitions, eco friendly activities, job fair, etc. are organized. All the students can participate in any of the activities based on their own interest. By

contributing themselves as organizers / participants in such activities they gain practical experiences which is a rare thing to obtain during their studies. Thus the various forms of extension activities of our institution is distinctive in nature in building the future leaders.

Entrepreneurial Training Cell create awareness on entrepreneurship, to develop self employment skills and motivating to become an entrepreneur. The cell in association with Khadi and Village Industries Commission, Chennai organized three five days workshop namely (i) Envelope, Office File, note pad etc (ii) Fashion jewellery making and (iii) Sanitary napkin making in which 115 students participated and certified. The students who receive this certificate from KVIC will be eligible for loans from nationalized banks at a nominal interest and gets subsidy on completion of loan. The cell organized four days workshop for SHGs on Embroidery printing and painting handled by CDF students. The cell organized two “college bazaars” jointly with DRDA, in which SHGs displayed their products and the sales was Rs 1,69,180/-. The cell organized three one day entrepreneurship awareness program jointly with KVIC and 110- students and 223 women SHG participated.

Sri Vasavi Enviro club raises awareness among students about environmental issues and the need of green culture. To preserve the environment, the club planted and maintains 250 trees, A floral garden with 24 plants and a herbal garden with 14 plants were planted and maintained by volunteers. The club ensures that every student is involved in daily watering schedule for plants and trees inside the campus. The club celebrate environment day, Ozone day etc.,

Career Guidance and Placement cell organizes training programs and arrange campus interviews for students every year. Training Programs were organized on Resume Preparation, Facing interviews, communication skills etc. The cell organizes campus interviews with leading companies. During this assessment period 77 companies conducted campus interview and 454 students got placed. The cells also send students to off campus interview in the university and colleges and were placed in WIPRO, TCS, Infosys etc.

Blood Donation is a life saving donation and inculcate the habit of helping tendency. The Blood Donors club organizes Blood donation camps every year and helps the needy people. The Blood donors club organized 16 Blood Donation camps and 732 units of Blood were donated by students. The club conducts Blood grouping camp every year for first year students to identify their blood group. The college received “Voluntary Blood Donation Appreciation certificate” twice from the District collector and in all years from voluntary organizations.

Eye Donation helps to live and see the world by individuals after their life. The Club promotes eye donation and makes public to register. Our students M.Kasthuri of B.Com(CA), S.Nandhini of B.Sc(IT) and our faculty G.Dhavamani were instrumental in getting three pair of eyes each from their family members upon death. This donation of pair of eyes has resulted in giving eye sight to six needy individuals who are now witnessing this world. This proves the success of the club.

The club organizes free eye camps in association with Aravind eye hospital Coimbatore. People with vision problems are screened by medical team and those who require cataract surgery are identified and the surgery is carried at free of cost. The expenses of screening camp including publicity, transportation, medical team’s hospitality etc are borne by the college. Three camps were conducted in which 646 people were screened and cataract surgery was performed to 72 patients during this assessment period. The club organized eye screening camp for students jointly with Aravind eye hospital and 1570 students from Si Vasavi Institutions got benefitted. The Club jointly with Agarwal Eye Hospital organized two eye

donation promotion rallies.

Fine Arts Association brings out the inborn talents of the students in singing, dancing, etc., Regular practice sessions are carried after college hours. The participation in intercollegiate cultural festivals organized by other institutions, the volunteers bring more laurels to the institution. In the assessment period the fine arts students won Rs.5, 63,600/- as cash prize and 131 medals and shields.

The noteworthy celebrations of fine arts association is that every year, they celebrate new year with Physically Challenged students of “ Erode Arima society Trust” and Teachers day in a grand manner to honor the faculty.

Hindi Learning Cell was started with the intention of providing opportunity to students to learn Hindi. Through this cell, Pratham, Madhyama and Spoken Hindi classes were conducted. 179 students enrolled and 130 students passed Pratham & Madhyama and Spoken Hindi course.

