

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year

### I. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

srivasaviiqac@gmail.com

1.3 NAAC Track ID

TNCOGN15409

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/01/A&A/033 dated 05.05.2014

1.5 Website address:

www.srivasavi.ac.in

Web-link of the AQAR:

<http://www.srivasavi.ac.in/wp-content/uploads/2017/11/AQAR2015-16.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.81	2014	05.05.2014 TO 04.05.2019

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/06/2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- AQAR 2014-15 submitted to NAAC on **18.05.2016**

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value=".."/>								

1.11 Name of the Affiliating University (*for the Colleges*)

BHARATHIAR UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value=".."/>		
University with Potential for Excellence	<input type="text" value=".."/>	UGC-CPE	<input type="text" value=".."/>
DST Star Scheme	<input type="text" value=".."/>	UGC-CE	<input type="text" value=".."/>
UGC-Special Assistance Programme	<input type="text" value=".."/>	DST-FIST	<input type="text" value=".."/>
UGC-Innovative PG programmes	<input type="text" value=".."/>	Any other ( <i>Specify</i> )	<input type="text" value=".."/>
UGC-COP Programmes	<input checked="" type="checkbox"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text" value="0"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="4"/> Faculty <input type="text" value="2"/>
Non-Teaching Staff	<input type="text" value="2"/>
Students	<input type="text" value="0"/>
Alumni	<input type="text" value="0"/>
Others	<input type="text" value="0"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="--"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="0"/>
International	<input type="text" value="0"/>
National	<input type="text" value="0"/>
State	<input type="text" value="0"/>
Institution Level	<input type="text" value="0"/>
(ii) Themes	<input type="text" value="--"/>

2.14 Significant Activities and contributions made by IQAC

Persuades the heads of departments to ensure that ICT gadgets are liberally used and student-centric teaching-learning process is followed.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Organizing seminars and workshops at College level, National and International levels.</li> <li>• Enhancing the employability of students by establishing linkages with TCS, NSE, etc.</li> <li>• Involving students in more number of community services.</li> </ul>	<ul style="list-style-type: none"> <li>• Two International seminars and three National level seminars were organised. 100 seminars/ workshops were organised at department level.</li> <li>• Several add-on courses were organised due to the tie-up with TCS, NSE, IIT, etc.</li> <li>• Community services were undertaken through 41 events that include NSS special camps, blood donation camps, and ISR initiatives.</li> </ul>

\* Academic Calendar of 2015-16 is attached as Annexure – I.

2.16 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

The AQAR was placed in the College Committee (the Governing Body) and in the College Council and it was submitted to NAAC.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	6	--	6	--
PG	8	--	4	--
UG	20	--	11	--
PG Diploma	1	--	1	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	3	--	--	3
Others (M.Phil.)	8	--	7	--
<b>Total</b>	46	--	29	3
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	28
Trimester	--
Annual	18

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*An analysis of the feedback is provided as Annexure – II.*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi were updated for many programmes in tune with market requirements.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
146	99	29	--	18

2.2 No. of permanent faculty with Ph.D.

34

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
31	0	0	0	0	0	16	0	47	0

2.4 No. of **Guest** and **Visiting** faculty and **Temporary** faculty

1

0

17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	19	75	28
Presented papers	47	96	7
Resource Persons	0	0	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of e-resources
- Liberal usage of ICT gadgets
- Guest lectures and workshops
- Use of MOOCs from IITs

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Not Applicable.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	10	10	0
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2.10 Average percentage of attendance of students	85
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2.11 Course/Programme wise distribution of pass percentage : (2015 passout )

