

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2017-18

I. Details of the Institution

1.1 Name of the Institution

SRI VASAVI COLLEGE

1.2 Address Line 1

VASAVI COLLEGE (POST)

Address Line 2

ERODE R.M.S.

City/Town

ERODE

State

TAMIL NADU

Pin Code

638 316

Institution e-mail address

svcaided@yahoo.com

Contact Nos.

0424-2533542, 0424-2535199

Name of the Head of the Institution:

Dr. N. JAYAKUMAR

Tel. No. with STD Code:

0424-2535199

Mobile:

9344669912

Name of the IQAC Co-ordinator:

Dr. M. Thamarai Kannan

Mobile:

9842889837

IQAC e-mail address:

iqacsrivasaki@gmail.com

1.3 NAAC Track ID

TNCOGN15409

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/01/A&A/033 dated 05.05.2014

1.5 Website address:

www.srivasavi.ac.in

Web-link of the AQAR:

<http://www.srivasavi.ac.in/wp-content/uploads/2018/11/AQAR2017-18.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.81	2014	05.05.2014 TO 04.05.2019

1.7 Date of Establishment of IQAC :DD/MM/YYYY

15/06/2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- AQAR 2014-15 submitted to NAAC on **18.05.2016**
- AQAR 2015-16 submitted to NAAC on **08.11.2017**
- AQAR 2016-17 submitted to NAAC on **19.07.2018**

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (PhysEdu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input checked="" type="checkbox"/>		
Others (Specify)	<input type="text" value=""/>								

1.11 Name of the Affiliating University (*for the Colleges*)

BHARATHIAR UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="checkbox"/>		
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	Any other (<i>Specify</i>)	<input type="checkbox"/>
UGC-COP Programmes	<input checked="" type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text" value="2"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="4"/> Faculty <input type="text" value="2"/>
	Non-Teaching Staff <input type="text" value="1"/> Students <input type="text" value="0"/> Alumni <input type="text" value="1"/> Others <input type="text" value="0"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="--"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="--"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos. <input type="text" value="1"/> International <input type="text" value="--"/> National <input type="text" value="--"/> State <input type="text" value="1"/> Institution Level <input type="text" value="0"/>	
(ii) Themes	
	<input type="text" value="1. Outcome based Education & Bloom's Taxonomy"/>

2.14 Significant Activities and contributions made by IQAC

- Persuaded the heads of departments to ensure that ICT gadgets are liberally used and student-centric teaching-learning process is followed.
- Significance of digitization is emphasized and all documents may be submitted in soft format too

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>To introduce Research programme in English</p> <p>To encourage faculty to undertake projects in the national level.</p> <p>Catering the basic needs of the institution.</p> <p>Organizing conference and Symposium at State level, National level and International levels.</p> <p>Enhancing the Employability of students by establishing linkages.</p> <p>To encourage teachers to avail F.I.P. scheme of UGC to complete Ph.D., degree</p> <p>Automation of College Office and Library</p> <p>Competitions among students to bring out hidden talents.</p>	<p>Ph.D. in English was introduced.</p> <p>Sanctioned an amount of Rs. 3,80,000/- by UGC</p> <p>Received Financial assistance of an amount Rs.14,99,000/- from UGC</p> <p>Bore-well was dedicated at the cost of Rs 1,67,000/-</p> <p>One International Symposium, one National Conference, one State level workshop were organised.</p> <p>50 Workshops and Guest Lectures were organised at department level</p> <p>Several add-on courses were conducted with the tie-up of TCS, IIT- Madras, IIT -Bombay.</p> <p>Ms. M. Padmapriya from the Department of Chemistry availed FIP scheme of UGC to complete Ph.D., degree.</p> <p>The College Office is partially automated</p> <p>20 Intra-Departmental Competitions for students were organized.</p>

* *Academic Calendar of 2017-18 is attached as Annexure – I.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR was placed in the College Committee (the Governing Body) meeting held on 05.10.2018 and it was submitted to NAAC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	10	1	11	--
M.Phil.	12	--	11	--
P.G.	7	--	3	--
U.G.	21	-	12	--
P.G. Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	3	--	3	3
Total	53	--	40	3
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	28
Trimester	--
Annual	25

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

Specimen of the feedback form is provided as Annexure – II.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. The syllabi were updated with course and programme objectives & outcome as per UGC instructions.

S.No	Course	Semester/Paper	Revision updated
1	Tamil	Semester – III Semester – IV	Unit –I, Unit II and Unit III were updated with new topics. Unit – I & Unit – III were updated with new topics.
2	English	Part II English – I,II,III&IV	New Syllabus was introduced

3	B.A.Economics		Syllabi were updated for all papers in tune with the market requirements
4	B.A.History		Syllabi were updated for all papers in tune with the market requirements
5	B.A. English Literature	Core I- Prose – I Core IV- Fiction – II Allied Paper- III Core XI- American Literature	Completely changed with new topics. Unit – IV Joseph Conrad’s Lord Jim was introduced Literary Forms: InPoetry, Drama and Prose, seven chapters were removed. Unit - V Arthur Miller’s Death of Salesman was replaced with Tennessee William’s “Glass Menagerie”.
6	B.Sc. Mathematics	V / Modern Algebra	Syllabus for one unit has been modified
7	B.Sc. Physics		Syllabi were updated for all papers in tune with the market requirements
8	B.Sc. Electronics	Semiconductor Device, Television Engineering, Microprocessor	Electronics papers were updated with latest development in the field. New microcontroller PIC design is introduced. The practical list of experiment for Digital Electronics, Microprocessor was restructured. New skill based subject of Computer Automation and PC hardware was introduced.
9	B.Sc. Chemistry		Syllabi were updated for all papers in tune with the market requirements
10	B.Sc. Zoology		Syllabi were updated for all papers in tune with the market requirements
11	B.Sc. CDF	Core V Core Practical IV Allied III Core Practical VII Core Paper VIII Allied IV Internship training Core paper X Core Paper XI Core Paper XI New Elective was included as Elective II Skill based Subject	Fashion Designing Subject marks was revised from 55 marks to 75 Marks. Fashion Designing Practical syllabus was reduced by removing the 5th unit. Fashion and Clothing Psychology changed as Fashion Business and Clothing Psychology with addition of a unit. Fabric Structure and Design practical 2 topics removed and 1 new topic added. Textile Processing Subject marks were revised from 55 marks to 75 Marks. Garment Quality and Cost control changed as Garment quality Control and Management and 2 units were added. Internship training has been increased from 15 to 20 days and it is splitted in to two parts, i.e., 10 days in II semester and 10 days in IV semester. Computer in Garment Industry changed as Core paper IX subject marks was revised from 55 to 75. Textile Finishing changed as Core paper X. Accounting and Business management changed as Elective paper –I B Dyeing and Printing methods was renamed as Textile Printing, and one topic is included in the 5 th Unit.
12	B.Sc. Comp.Science, BCA & B.Sc IT	CORE II: Digital Fundamentals & Computer Architecture Skill Based Subject IV	Syllabus was reduced by removing the unit 5 and divided the unit 4 into two units Software Testing Lab COBOL programs were replaced with C++ Programs.
13	B.B.A.	Allied IV Taxation law and practices Core VIII - PC Software Core XVI	Unit IV and Unit V GST Procedures was included. Practical syllabus was revised. Insurance principles and practice was removed and Business correspondence paper was