Spiritual Forum inculcates the spirituality and ways to practice everyday life for a better living. Every Year, the club organizes workshops in yoga and kayakalpa and 284 students benefitted in this assessment period. Every year the club celebrates “International Yoga Day”, Ganesh Chaturthi and Vivekanandha’s Birthday.

Social Responsibility Program is one of the momentous activity of the institution. The program focused on providing personality development and computer literacy to the students of Govt. Hr. Sec school in and around our institution. We organized 39 personality development Programmes, 17 Computer Literacy Programmes, 13 Remedial training and 20 objective tests and also distributed 2200 arts and 2000 science objective question and answer book through which 7000 school students got benefitted during this assessment period with a total expenses of RS.3,00,000/- .

Competitive Training Cell conducts training classes with the objective to train students to crack various competitive exams like TNPSC, UPSC, etc. The cell continuously gives guidance through Guest Lectures, Workshops and Special Awareness programmes namely “How to prepare TNPSC and How to face IAS & IPS exam...etc. for students.

The remaining Clubs ELA, Consumer Club, YRC, RRC, ELC, LLC etc. are actively engaged in promoting knowledge.

File Description	Document
Any additional information	View Document

5. CONCLUSION

Additional Information :

IQAC, as a catalyst, promotes and maintains quality in teaching and learning activities. All possible efforts are taken to implement the recommendations made by NAAC peer team with priority. The college has made considerable growth in its academic contributions, introduction of new research programmes, ICT enabled learning, administration and governance.

- The college feels proud to state that it has received 82 university ranks in this assessment period, of which 15 are crowned as gold medals being University First Ranks.
- To enhance the learner's skills to global standards and to initiate collaborations, Seven MOUs were signed with various national level institutions.
- To familiarize the students with recent trends in their curriculum, number of seminars, conferences, workshops, Add-on Courses, Soft Skill Development Training and guest lectures were organized by respective departments.
- Students with good academic record are financially motivated with management merit prizes, Smart Association Scholarships, Endowment Prizes Etc.,
- Facilities like Ramps in all buildings, Wheel Chair and Appointment of Scribe for Exams are provided to the Physically Challenged students
- Significant improvement in the number of publications made by faculty due to the encouragement of IQAC and Research Forum.
- Many of our faculty has undertaken major and minor research projects funded by various funding agencies like UGC, Indian Academy of Sciences, ICSSR, TNSCST etc.,
- A well equipped Molecular Biology Laboratory was established to conduct Molecular Biology Research.
- To make the teaching and learning ICT enabled, smart boards and LCD Projectors have increased to 6 and 12 respectively and also WiFi network coverage was provided throughout the campus.
- With the support of financial assistance by the management, 32 CCTV cameras at various points were installed to ensure safety and security of the students and staff.
- Library is partially automated with Soul 2.0 software for easy access of available resources and substantial number of Reference and text books are also added for the benefit of the students.
- Installation of Solar power plant and usage of CFL lamps, Plastic free campus and Rainwater Harvesting Pits are the green initiatives taken by the institution to create environmental awareness among the students.

Concluding Remarks :

The college was started in 1967 by the benevolent people with philontheric attitude- Erode Vidya Sangam. The main aim of the college is to educate under privileged student for whom the education is the main source of livelihood, which is a real social justice. The college in accordance with its vision and mission, has continuously upgraded itself in all aspects needed for imparting quality education by offering undergraduate, post graduate and research programmes in the three major streams of Arts, Science and Commerce. The college is particular about meeting statutory requirements of the Government and the affiliating university. It is a matter of pride to mention that we have achieved gender equality – male students and female students are almost equal in total strength. The college administration sticks to the policy of not collecting any donation or capitation

from the students or parents. Institution follows a transparency in all its operations and grooms the leadership attitude among staff and students through participative management. To provide natural justice to the students, the college has Grievance redressal committee and anti-ragging committee.

The faculty members voluntarily march towards achieving the vision of this institution with their selfless efforts. Qualified, senior, well experienced, competent and dedicated faculty members and their involvement in research is the main strength of our institution.