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Economics	34	--	06	47	03	56
B.A. History	25	04	28	28	--	60
B.A. Eng. Lit.	45	--	36	56	--	92
B.Sc. Maths	55	31	38	09	--	78
B.Sc. Maths CA	24	54	46	--	--	100
B.Sc. Physics	32	13	59	--	--	72
B.Sc. Electronics	15	27	53	20	--	100
B.Sc. Chemistry	29	28	41	07	--	76
B.Sc. Zoology	28	14	57	04	--	75
B.Sc. CDF	13	15	85	--	--	100
B.C.A.	38	32	42	02	--	76
B.Sc. Comp.Sc.	84	19	69	01	--	89
B.Sc. I.T.	32	31	38	--	--	69
B.B.A.	79	01	43	41	--	85
B.Com.	112	02	41	33	02	78
B.Com. C.A.	43	02	70	19	--	91
B.Com. Corp. Sec.	19	--	11	63	05	79
M.A. History	11	73	--	--	--	73
M.Sc. Maths	28	43	32	--	--	75
M.Sc. Zoology	22	59	36	--	--	95
M.Sc. Comp. Sc.	16	75	40	--	--	93
M.Sc. App.Elec.	15	53	13	--	--	88
M.Com.	30	23	63	--	--	86
M.Com. CA	25	52	44	--	--	96
MCA	16	50	50	--	--	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- The IQAC assists the Principal in preparing the College Calendar that spells out the teaching – learning – evaluation schedule to be followed in each semester. It collects year planner from the heads of departments.
- Feedbacks are collected from the outgoing students every year.



### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	6
Staff training conducted by other institutions	19
Summer / Winter schools, Workshops, etc.	26
Others ( Faculty Development Cell activities of the College )	16

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	27	2	5
Technical Staff	24	2	4	1

## **Criterion – III**

### **3. Research, Consultancy and Extension**

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourages and motivates the teachers to undertake research projects.
- Encourages the teachers to avail UGC FIP for completing research degree.
- Motivates presentation/publication of research papers in National/International conferences.
- Facilitates the conduct of International/National Seminars, Conferences, Symposia and Workshops.

### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	7	6	--	11
Outlay in Rs. Lakhs	22.73	14.95	--	38.54

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	85	4	1
Non-Peer Review Journals	2	0	0
e-Journals	8	0	0
Conference proceedings	3	16	0

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2015-16	UGC	54,000	54,000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	2015-16	TNSCST	3,21,500	1,12,500
Total			3,75,500	1,66,500

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	2	3	--	--	--
Sponsoring agencies	Management	Management	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

23  
5

3.19 No. of Ph.D. awarded by faculty from the Institution

8

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other 1

3.21 No. of students Participated in NSS events:

University level 1195 State level --  
National level -- International level --

3.22 No. of students participated in NCC events:

University level -- State level 85  
National level 3 International level --

3.23 No. of Awards won in NSS:

University level -- State level --  
National level -- International level --

3.24 No. of Awards won in NCC:

University level -- State level 09  
National level -- International level --

3.25 No. of Extension activities organized

University forum -- College forum 17  
NCC 07 NSS 16 Any other 1

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Department	Date	School name	Topic	Resource person	No.of students attend
B.Com	08.01.2016	Govt.Boys Hr.Sec. School, Komarapalyam	Stress Management	Jc.HGF.B.Chandramohan, National Trainer And Past Zone President, Zone XVII	116
BBA	03.09.2015	Govt.Boys Hr.Sec. School,Chithode,	Tips To Reduce Exam Stress	JC.A.Dhanavel, HRD Coach, Past president, JCI Erode	170