			included
14	B.Com.	Company Law and Secretarial Practice Corporate Accounting -II Indirect Taxes	Unit-I: Deemed Prospects –misstatement in prospectus –kinds of shares and debentures is removed Unit-I: Internal reconstruction. Included Unit-V: Accounting standards –financial reporting practice There was a complete change in the syllabus units were changed and updated with the recent changes in indirect tax laws.
15	B.Com. Corporate Secretary ship	Core paper III – Financial Accounting – II Core paper VII – Companies Act 2013 and Secretarial Practice – I Core paper IX – Companies Act 2013 and Secretarial Practice – II Core paper X – General Laws Core paper XII – Cost Accounting	Interchange of Topics within Five Units. Statement in lieu of prospectus, legal formalities and secretarial duties with regard to prospectus of Third Unit has been removed and Deposits, Deemed Deposits and Secretarial duties with regard to Prospectus and Deposits have been added. Interchange of Topics within Five Units Interchange of Topics within three Units Contract costing of Fourth Unit is replaced by Service Costing and Operation Costing.
16	M.A. History		Syllabi were updated for all papers in tune with the market requirements
17	M.Sc. Mathematics	III / Mathematical Statistics Electives: MATLAS & LaTeX	New Syllabi has been introduced
18	M.Sc. Zoology		Syllabi were updated for all papers in tune with the market requirements
19	M.Sc. Computer Science	Paper 1: Analysis & Design of Algorithms	Revision has taken place in the paper.
20	M.Sc. Applied Electronics		Syllabi were updated for all papers in tune with the market requirements
21	M.Com.		Syllabi were updated for all papers in tune with the market requirements
22	M.Com. CA		Syllabi were updated for all papers in tune with the market requirements

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
147	102	22	-	23

2.2 No. of permanent faculty with Ph.D.

44

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	12	0	0	0	0	0	0	12	12

2.4 No. of **Guest** and **Visiting** faculty and **Temporary** faculty

0	1	22
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	61	71	5
Presented papers	25	45	0
Resource Persons	1	16	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of e-resources
- Liberal usage of ICT gadgets
- Guest lectures and Workshops
- Use of MOOCs from IITs
- Department Bulletins
- Intra Department Competitions.
- Social Responsibility Programmes
- Exhibitions
- Students Seminar and Students Paper Presentations

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Not Applicable.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

26	26	0
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2.10 Average percentage of attendance of students

83 %

2.11 Course/Programme wise distribution of pass percentage:

➤ Results of May 2017 and May 2018 are presented

Results of MAY 2017

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Economics	35	3	23	54	9	89
B.A. History	34	-	24	62	6	92
B.A. Eng. Lit.	57	-	51	46	-	97
B.Sc. Maths	55	29	44	20	-	93
B.Sc. Maths CA	28	-	82	-	7	89
B.Sc. Physics	30	27	60	3	-	90
B.Sc. Electronics	28	-	100	-	-	100
B.Sc. Chemistry	33	21	61	9	-	91
B.Sc. Zoology	32	19	44	16	-	79
B.Sc. CDF	18	-	72	6	-	78
B.C.A.	37	-	97	-	-	97
B.Sc. Comp.Sc.	68	16	63	09	-	88
B.Sc. I.T.	29	-	79	-	-	79
B.B.A.	77	-	45	34	-	79
B.Com.	96	1	43	39	2	85
B.Com. C.A.	43	-	74	16	1	91
B.Com. Corp. Sec.	34	-	09	44	06	59
M.A. History	6	-	67	-	-	67
M.Sc. Maths	26	35	65	-	-	100
M.Sc. Zoology	15	73	13	-	-	86
M.Sc. Comp. Sc.	16	-	94	-	-	94
M.Sc. App.Electronics	10	-	100	-	-	100
M.Com.	28	36	61	-	-	97
M.Com. CA	12	-	92	-	-	92

Results of MAY 2018

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Economics	35	-	11	54	20	85
B.A. History	34	-	29	44	6	79
B.A. Eng. Lit.	43	5	58	30	-	93
B.Sc. Maths	49	14	63	6	-	83
B.Sc. Maths CA	42	33	45	-	-	78
B.Sc. Physics	30	40	60	-	-	100
B.Sc. Electronics	13	31	46	8	-	85
B.Sc. Chemistry	32	13	38	12	-	63
B.Sc. Zoology	29	10	72	7	-	89
B.Sc. CDF	17	29	41	-	-	70
B.C.A.	31	19	52	16	-	87
B.Sc. Comp. Sc.	62	21	63	3	-	87
B.Sc. I.T.	32	31	47	-	-	78
B.B.A.	76	-	39	30	-	69
B.Com.	92	1	36	41	3	81
B.Com. C.A.	39	3	56	36	-	95
B.Com. Corp. Sec.	30	-	10	77	3	90
M.A. History	11	-	82	-	-	82
M.Sc. Maths	26	31	58	-	-	89
M.Sc. Zoology	18	50	44	-	-	94
M.Sc. Comp. Sc.	20	40	55	-	-	95
M.Sc. App.Electronics	6	100	-	-	-	100
M.Com.	28	25	68	-	-	93
M.Com. CA	29	34	55	-	-	89