Achievements in NSS, NCC, collaborations and MoUs, renewable energy resources and enhancement of IT facilities are noteworthy. The College has been successful in meeting the expectations of all the stakeholders like students, alumni, parents and the general public. The feedback sought from stake holders provides necessary guide lines to plan policies and strategies to fulfil our mission. The board of management and the staff join hands in shaping the students as socially responsible citizens.

In general, activities in the areas of curriculum, teaching, learning, evaluation and research, innovation, extension activities, infrastructure, learning resources, students support and their progress, governance, leadership and managerial quality, institutional values and best practices are highly commendable. All the possible initiatives are planned to enhance the strengths, address the weaknesses, explore the opportunities and overcome the challenges.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>10</td> <td>10</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>0</td> </tr> </tbody> </table> <p>Remark : The HEI had attached documents did not prove certificate/diploma programs introduced year-wise during the last five years. The Excel entries did not match with PDF files and do not prove the conduct of these programs. the HEI to note 1 • Only certificate programs of minimum 30 hours duration to be considered 2. • Only Diploma programs of at least 120 hours to be considered The HEI to re-work its data and provide only approved certificate/diploma programs as per NAAC Guidelines. The HEI was requested to provide E-photocopy of minimum 3 certificates of each program. The HEI has not provided any. The HEI has not provided authority for any of these.All are considered as Add-on Courses rather than certificate programs.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	8	10	10	2	0	2017-18	2016-17	2015-16	2014-15	2013-14	00	00	00	00	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
8	10	10	2	0																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
00	00	00	00	0																	
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>26</td> <td>16</td> <td>7</td> <td>21</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>18</td> <td>11</td> <td>4</td> <td>20</td> </tr> </tbody> </table> <p>Remark : The HEI has attached list of projects instead of documents related to metric 1.1.3. Documents with the SSR have been used. Only appointment by the competent univ authority, by name, to the BOS or higher academic body would be eligible. Period of one tenure of membership on any Body to be considered as one count. For example, if one teacher is a member of BOS for a tenure</p>	2017-18	2016-17	2015-16	2014-15	2013-14	22	26	16	7	21	2017-18	2016-17	2015-16	2014-15	2013-14	14	18	11	4	20
2017-18	2016-17	2015-16	2014-15	2013-14																	
22	26	16	7	21																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
14	18	11	4	20																	

	<p>of two/three years, the count would be ONE. One Full-time teacher is counted once in a year irrespective of the number of participations. So if one teacher is member of number of BoS/(Acad Council) of different/same body in a year the count would remain ONE only.</p>																				
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 213 Answer after DVV Verification: 194</p>																				
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 50 Answer after DVV Verification: 38</p>																				
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>582</td> <td>641</td> <td>1073</td> <td>206</td> <td>127</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>407</td> <td>467</td> <td>501</td> <td>173</td> <td>127</td> </tr> </tbody> </table> <p>Remark : The HEI input updated as per attached revised HEI clarification</p>	2017-18	2016-17	2015-16	2014-15	2013-14	582	641	1073	206	127	2017-18	2016-17	2015-16	2014-15	2013-14	407	467	501	173	127
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582	641	1073	206	127																	
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407	467	501	173	127																	
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 29 Answer after DVV Verification: 10</p> <p>Remark : Only Desktop Publishing Business English Office Managemet PHP&MYSQL- Spoken Tutorial JAVA- Spoken Tutorial Advanced C++ - Spoken Tutorial INKSPACE- Spoken Tutorial Micro Processor and Micro Controller DRUPAL- Spoken Tutorial Finance and Accounting For Business Process Services (03 normal and 07 versions of spoken tutorial) are considered.</p>																				