		Erode		Texcity, Erode	
	15.09.2015	Sri Vasavi College	Finanacial Assistance For Self-Help Group	D.Thiyagarajan, Assistant Manager, State Bank of India, Tiruppur	90
	07.10.2015	Bharathi Kalvi Nilayam	Memory Techniques for Higher Secondary Students	Dr.P.Gowthaman, Assistant Professor, Dept of Electronics, Erode Arts College, Erode	111
	20.10.2015	Arulneri Thirupani Mandram Hr.Sec.School, Erode	Techniques to Reduce Exam Stress	Jc.D.Krishnaswamy, Chartered Accountant, Erode	106
	17.2.2016	Govt. Girls Hr. Sec. School, Bhavani	How to Face Exams	Dr.J.Deenanathayalan, Principal, Gandhi arts & science college, sathyamangalam	100
B.Com (CS)	10.12.2015	Municipal Girls Hr.Sec.School, Karungalpalayam	Memory Techniques	Jc.A.Danavel, GRD Coach, President, JCI Erode, Texcity	120
BCA	25.11.2015	Govt. Boys Hr. Sec. School, Anthiyur	Workshop on MS-Office for HSC Students	Mr.A.Natarajan, Executive member, erode vidya sangam	50
	02.02.2016	Kamaraj Municipal Hr. Sec. School, Karungalpalayam	Social Responsibility Programme for HSC students	Jc.HGF.B.Chandramohan, national trainer, past zone president, zone XVII	110
B.Sc(CS)	08.01.16	Govt. Boys HSC School, Komarapalayam	Goal Setting	Mr.V.Vetrivel, zone trainer JCI – india	95
B.Sc(IT)	12.09.2015	Govt. Hr. Sec School, Kanjikovil	One Day Free Computer literacy programme for HSC Students on Star Office	U.P.Sridhar Joint Secretary Erode Vidya Sangam	58
	26.09.2015	Govt. Hr. Sec. School, Chithode	One Day Free Computer literacy programme for HSC Students on C++	Thiru. B. Kandakumar, Joint Treasurer, Erode Vidya Sangam	80
	02.02.2016	Govt. Hr. Sec. School, Perundurai	One Day Free Computer literacy Programme for HSC Students on HTML	Mr.M. Ramasamy. Head Master, Govt.Hr.Sec School, Perundurai	65
B.Sc(IT)	03.02.2016	Govt. Hr. Sec. School, Erode	One Day Free Computer literacy programme for HSC Students on HTML	Principal, Sri Vasavi College, Erode	50

B.Sc Maths (CA)	17.02.2016	Government Boys Hr. Sec. School, Kavindapadi	Goal Setting	Dr.K.A.Agalya, Asst.Prof in English, Sri Vasavi College, Erode.	64
B.Sc(CDF)	1.12.2015	Govt. Hr. Sec School, Agraharam	Embroidery Painting, Printing and Jewellery Making	Thiru. B.Kandakumar, Joint Treasurer, Erode Vidya Sangam	56

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities: NIL

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.23	--	--	12.23
Class rooms	86	--	--	86
Laboratories	24	--	--	24
Seminar Halls	2	--	--	2
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	21	--	--	21
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

The College Office is partially computerized.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	60,810	65,17,321	2,278	2,27,288	63,088	67,44,609
Reference Books	6,142	6,45,323	81	61,299	6,223	7,06,622
e-Books	Member in Nlist					
Journals	91	1,16,580	3	4,600	73	87,953
e-Journals	Member in Nlist					
Digital Database	Member in Nlist					
CD & Video	3,135	--	235	--	3,370	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	388	358	Leased line: 1 Broadband: 8 VPN: 20	--	--	6	19	5
Added	--	--	--	--	--	--	-	-
Total	388	358	Leased line: 1 Broadband: 8 VPN: 20	--	--	6	19	5

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

A Computer system with Internet access and printer is available in every department that facilitates teachers to prepare PPTs and e-contents.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	2.21
ii) Campus Infrastructure and facilities	1.22
iii) Equipments	2.69
iv) Others	17.55
<b>Total :</b>	<b>23.67</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The college website and handbooks issued to every student contain detailed information on student support services.
- The same is informed in the orientation meeting held at the beginning of every academic year for fresh entrants.

#### 5.2 Efforts made by the institution for tracking the progression

- Conduct of continuous internal assessment tests and informing the parents about their wards' academic performance and attendance details.
- Teachers offer counselling to weak students through tutorial system.
- Department-wise result analysis immediately after the publication of semester results.

#### 5.3 (a) Total Number of students

(b) No. of students outside the state

0

(c) No. of international students

3

Men	No	%	Women	No	%
	1343	51		1280	49

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
25	619	9	2043	11	2707	29	554	6	2034	10	2633

Demand ratio

1 : 2.7

Dropout %

4.1



5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes are conducted for UPSC, SSC, TNPSC and Banking services examinations as detailed below:

<i>Date</i>	<i>Event</i>	<i>Beneficiaries</i>
20.07.2015	Soft Skills Training Programme by Helikx Training & Consultancy, Salem.	400
19.09.2015	How to win Competitive Examinations, by Sudharshan HRD Services, Salem.	102
20.02.2016	How to face bank Exams, by Time Institute, Erode	95

No. of students beneficiaries

597

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

## 5.6 Details of student counselling and career guidance

The career guidance and placement Cell organizes periodic training / coaching on various topics such as interview techniques, resume preparation, GD, Communication Skills, Airmen selection, banking examinations.