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- The IQAC assists the Principal in preparing the College Calendar that spells out the teaching – learning – evaluation schedule to be followed in each semester. It collects year planner from the heads of departments.
- Feedbacks are collected from the outgoing students every year.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	11
UGC – Faculty Improvement Programme	1
HRD programmes	-
Orientation programmes	9
Faculty exchange programme	-
Staff training conducted by the university	6
Staff training conducted by other institutions	8
Summer / Winter schools, Workshops, etc.	13
Others (Faculty Development Cell activities of the College)	125

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	-	-	-
Technical Staff	23	-	8	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourages and motivates the teachers to undertake research projects.
- Encourages the teachers to avail UGC FIP for completing research degree.
- Motivates presentation/publication of research papers in National/International conferences.
- Facilitates the conduct of International/National Seminars, Conferences, Symposia and Workshops.
- Encourages the teachers to enroll candidates for PhD and M.Phil

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	2	--	--
Outlay in Rs. Lakhs	--	36,13,000	--	--

3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	3	--	-
Outlay in Rs. Lakhs	-	3.80	--	-

3.4 Details on research publications

	International	National	Others
			Editorial member
Peer Review Journals	73	7	1
Non-Peer Review Journals	1	-	-
e-Journals	8	4	-
Conference proceedings	2	2	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-18	TNSCST-DST	14,99,000	6,39,000
Minor Projects	2017-18	UGC	3,80,000	2,77,500
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	2016-19	DST-SERB	36,13,000	29,10,000

Total	--	--	54,92,000	38,26,500
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3.7 No. of books published i) With ISBN No. Chapters in Edited Books

6	--
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ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	--	CAS	--	DST-FIST	--
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DPE	--			DBT Scheme/funds	--
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3.9 For colleges

Autonomy	--	CPE	--	DBT Star Scheme	--
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INSPIRE	--	CE	--	Any Other (specify)	--
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3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	2	1	--	--
Sponsoring agencies	College Management	(1) Indian Academy of Science, Indian National Science Academy and The National Academy of Science, (2) College Management	Info-Tech Computer Education. Bhavani (Recognized by Govt of India)		
		-		--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

39

3.13 No. of collaborations:

International	--	National	5	Any other	--
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3.14 No. of linkages created during this year

Nil

3.15 Total budget for research for current year in lakhs :

From Funding agency	54.92	From Management of University/College	0.21
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Total	55.13
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Type of Patent		Number
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3.16 No. of patents received this year

National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
1	1	-	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

31

92

3.19 No. of Ph.D. awarded by faculty from the Institution

8

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 1 SRF -- Project Fellows 1 Any other 2

3.21 No. of students Participated in NSS events:

University level 1645 State level 171
National level -- International level --

3.22 No. of students participated in NCC events:

University level -- State level 9
National level 5 International level --

3.23 No. of Awards won in NSS:

University level -- State level --
National level -- International level --

3.24 No. of Awards won in NCC:

University level -- State level 1
National level 1 International level --

3.25 No. of Extension activities organized

University forum -- College forum 97
NCC 5 NSS 29 Any other 47

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Department	Date	School Name	Topic	Resource Person/ Chief Guest	No of Students attended
B.Com	11-11-2017	Government Boys Higher Secondary School Komarapalayam.	“GOAL SETTING”	JC.A Dhanavel HR Trainer	84
	29.12.2017	Government Boys Higher Secondary School Manikkampalayam	“SEE YOU AT THE TOP”	JC.HGF.B.Chandaramohan National Trainer & Past Zone President JCI INDIA	75
	08.01.2018	Government Boys Higher Secondary School Manikkampalayam	Objective Types Question Exam to HSC Commerce Students	Mr.A.K.Chinnasamy Head Master, Government Boys Higher Secondary School Manikkampalayam	69
BBA	31.10.2017	Arul NeriThirupaniMandra mHr.sec.school, Erode.	“ Know your skills ” and were benefited	Dr.K.A.Agalya National Trainer, Asst.Prof.Dept of English, Sri VasaviCollege,Erode.	114
	04.12.2017	Govt.GirlsHr.Sec. School,Erode.	“ How To Prepare For Exam ”	Dr.K.Nagarajan HOD &Asso.Professor of Zoology(Retired), Sri VasaviCollege,,Erode. Past National President & National Trainer,JCI India.	190
	05.01.2018	Government Higher Secondary School Vijayamangalam	Objective test for HSC students	S.Vivekanandhan Head Master, Govt.Hr.Sec.School, Vijayamangalam.	78
	09.01.2018	CSI Boys’ Higher Secondary School Erode	Objective type test for HSC students	Rtn.N.Pandurangan, Vice President, Erode VidyaSangam, Erode	78

B.Com (CA)	11.11.2017	Government Higher sec. school, B.P.Agraharam	Social Responsibility programme	Dr.P.Saravanakumar Asst.prof in commerece Sri Vasavi college, Erode	62
	04.12.2017	Government boys Higher sec.school, Komarapalayam	Remedial classes	Mrs.S.Kalaivani Asst.prof in Economics, Sri Vasavi College (SFW) , Erode	83
	06.12.2017	Government boys Higher sec.school, Komarapalayam	Objective Type Question Examination	Mr.M.Siddaiyan Head Master, Govt Boys Hr.Sec.School, Komarapalayam	72
	29.12.2017	Government Girls Higher sec.school, Perundurai	Objective Type Question Examination	Mrs.Saraswathi Head Master, Govt Girls Hr.Sec.School, Perundurai	77
	06.01.2017	Government Boys Higher sec.school, Perundurai	Objective Type Question Examination	Mr.JamalMohideen Head Master, Govt Girls Hr.Sec.School, Perundurai	54
B.Com(CS)	10 th Nov 2017	Govt.Hr. Sec School, Mettupalayam.	What NEXT?	JFM.Dr.K.A.Agalya, National Trainer Assistant Professor of English. Sri Vasavi College, Erode.	96 Students
	1 st Dec 2017	Govt. Boys. Hr. Sec School, Bhavani.	Stress Management	JC A.Dhanavel, HR Trainer.	74 students
	3 rd Jan 2018	Govt. Boys. Hr. Sec School, Bhavani.	Accounting Concepts and Auditing	Mr.N.Govindaraj, Head Master in Govt. Boys. Hr. Sec School, Bhavani.	38 students
	6 th Feb 2018	Govt. Hr. Sec School, Vellankovil.	Objective Type Questions Examination In Accounts.	K.C.Kalaiselvi, Head Mistress in Govt. Hr. Sec School, Vellankovil.	39 students