1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 343 Answer after DVV Verification: 365</p> <p>Remark : The HEI input updated based on attached excel and signed list of students undertaking field projects or internships</p>																				
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise Answer before DVV Verification : A.Any 4 of the above Answer After DVV Verification: A.Any 4 of the above</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: C. Feedback collected and analysed</p>																				
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 1146 1046 1279"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>807</td> <td>764</td> <td>782</td> <td>803</td> <td>828</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1361 1046 1494"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>552</td> <td>526</td> <td>547</td> <td>561</td> <td>577</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	807	764	782	803	828	2017-18	2016-17	2015-16	2014-15	2013-14	552	526	547	561	577
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2017-18	2016-17	2015-16	2014-15	2013-14																	
552	526	547	561	577																	
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT Answer before DVV Verification : 143 Answer after DVV Verification: 133</p> <p>Remark : The HEI has given list of 140 teachers using ICT but the number cannot be more than total number of full time teachers in HEI. The Input updated to 133 as per the number of full time teachers in HEI in AY 2017-18</p>																				
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p>																				

2.3.3.1. Number of mentors

Answer before DVV Verification : 142

Answer after DVV Verification: 100

Remark : The HEI has attached list of Teachers using ICT instead of documents related to metric 2.3.3. Hence DVV input is cannot be verified in absence of supporting documents as requested by DVV. input updated to 100.

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
44	44	44	38	35

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
30	30	30	30	25

Remark : The e-copy of the Ph.D Degree of the mentioned teachers requested by DVV has not been provided. In the absence of the requested documents, the HEI input updated for only those teachers whose E-copy of PhD degree was provided

2.4.3 Teaching experience per full time teacher in number of years

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 1425.8 years

Answer after DVV Verification: 1051 years

Remark : The HEI input updated for experience per full time teacher in number of years of the teachers of AY 2017-18 as per attached excel. (134 Teachers)

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
3	4	9	2	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

0	0	0	0	0
---	---	---	---	---

3.1.2	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides Answer before DVV Verification : 35 Answer after DVV Verification: 35</p>																				
3.1.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years Answer before DVV Verification : 19 Answer after DVV Verification: 241</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years Answer before DVV Verification : 147 Answer after DVV Verification: 241</p>																				
3.2.2	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>9</td> <td>8</td> <td>4</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Remark : None of the attached activities directly relate to IPR. Only the following have been considered to be related to innovative practices and research guards. International symposium on “Do’s and Don’ts and recent trends in social science Research” 17-18 International conference “Innovations in Research in the field of social science 2015-16 and National seminar on ‘Emerging Trends in plasma technology & its application –ETPTA-2014</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2	9	8	4	5	2017-18	2016-17	2015-16	2014-15	2013-14	1	0	1	1	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	9	8	4	5																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	0	1	1	0																	
3.3.2	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No</p> <p>Remark : Attached institutional policy briefs about periodic appraisals and speaks nothing about incentives to teachers who receive state, national and international recognition/awards in specific. Hence input not accepted.</p>																				

3.3.3	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years Answer before DVV Verification : 56 Answer after DVV Verification: 56</p> <p>3.3.3.2. Number of teachers recognized as guides during the last five years Answer before DVV Verification : 18 Answer after DVV Verification: 18</p>																				
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 748 1046 882"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>77</td> <td>79</td> <td>67</td> <td>68</td> <td>51</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 960 1046 1095"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>21</td> <td>7</td> <td>11</td> <td>5</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	77	79	67	68	51	2017-18	2016-17	2015-16	2014-15	2013-14	12	21	7	11	5
2017-18	2016-17	2015-16	2014-15	2013-14																	
77	79	67	68	51																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
12	21	7	11	5																	
3.3.5	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1375 1046 1509"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>39</td> <td>26</td> <td>34</td> <td>19</td> <td>49</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1588 1046 1722"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>17</td> <td>12</td> <td>21</td> <td>10</td> </tr> </tbody> </table> <p>Remark : The HEI input updated as per clarification response and attached data</p>	2017-18	2016-17	2015-16	2014-15	2013-14	39	26	34	19	49	2017-18	2016-17	2015-16	2014-15	2013-14	26	17	12	21	10
2017-18	2016-17	2015-16	2014-15	2013-14																	
39	26	34	19	49																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
26	17	12	21	10																	
3.4.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>Answer before DVV Verification:</p>																				

2017-18	2016-17	2015-16	2014-15	2013-14
4	2	5	4	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	1	1	00

Remark : There is no supporting document for AY 2016-17. 3 attached documents, out of which only 2 are accessible and third is not opening due to some technical error on side of HEI. Hence input updated

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
71	65	47	39	31

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
12	10	4	3	3

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2243	2279	2327	2195	2234

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
871	217	181	340	884

3.5.1	<p>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 427 1046 562"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>261</td> <td>237</td> <td>172</td> <td>184</td> <td>194</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 640 1046 775"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>000</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : The HEI input updated to zero in absence of any supporting document and clarification response</p>	2017-18	2016-17	2015-16	2014-15	2013-14	261	237	172	184	194	2017-18	2016-17	2015-16	2014-15	2013-14	00	00	000	00	00
2017-18	2016-17	2015-16	2014-15	2013-14																	
261	237	172	184	194																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
00	00	000	00	00																	
3.5.2	<p>Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1252 1046 1386"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>5</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1464 1046 1599"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	4	4	4	5	1	2017-18	2016-17	2015-16	2014-15	2013-14	0	1	2	1	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
4	4	4	5	1																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	1	2	1	0																	
4.1.3	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>Answer before DVV Verification : 79</p> <p>Answer after DVV Verification: 14</p>																				
4.1.4	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the</p>																				

last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
68.04	62.39	10.06	32.99	19.90

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
68.04	62.39	10.06	32.99	19.90

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2.63	3.42	7.68	5.54	12.39

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2.63	3.41	8.03	5.94	12.39

4.2.5 Availability of remote access to e-resources of the library

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : no such link is available on HEI Website for Availability of remote access to e-resources of the library. The link given by HEI in clarification is indirect link which cannot be accessed by students from website. no proof of resources available to students has been given in form of userids etc.

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer before DVV Verification : ≥ 50 MBPS

Answer After DVV Verification: < 5 MBPS

Remark : The HEI attached document is of simple broadband and not leased line. Hence updated to lowest level.

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Answer before DVV Verification : Yes

Answer After DVV Verification: No

4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>145.96</td> <td>115.83</td> <td>119.74</td> <td>118.92</td> <td>139.90</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>144.96</td> <td>114.81</td> <td>118.26</td> <td>116.67</td> <td>138.50</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	145.96	115.83	119.74	118.92	139.90	2017-18	2016-17	2015-16	2014-15	2013-14	144.96	114.81	118.26	116.67	138.50
2017-18	2016-17	2015-16	2014-15	2013-14																	
145.96	115.83	119.74	118.92	139.90																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
144.96	114.81	118.26	116.67	138.50																	
5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1014 1046 1149"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>560</td> <td>470</td> <td>465</td> <td>378</td> <td>483</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1227 1046 1361"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>160</td> <td>156</td> <td>130</td> <td>33</td> <td>16</td> </tr> </tbody> </table> <p>Remark : The below mentioned schemes have not been considered under scholarships, freeships, etc 1.Merit Prize 2.Endowment Prize 3.Students Aid Fund 4.Teachers day celebrations</p>	2017-18	2016-17	2015-16	2014-15	2013-14	560	470	465	378	483	2017-18	2016-17	2015-16	2014-15	2013-14	160	156	130	33	16
2017-18	2016-17	2015-16	2014-15	2013-14																	
560	470	465	378	483																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
160	156	130	33	16																	
5.1.3	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 																				

7. Yoga and meditation

8. Personal Counselling

Answer before DVV Verification : A. 7 or more of the above

Answer After DVV Verification: C. Any 5 of the above

Remark : The HEI input updated . No specific supporting documents have been provided for
1.Language lab 2.Bridge courses 3.Personal Counselling