B.Sc(CS)	11.11.2017	Govt. Hr. Sec. School, Sembulichampalayam, Anthiyur	Object Oriented Programming Concepts	Mrs. S. Anusuya, Mr. R. Palaniyappan, Assistant Professors, Department of Computer Science	83
	27.12.2017	Municipal Girls Hr. Sec. School, Karungalpalayam, Erode	C ++	M. Mr.Rajkumar, Mrs. A. Lavanya, Mrs. P. Visalatchi, Assistant Professors, Department of Computer Science	67
	08.01.2018	Govt. Hr. Sec. School, Aalampalayam, Anthiyur	C ++	Mr. M. Rajkumar, Mrs. R. Palaniyappan, Assistant Professors, Department of Computer Science	51
BCA	07.01.2017	Govt.Boys.Hr.Sec.School, Pallipalayam.	One Day Free Computer Literacy Programme For HSC Students On C++ Programming.	Ln.G.Chandrasekar, Past Region Chairperson, Lion District 324B2.	102
	14.11.2017	Govt.Girls.Hr.Sec.School, Bhavani.	One Day Free Computer Literacy Programme For HSC Students On Star Office & C++ Programming.	Mrs.K.Santhi M.SC., M.Ed., M.Phil. Head Mistress, Govt.GirlsHr.Sec.School, Bhavani.	135

	30.12.2017	Govt.Hr.Sec. School, Rayapalayam.	Free Computer literacy Programme for HSC students on Internet &C++ Programming	Dr.P.Sivaprakasam HOD, Department of Physics, Sri Vasavi College, Erode.	25
	06.01.2018	Govt.Boys.Hr.Sec.Sc hool, Pallipalayam.	Free computer literacy Programme for HSC students on Internet &C++ programming	ThiruN.Pandurangan, Vice President, Erode VidyaSangam, Erode.	84
	11.01.18	Govt.Boys.Hr.Sec. School, Thalavaipettai.	Objective Test In Computer Science To HSC Students	K.Kannammal, M.Sc., M.Phil. M.Ed. Head Mistress, Govt.Hr.sec.school, Thalavaipettai.	47
B.Sc(IT)	21.10.2017	Govt. Hr. Sec. School, Kumalankutai	C THEORY AND PRACTICAL	Mr.S.Ravichandran,M.Sc., M.Ed., Head Master, Govt. Hr. Sec. School, Kumalankuttai,Erode.	75
	09.11.2017	Govt. Boys hr. Sec. School. Bhavani	C++ THEORY AND PRACTICAL	Mr.N.Govindaraj, M.Sc.,M.phil.,M.Ed., Head Master, Govt. Boys Hr. Sec. School. Bhavani	54
	18.11.2017	Govt. hr. Sec. School. Thalavaipettai	C++ THEORY AND PRACTICAL	Mrs.N.Kannamal,M.Sc., M.Phil.,M.Ed., Head Master, Govt. Hr. Sec. School, Thalavaipettai	42

	18.11.2017	Govt. Boys hr. Sec. School. Anthiyur	C++ THEORY AND PRACTICAL	Mr.K.Dhanasekaran, M.Sc.,M.phil.,M.Ed., Head Master, Govt. Boys hr. Sec. School. Anthiyur	61
	27.12.2017	Govt. Hr. Sec. School, Kanjikovil	C++ THEORY AND PRACTICAL	Mr.A.Kathirvel, M.Sc.,M.A.,M.Ed., Head Master, Govt. Hr. Sec. School, Kanjikovil	62
	09.01.2018	Sakthi. Hr. Sec. School, Sakthi Nagar	C++ THEORY AND PRACTICAL	Mr.D.Boobalan, M.Sc.,M.Phil.,M.Ed., Head Master, Sakthi. Hr. Sec. School, Sakthi Nagar	84
B.Sc (Elex)	21.11.2017	Govt. Boys. Hr.Sec School Anthiyur	i. Memory Techniques ii. How to Read Fast iii. Career Planning	i) Jc.J.AnandPrabhu Zone Trainer, JCI India. ii) Jc.A.Gowtham Zone Trainer, JCI India. iii) JFP G.Elango Zone Trainer, JCI India.	242
	09.01.2018	Govt. Hr. Sec School Nallampatti.	i. Education for Elevation	Dr.V.Vetrivel Head and Associate Prof in Electronics JCI Certified Trainer.	29
B.Sc(CDF)	26.09.17	Sankar Hi. Sec. School, Sankari	Accessories Making	Mrs.UmaMaheswari, PG Assistant & Program Officer, SankarHi.Sec. School, Sankari	22
	13.11.17	Govt. Hi. Sec. School, Pallakapalayam	Computer Designing	Mr. S. Angappan, Asst. Head Master, Govt.Hi.Sec.School, Pallakapalayam	43
	11.01.2018	Government Girls Higher Secondary School Erode.	Objective Test in Home Science to HSC students	Rtn.N.Pandurangan Vice President, Erode VidyaSangam.	65

B.Sc Maths (CA)	13.11.2017	Govt. Boys Higher Secondary School, Komarapalayam	Objective Test in Mathematics to HSC students	M.Siddaiyan, M.Sc.,M.Ed.,M.Phil., Head Master, Govt Boys Hr.Sec.School, KomaraPalayam	104
	20.11.2017	Govt. Boys Higher Secondary School, Manickampalayam	Objective Test in Mathematics to HSC students	A.K.ChinnuSamy,M.Sc., M.Ed.,M.Phil.,Head Master, Govt. Boys Hr.Sec.School, ManickamPalayam	55
	22.11.2017	Govt. Boys Higher Secondary School, Bhavani	Objective Test in Mathematics to HSC students	N.GovindhaRaju, M.Sc.,M.Ed.,M.Phil.,Head Master,Govt. Boys Hr.Sec.School, Bhavani.	62
	30.11.2017	Municipal Girls Higher Secondary School, Karungalpalayam	Objective Test in Mathematics to HSC students	S.V.Balaji, M.Sc.,M.Ed.,M.Phil.,PGDCA, Head Master, Municipal Girls Higher Secondary School,KarungalPalayam	49
	04.12.2017	Govt.Higher Secondary School, Mylambadi	Objective Test in Mathematics to HSC students	R.Malakodi,B.Sc.,M.A.,M.Ed., HeadMaster,GovtHr.Sec.School, Mylambadi.	44
	08.01.2018	Govt.Higher Secondary School, Olagadam	Objective Test in Mathematics to HSC students	Mrs.K.Mohana,M.Com., M.Phil., M.Ed., Head Master, Govt.Hr.Sec. School, Olagadam.	41
B.A English	29/11/2017	Government boys Hr.Sec.School, Modakkurichi.	POSITIVE THINKING	JC.HGF.S.MOHAN KUMAR 2018-Zone Director Growth & development.	89
	30/11/2017	GovernmentHr.Sec.School, Lakkapuram.	OBJECTIVE TEST IN ENGLISH FOR HRC STUDENTS	Mrs.M.THANGAM Head Mistress, Govt.Hr.Sec.School, Lakkapuram.	84
	09/01/2018	GovernmentHr.Sec.School, Poondurai.	OBJECTIVE TEST IN ENGLISH FOR HRC STUDENTS	G.JEYARANI, Head Mistress, Govt.Hr.Sec.School, Poondurai.	43

B.Com (PA)	11.11.2017	Government Girls Higher Secondary School Komarapalayam.	Avoiding Exam Stress	JC.HGF.B.Chandramohan National Trainer, Past Zone President.	77
	23.12.2017	Government Higher Secondary School Kullayanayakanpalayam	You are the Future	JFM.Dr.K.A.Agalya, National Trainer Assistant Professor of English. Sri Vasavi College, Erode.	61
B.Sc. Zoology	1.03.2018 & 2.03.2018	Kasthuribai Residential School- T.N.Palayam, , Sri Vasavi College of Education, Sri Vasavi College	A gate way of life science to young buds “ Exposure for school students”	Dept of Zoology	1060
B.A. History	1.03.2018	Kasthuribai Residential School- T.N.Palayam, Sri Vasavi Matriculation School	History Museum	Dept of History	140
	24.03.2018	Mother Matric School, Bhavani, Sri Vasavi College of Education	Numismatic Exhibition	Dept of History	180

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total Rs in Lakhs
Campus area	12.23 Acres	Toilets Renovation	Management	7.01
	-	Borewell	Management	1.67
Class rooms	86	--	-	-
Laboratories	24	--	-	-
Seminar Halls	2	--	-	-

No. of important equipments purchased (\geq 1-0 lakh) during the current year.	21	Digital camera, Hot air oven, Ups, bench top incubator, vertical mini sys, mini system, all glass double distillation, laminar air flow working chamber, Gel documentation sys, pH meter Bentop multi parameter, Inner SS, Outer MS with digi, Variable volume micro pipette, PCR thermal cycler	DST-SERB	14.98
Value of the equipment purchased during the year (Rs. in Lakhs)	--	Oscilloscope, Ammeter, Galvanometer	Management	0.47
	--	A/C, Fridge	Management	0.58
	--	BUS,A/C,UPS, CCTV Camera	Management	20.67
Wi-Fi,internet Facilities (Work in Progress)	--	* 1GB Mobile data per month for each student. * Coverage of Reliance JIO Network throughout the campus.	Sponsored by Reliance JIO Network	10.00
Solar on - Grid Power Plant System Poly Crystalline /315/320 Wp.Module Dimension – 1600mm x 947 mm String Inverter – FRONIUS 20/25 KW (Work in Progress)	--	40 KW	Management	0.84

4.2 Computerization of administration and library

The College Office is partially automated.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	63,801	68,77,657	773	1,53,658	64,574	70,31,315
Reference Books	6,242	7,20,921	50	19,792	6,292	7,40,713
e-Books	Accessed through n-List membership (UGC – Inflibnet)#					
Journals	72	60,570	-	-	67	60,804
e-Journals	Accessed through n-List membership (UGC – Inflibnet)#					
Digital Database	Accessed through n-List membership (UGC – Inflibnet)#					
CD & Video	3,397	-	159	-	3,556	-
Others (Thesis & Dissertations)	1,058	-	36	-	1,094	-

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	388	13	Broadband: 8 VPN: 20	--	--	6	19	5
Added	--	--	--	--	--	--	-	-
Total	388	13	Broadband: 8 VPN: 20	--	--	6	19	5

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

A Computer system with Internet access and printer is available in every department that facilitates teachers to prepare PPTs and e-contents.