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
983	1332	2009	1207	1683

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
248	926	928	200	322

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
383	533	484	507	392

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Remark : The HEI attached program are not proper VET as per guidelines. Hence updated to zero. By attending 4-5 days workshop, it cannot accomplished that HEI students have attended VET. VET is a specific course as given in the attached link by DVV

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
321	61	25	35	12

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
305	35	06	0	08

5.2.2	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education Answer before DVV Verification : 119 Answer after DVV Verification: 118</p> <p>Remark : The HEI input updated as per attached excel but the supporting document PDF is not loading. Supporting document is missing.</p>																																								
5.2.3	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1211 1046 1346"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>6</td> <td>3</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1424 1046 1559"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>6</td> <td>1</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1637 1046 1771"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>15</td> <td>14</td> <td>6</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1850 1046 1984"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>15</td> <td>14</td> <td>6</td> <td>9</td> </tr> </tbody> </table> <p>Remark : Based on the attached supporting documents input updated for those whose documents</p>	2017-18	2016-17	2015-16	2014-15	2013-14	20	6	3	2	1	2017-18	2016-17	2015-16	2014-15	2013-14	0	6	1	2	0	2017-18	2016-17	2015-16	2014-15	2013-14	35	15	14	6	9	2017-18	2016-17	2015-16	2014-15	2013-14	35	15	14	6	9
2017-18	2016-17	2015-16	2014-15	2013-14																																					
20	6	3	2	1																																					
2017-18	2016-17	2015-16	2014-15	2013-14																																					
0	6	1	2	0																																					
2017-18	2016-17	2015-16	2014-15	2013-14																																					
35	15	14	6	9																																					
2017-18	2016-17	2015-16	2014-15	2013-14																																					
35	15	14	6	9																																					

have been attached ie 2016-17- 6 Nos. 2015-16- 1 Nos. 2014-15- 2 Nos. For AY 2017-18 and 2013-14 the documents are not downloading due to some error in uploading at HEI end.

5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 548 1046 683"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>1</td> <td>14</td> <td>16</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 761 1046 896"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>2</td> <td>1</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	6	1	14	16	11	2017-18	2016-17	2015-16	2014-15	2013-14	2	0	0	2	1
2017-18	2016-17	2015-16	2014-15	2013-14																	
6	1	14	16	11																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	0	0	2	1																	
5.3.3	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1176 1046 1310"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>32</td> <td>41</td> <td>40</td> <td>39</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1388 1046 1523"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>20</td> <td>21</td> <td>18</td> <td>16</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	23	32	41	40	39	2017-18	2016-17	2015-16	2014-15	2013-14	11	20	21	18	16
2017-18	2016-17	2015-16	2014-15	2013-14																	
23	32	41	40	39																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
11	20	21	18	16																	
5.4.2	<p>Alumni contribution during the last five years(INR in Lakhs)</p> <p>Answer before DVV Verification : ? 5 Lakhs Answer After DVV Verification: 1 Lakh - 3 Lakhs</p>																				
5.4.3	<p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1915 1046 2049"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	4	4	3	3	3										
2017-18	2016-17	2015-16	2014-15	2013-14																	
4	4	3	3	3																	

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	01

Remark : The HEI attached supporting documents are for one ALumni meeting per year, accordingly HEI input updated for below mentioned dates:- 13.05.2018 14.05.2017 08.05.2016 10.05.2015 13.05.2018

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : B. Any 4 of the above

Answer After DVV Verification: D. Any 2 of the above

Remark : The HEI input updated for Finance and Accounts, Examination. for others there are no supporting documents to prove e-governance in areas of operation

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7	3	20	16	7

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
5	2	12	9	6

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	3	3	4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
04	5	3	3	01

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
27	14	7	9	8

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
25	12	7	5	8

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
14.88	14.17	10.52	7.21	4.79

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Remark : The Attached documents do not prove the purpose of grants and the basics required documents as requested by DVV have not been provided by HEI. the below 2 documents which were essential are not provided -Annual statements of accounts highlighting the claimed grants -certificate from chartered accountant year wise for Grants received from non-government bodies, individuals, philanthropers during the last five years In absence of supporting documents the HEI input cannot be verified.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	3	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	0	0