4.6 Amount spent on maintenance in lakhs :

i) ICT

2.48

ii) Campus Infrastructure and facilities

2.43

iii) Equipments

5.48

iv) Others

22.48

Total :

32.87

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The college website and handbooks issued to every student contain detailed information on student support services.
- The same is informed in the orientation meeting held at the beginning of every academic year for fresh entrants.
-

5.2 Efforts made by the institution for tracking the progression

- Conduct of continuous internal assessment tests and informing the parents about their wards' academic performance and attendance details.
- Teachers offer counselling to weak students through tutorial system.
- Department-wise result analysis immediately after the publication of semester results

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others M.Phil	Total
2241	273	95	99	2708

(b) No. of students outside the state

0

(c) No. of international students

0

Men

No	%
1358	50

Women

No	%
1350	50

Last Year(2016-2017)						This Year(2017-2018)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
18	556	8	1908	6	2492	17	541	9	1965	3	2535

Demand ratio

1 : 2

Dropout %

5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes are conducted for UPSC, SSC, TNPSC and Banking services examinations as detailed below:

<i>Date</i>	<i>Event</i>	<i>Beneficiaries</i>
09.01.2017	One day Programme, Employability Skills and Personality Development for Students	150

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

No. of students benefitted

- The career guidance and placement Cell categorizes periodic training / coaching on various topics such as interview techniques, resume preparation, GD, Communication Skills, Airmen selection, banking examinations

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
18	1861	210	151

5.8 Details of gender sensitization programmes

National Commission for Women, New Delhi and Sri Vasavi Eves Cell jointly organized the Nation-wide competitive exam for creating awareness about legal rights for women on 30.10.2017. Totally a sum of Rs.19, 400/- was funded by National Commission for Women, New Delhi. 154 students wrote the exam and first 5 best students were awarded cash prizes.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level
Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	312	3,14,647
Financial support from government	1151	46,13,933
Financial support from other sources	132	5,00,450
Number of students who received International/ National recognitions	30	3,00,000

5.11 Student organised initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: --- Nil ---

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To provide access to affordable, quality higher education and research to all, on a philanthropic basis, with a view to imparting ethical values and global level competencies for social empowerment and for the sustainable growth of our nation.

MISSION

- To follow a transparent admission policy on merit cum means basis to ensure social justice.
- To offer along with Government-aided courses, affordable self-financing courses to cater to contemporary needs.
- To impart higher learning of the most creative mode with a team of competent and committed faculty.
- To foster research with social relevance and to transmit the findings from lab to land for the betterment of the community.
- To impart skill-oriented training to students to enable them to compete at global level.
- To offer equal opportunities to women to empower and enable them to participate in the process of national development.
- To provide stimulus to students to have concern for environment.

6.2 Does the Institution has a management Information System

Partially exists

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members of various disciplines have contributed to 'Boards of Studies' of the affiliating University.

Desired modifications were made in the University syllabi and have been successfully carried out.

The teaching-learning methods are implemented through 'skill development', 'application-oriented assignments' and 'practical assessments'.

6.3.2 Teaching and Learning

A variety of teaching - learning strategies that include:

- Collaborative teaching (LCD Presentation)
- Incorporation of Technology Inside the Classroom(ICT)
- Experiential and Hands-on Learning Experiences,
- Field and Industrial Visits,
- Project Work,
- Summer Internship,
- Group Discussion and Peer Learning
- Students Seminar and Student Paper Presentation
- Career oriented programmes on Life Skills and Soft Skills.
- Workshops on need-based life skill programmes
- Conference/ Seminars/ Symposium at National/Statelevel.

6.3.3 Examination and Evaluation

- The C.I.A., test performance is informed to the parents and was invited by the departments for C.I.A., result analysis.
- The end-semester-examinations and evaluation are done in the staff meetings and measures are taken to rectify by way of remedial coaching and consensus being arrived with the parents in terms of further coaching.

6.3.4 Research and Development

- Teachers are motivated to undertake research and to contribute papers at the National/International level deliberations
- Teachers are motivated to seek financial assistance for undertaking research projects.
- Providing basic and infrastructure facilities to the researchers
- Research Forum has been established to initiate :
 - ❖ To orient the research scholars towards qualitative academic research
 - ❖ To motivate towards drawing funds for the projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Subscription to N-LIST facility of INFLIBNET.
- Timely maintenance of computer systems, Internet facilities, and other equipments.
- Appointment of an Administrative Officer to look after the maintenance of physical infrastructure.
- Newspaper subscription scheme for students in concessional rates.

6.3.6 Human Resource Management

- Promotion of participatory management by delegating responsibilities to almost every faculty member.
- Cohesive bonding and familial relationship facilitates congenial atmosphere in the campus.
- Orientation and Refresher training programmes are periodically taken by faculty members.
- Need-based training/workshops were organized for faculty to enhance the competence.
- Recreation programmes are organized for teaching, non-teaching and supportive staff once in a while.

6.3.7 Faculty and Staff recruitment

Selection of faculty is made as per UGC and State Government norms (merit basis and roster system.)

6.3.8 Industry Interaction / Collaboration

- MoU with M/s IFC InfoTech Computer Education, Bhavani for providing computer training.
- MoU with UTL Technologies, Bangalore for organising technical courses, Industrial visits and industry centred teaching training courses.
- MoU with Tata Consultancy Services for conducting training programme on Finance and Accounting for Business Process Systems.
- Institutional member of Erode chapter of CII and EEDISSIA.
- Tie-up with National Stock Exchange to conduct NSDC courses.
- Tie – up with IIT Madras to conduct MOOCs'-NPTEL
- Tie – up with IIT bOMBAY to conduct MOOCs'-Spoken Tutorial

6.3.9 Admission of Students

UG & PG: Merit – Rank List as per reservation policy
M.Phil. & Ph.D.: – Merit, Entrance Test& Interview

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> ➤ Loan facilities ➤ Flexi-timings provided for medical reasons ➤ Contributory Provident Fund for management faculty ➤ Contribution towards medical insurance ➤ Maternity leave ➤ Financial incentive based on Performance Evaluation
Non teaching	<ul style="list-style-type: none"> ➤ Loan facilities ➤ Flexi-timings provided for medical reasons ➤ Contributory Provident Fund for management faculty ➤ Contribution towards medical insurance ➤ Maternity leave ➤ Financial incentive based on Performance Evaluation
Students	<ul style="list-style-type: none"> ➤ Career Guidance Cell provides training for students to enhance their employability. ➤ Bus Passes in collaboration with the Tamilnadu State Transport. Corporation for the less privileged students. ➤ Induction of SMART Association to offer scholarship for under privileged students. ➤ Scholarship for under-privileged students from private organisations.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	+Yes	+ Retired Professors
Administrative	Yes	RJDCE, CAG	+Yes	+Administrators