Remark : quality initiatives by IQAC on Autonomy is updated as per supporting document. no supporting document is attached for Outcome based Education and Bloom's Taxonomy 2017-18

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	5	10	4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

Remark : The HEI clarification link is not opening " This page isn't working" hence input cannot be verified. This page isn't working naac.sivasavi.ac.in redirected you too many times. Try clearing your cookies. ERR_TOO_MANY_REDIRECTS

7.1.3	<p>Alternate Energy initiatives such as:</p> <p>1. Percentage of annual power requirement of the Institution met by the renewable energy sources</p> <p>7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH) Answer before DVV Verification : 64000 Answer after DVV Verification: 0</p> <p>7.1.3.2. Total annual power requirement (in KWH) Answer before DVV Verification : 84000 Answer after DVV Verification: 54757</p> <p>Remark : The HEI attached reports have no mentioned on Annual power requirement met by the renewable energy sources (in KWH). though there is a mention of Total annual power requirement (in KWH) ie 34007 and 20750 units</p>																				
7.1.4	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH) Answer before DVV Verification : 2000 Answer after DVV Verification: 0</p> <p>7.1.4.2. Annual lighting power requirement (in KWH) Answer before DVV Verification : 29440 Answer after DVV Verification: 29000</p> <p>Remark : The HEI attached report is no specific prove to its claim. there is no mentioned of Annual lighting power requirement (in KWH) or Annual lighting power requirement met through LED bulbs (in KWH)</p>																				
7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="304 1742 1046 1879"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>4.82</td> <td>0.01</td> <td>0.630</td> <td>0.023</td> <td>0.021</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1955 1046 2092"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0.32</td> <td>0.01</td> <td>0.630</td> <td>0.023</td> <td>0.021</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	4.82	0.01	0.630	0.023	0.021	2017-18	2016-17	2015-16	2014-15	2013-14	0.32	0.01	0.630	0.023	0.021
2017-18	2016-17	2015-16	2014-15	2013-14																	
4.82	0.01	0.630	0.023	0.021																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0.32	0.01	0.630	0.023	0.021																	

7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>Answer before DVV Verification : B. At least 6 of the above Answer After DVV Verification: D. At least 2 of the above</p>																				
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years</p> <p>7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 869 1046 1003"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>47</td> <td>20</td> <td>17</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1079 1046 1214"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	47	20	17	3	2	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
47	20	17	3	2																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1496 1046 1630"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>10</td> <td>10</td> <td>5</td> <td>12</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1706 1046 1841"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	8	10	10	5	12	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
8	10	10	5	12																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous</p>																				

conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
18	17	15	11	10

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
6	05	05	01	2

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 914</p> <p>Answer after DVV Verification : 895</p>																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>48</td> <td>40</td> <td>36</td> <td>34</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>38</td> <td>38</td> <td>38</td> <td>38</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	50	48	40	36	34	2017-18	2016-17	2015-16	2014-15	2013-14	38	38	38	38	38
2017-18	2016-17	2015-16	2014-15	2013-14																	
50	48	40	36	34																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
38	38	38	38	38																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>933</td> <td>897</td> <td>890</td> <td>911</td> <td>922</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>642</td> <td>619</td> <td>614</td> <td>629</td> <td>636</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	933	897	890	911	922	2017-18	2016-17	2015-16	2014-15	2013-14	642	619	614	629	636
2017-18	2016-17	2015-16	2014-15	2013-14																	
933	897	890	911	922																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
642	619	614	629	636																	
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p>																				

2017-18	2016-17	2015-16	2014-15	2013-14
823	856	928	848	928

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
823	848	910	831	915

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
147	145	142	144	145

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
134	136	131	131	133

4.2 Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
203.68	180.19	134.49	157.69	169.90

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
472.16	510.08	469.64	495.55	469.02

4.3 Number of computers

Answer before DVV Verification : 341

Answer after DVV Verification : 340