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

- Sri Vasavi College Alumni Association conducts regular get-to-gather in the second weekend of May every year.
- Mathematics Alumni Association provides scholarship every year.
- Chemistry Alumni Association conducts regular meeting once in a year.
- The Alumni of Maths (CA) provide Rs 1500/- each as scholarship to 6 students every year.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

- Eye camp was conducted to members through Youth Red Cross by Agarwal Eye Care.
- Performance Appraisal is successfully installed years back to instigate the continuous development from staff members.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Enviro Club, NSS, YRC takes care of the environment of the college by nurturing trees and planting samplings in and around the college area.
- Other eco initiatives are rain water harvesting system and Herbal garden.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Distribution of Merit Prizes
- Two books containing objective type questions and answers for HSC students in the Science (Physics, Chemistry, Mathematics, Computer Science and English) & Commerce (Commerce, Accountancy, Economics, Computer Science and English) subjects were prepared by the faculty of our college and it was distributed to 2200 HSC students in 57 government higher secondary schools of Erode and Namakkal districts.
- This year 12 Major departments prepared special MCQ for Rural School students to conduct competitions and distributed cash prizes for winners.
- The faculty were sent to nearby Higher Secondary Schools to teach respective subjects where the subject teachers are unavailable.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Action Taken
Increasing the enrolment in Career oriented Courses.	Due to motivation by faculty, the enrolment witnessed 85% increase in the enrolment for such courses.
Introducing research programmes in certain disciplines.	Ph.D., programmes in History and English were introduced with the due approval from the affiliating University.
Creating linkages with IITs to conduct add-on course.	Linkages were established with IITMadras and IIT Bombay for conducting NPTEL courses and Spoken Tutorial courses.
Encouraging faculty members to get more financial assistance for research projects.	Approval has been sanctioned and fund has been received partially.
Encouraging teachers to avail FDP scheme for completing their Ph.D. research work.	One faculty was deputed under FDP scheme of UGC to do research.
Automation of College office and library.	Partially exists and efforts are going on for further development.
Activities of Research Forum	Successfully organized four workshops and results were fruitful
Construction of research block with financial support from UGC.	UGC fund not received.
Improvisation of facilities in the Campus	Borewell was constructed at the cost of 1.67 Lakhs
Eco-friendly campus	Herbal Garden and Floral Garden is initiated and maintained.

7.3 Give two Best Practices of the institution

Annexure III

7.4 Contribution to environmental awareness / protection

- Switching off the electrical equipment when not in use
- The glass windows of the class rooms facilitate the maximal utilization of natural light with necessary aeration.
- The college has adequate facilities to collect the rain water.
- Cigarettes and tobacco products are strictly banned around the campus.
- Workshops are conducted for the proper usage of 'Waste out of Wealth'
- Use of plastic bags is discouraged in the campus.
- The green ambience of the college is maintained due to large number of trees, which is the main source of eco system in the college.
- Planting of saplings by the chief guests of various functions evinces the eco-consciousness inherent in the college practices.
- Planting a large number of trees in the adopted villages is one of the regular features of the NSS Special Camps.

7.5 Whether environmental audit was conducted? Yes -- No --

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

--

8.Plans of institution for next year

- Conduct of Bridge Course by all departments.
- Enhancement of English Language to all learners.
- Workshops and Guest Lectures.
- Students Seminar and Students Paper Presentations.
- Academy to Industry - A Pathway to success.
- Science academies sponsored 'Lecture Workshop Programme'.
- NBHM sponsored MTTs Programme.
- Peer learning – an innovative method of TEAM synergy by students.
- Enrichment of extension activities to under privileged students of Government schools in and around the institution.

ANNEXURE I

ACADEMIC CALENDAR OF 2017-18

Course	Guest Lectures	Workshops	Paper Presentations	Seminars	Study Tours	Bulletin	Intra-dept. competitions	Add-on courses
B.A. English	4	2	12	12	--	2	2	--
B.A. Economics	3	1	--	--	--	--	--	--
B.A. History	3	--	--	--	1	--	--	--
B.Sc. Mathematics	2	1	--	--	1	--	1	--
B.Sc. Maths (CA)	4	2	28	28	1	2	2	--
B.Sc. Physics	2	1	--	--	1	--	--	--
B.Sc. Electronics	4	1	21	16	1	--	--	--
B.Sc. Chemistry	3	--	--	--	2	--	--	--
B.Sc. Zoology	3	--	--	--	2	--	--	--
B.Sc. CDF	4	2	16	16	--	2	1	--
B.Sc. CS	4	2	12	12	1	2	2	1
B.C.A.	4	2	13	13	1	2	2	--
B.Sc. IT	4	2	14	13	--	2	2	--
B.B.A.	7	3	12	12	1	2	2	--
B.Com.	8	3	10	10	2	2	1	--
B.Com. (CA)	4	2	17	17	1	2	2	--
B.Com. (CS)	5	2	13	13	--	2	2	--
M.A. History	3	--	--	--	1	--	--	--
M.Sc. Maths	2	1	--	--	--	--	1	--
M.Sc. CS	2	2	11	11	--	2	1	--
M.Sc. Electronics	1	3	8	8	--	2	--	--
M.Sc. Zoology	3	--	--	--	1	--	--	--
M.Com.	3	1	--	--	1	--	--	--
M.Com. (CA)	4	2	20	20	1	2	2	--

ANNEXURE II
QUESTIONNAIRE FOR FEEDBACK



**INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI VASAVI COLLEGE, ERODE**
Students Satisfaction Survey (SSS)

(to be given by the out gone students immediately on completion of the course)

Course: _____ Batch : 20____ - ____ Name : _____

Studied _____

Mobile : _____ e-mail ID : _____

Answering Option code : (Answer on a 5-point scale with 'a' as most preferred)

(a) Strongly Agree (b) Agree (c) Neutral (d) Disagree (e) Strongly disagree

S.No.	Details	Ans. Code
	A. General (1-5)	
1	My curriculum has been designed keeping the job-market requirements in mind	
2	My progression is systematically planned and executed	
3	Commuting to the college is a hassle-free affair	
4	I will recommend my Alma mater to my relatives / friends, as an alumnus	
5	My college provided enough opportunities for field visits, internships and other such promotional measures	
	B. Administration (6-10)	
6	The administrative office is helpful in administrative matters	
7	I received the semester mark statements in time	
8	I have availed scholarship(s) on Time without any hardship	
9	College has adequate neat and clean toilets with water facilities	
10	I am satisfied with the cleanliness of our campus	
	C. Basic Amenities (11-15)	
11	Our Campus has adequate safe drinking water facilities	
12	I am satisfied with price list of items served in college canteen and timing of it	
13	Quality of eatables are good in our canteen and hygienic too	
14	I am satisfied with the retiring hall facilities	
15	College has incinerator facility for sanitary waste-disposal	
	D. Learning Resource Centre (LRC) (16-20)	
16	I am satisfied with the catalogue and arrangements of books in the Library	
17	LRC works extended period in order to cater to the student needs	
18	LRC had a good number of collections in my course related subjects	
19	The library staff are co-operative and helpful	
20	LRC is spacious and have adequate ventilation & lighting	
	E. ICT Facilities (21-25)	
21	Campus has wi-fi facility with adequate speed	
22	Sufficient internet surfing facility is available within the campus	
23	I made use of educational online resources within the campus	
24	Browsing and Photocopying facilities are available within the campus	
25	I Utilized N-list programme/NDL facilitated in Library with an exclusive user id	
	F. Extra & Co-curricular Activities (26-30)	
26	Wider options are available for extracurricular activities	
27	Extracurricular activities are useful and added value for my personality development	
28	Achievers in extracurricular activities are recognized	
29	I am satisfied with the amenities available for the extra-curricular components	
30	Campus has avenues to foster spirituality / Yoga practices	
	H. Placement Cell (31-35)	
31	Satisfied with the finishing school training which helped me in placement	
32	Good number of recruiting companies are visiting the campus	
33	Placement Cell helps the job-seekers to gain a job	
34	College has sufficient number of add-on Career Oriented Courses (COCs)	
35	I am encouraged to take-up Massive Open Online Courses (MOOC)	
	I. Others (36-40)	
36	Grievance Redressal Cell is functioning to my satisfaction	
37	Satisfied with the functioning of the Women Harassment Prevention Cell	
38	My campus is ragging-free and juniors respect their loving seniors	
39	Swatch Bharat Abhiyan activities are carried out regularly in the college	
40	Physically challenged students have special provisions in the campus	

Any other suggestions feel free to write to us through e-mail: iqacsriavasavi@gmail.com

ANNEXURE III
BEST PRACTICES

I) ENHANCEMENT OF GENERAL KNOWLEDGE AND ENGLISH LANGUAGE SKILLS

1. Objective of the Practice

Enhancement of communicative skill and refreshing the GK quotient of the students are the major aims of this practice.

2. Need to Address and the Context

All students hail from rural background with their primary and secondary education in their mother tongue and they are weak in English communication. This results in poor performance in placements.

3. The Practice

Participating students prepare and share materials on vocabulary, idioms and phrases, common mistakes in English, words often confused, debates and discussions on current affairs, etc., with proper guidance from the Faculty members-in-charge.

4. Evidence of Success

Majority of the students are willing to attend the programme as they have learnt that it will fetch jobs in reputed organisations and it helps them to overcome their inhibition to communicate in English.

5. Resources

Newspapers, periodicals, books on self-improvement, articles on success stories of UPSC toppers, etc.

6. The Institution

Name : Sri Vasavi College

Address :Vasavi College (PO), Erode – 638 316, Tamil Nadu.

Telephone : 0424 2533542, 2535199

Year of Accreditation : 2014

Grade awarded by NAAC : B

Contact Person :Dr. N. Jayakumar, Principal

II) ENGAGING THE STUDENTS THROUGH VARIOUS MOOCs'

1. Objectives of the practice

- The objective of the MOOCs is to help to reduce the digital divide and unemployability. A MOOC course can be undertaken by anybody anytime anywhere. An undergraduate student can undergo a programme that is not included in his / her syllabus.
- Students' skills were exposed through exhibits of their own.

2. Needs addressed and the context

- The College is an affiliated institution and once a syllabus is formulated for a programme, it takes several years to make changes to it. As many employers had pointed out, there is a huge divide between industry expectation and what is being taught in the classroom. Various MOOCs and spoken tutorials developed by seven IIT's and IISc help the students to update themselves beyond the curriculum. In many MOOCs, a student can interact with the teacher, and the lecture is in vernacular language thus making a student break the language barrier and shed their inhibitions.
- The college regularly organises exhibitions with the need-based exhibits that were innovatively designed and created by students.

3. The practice

The SPOC of the MOOC determines the topics to be covered in consultation with the various coordinators. Students enroll themselves in the course of their interest and pay the required fees, if any. The class hours are inter-woven with the class time table so that students need not stay outside the college hours. The college offers courses from NPTEL, Spoken Tutorial, ICTACT, etc. All the courses have online examinations at the end of the course. Certificates are issued for the successful students.

Besides these programmes, the college has tie-up with TCS, and ICTACT for running BPS academic interface programme, and various other advanced topics in IT field.

4. Evidence of success

The College offers MOOCs for the students for the past 4 years and success rate can be evidenced from the following table.

Courses	#Enrolled	# Completed	Courses	# Enrolled	# Completed
NPTEL I	200	138	Spoken Tutorial I	88	58
NPTEL II	148	90	Spoken Tutorial II	88	72
NPTEL III	101	43	Spoken Tutorial III	86	(ongoing)
NPTEL IV	58	55	ICTACT	43	(ongoing)
NPTEL V	58	55	ICTACT	43	(ongoing)
NPTEL VI	48	30			

5. Resources

The course materials are available on the Internet and can be freely downloaded by the students with laptops which are provided to them freely by the Government of Tamilnadu. These courses are available freely in thousands of numbers on the websites.

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