<b>Date</b>	<b>Event</b>	<b>Beneficiaries</b>
20.07.2016	UGC sponsored soft skill training program	926
06.01.2016	TSC- soft skill traing program for SC,ST students	45
03.01.2015	Group discussion competition	28
07.02.2015	Orientation Program on Company Secertaryship (ACS)	47
20.02.2015	Preplacement talk on “KARUR VYSYA BANK”	53
14.03.2015	How to face bank clerical exams	45
24.07.2015	Orientation program	120
29.08.2015	Personality development workshop on “TREE”	57
05.09.2015		30
06.09.2015		48
09.01.2016	Training program on resume preparation	112
23.01.2016	30 Hours Workshop on Facing Interview	83
06.02.2016	Interview Techniques	177
11.02.2016	Pre placement talk on “MUTHUOOT FINANCE LTD”	112
09.03.2016	Training program on “INTERVIEW TIPS”	17
10.12.2016	Aptitude class	34
12.12.2016		17

No. of students benefitted

1951

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
<b>Number of Organizations Visited</b>	<b>Number of Students Participated</b>	<b>Number of Students Placed</b>	<b>Number of Students Placed</b>
Hinduja Global Solutions, Chennai	97	6	
Muthoot Finance Ltd., Chennai	22	3	
Marrs Intellectual Services	140	--	
Bainy pearl	126	--	
IDBI Federal Life Insurance	204	22	
PC Technologies	194	20	
Jones Readymades	21	3	
Aveon Infotech	96	--	
Sundaram Business Service			1
Nexus Global Solutions			1
Wipro			2
TCS – BPS			2

### 5.8 Details of gender sensitization programmes

To develop independent thinking and attain economic independence of women, the institution organizes several programmes for the women students through entrepreneurial training cell for women, legal literacy club and Eve's cell.		
Date	Event	Beneficiaries
10.07.2015 & 11.07.2015	Two day workshop on Wall Hanging and Coffee Painting	30
06.08.2015	Breast Feeding Awareness Speech	70
22.09.2015	Awareness Programme on Preventing Sexual harassment against Women, by R.Anushya, Advocate, and S.Ruby, Inspector of Police, Bhavani.	95
20.01.2016	Emboss Painting	48

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

68

National level

2

International level

1

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	411	379620
Financial support from government	1168	5090623
Financial support from other sources	134	453100
Number of students who received International/ National recognitions	--	--

5.11 Student organised initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Installation of six numbers of sanitary napkin incinerators
- Installation of ATM machine in the campus

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**VISION:**

To provide access to affordable, quality higher education and research to all, on a philanthropic basis, with a view to imparting ethical values and global level competencies for social empowerment and for the sustainable growth of our nation.

**MISSION:**

To follow a transparent admission policy on merit cum means basis to ensure social justice

To offer along with Government-aided courses, affordable self-financing courses to cater to contemporary needs

To impart higher learning of the most creative mode with a team of competent and committed faculty

To foster research with social relevance and to transmit the findings from lab to land for the betterment of the community

To impart skill-oriented training to students to enable them to compete at global level

To offer equal opportunities to women to empower and enable them to participate in the process of national development

#### 6.2 Does the Institution has a management Information System

Yes. The College has MIS in the following tasks:

- Preparation of paybill
- Continuous Internal Assessment
- Students' Attendance
- Distribution of Scholarship

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Faculty members who are on the boards of studies of various disciplines of the affiliating University convey the desired modification to the syllabi.

##### 6.3.2 Teaching and Learning

ICT, LCD Presentation, Guest lecture, Seminar, assignment are included along with the traditional system of Teaching-Learning.

#### 6.3.3 Examination and Evaluation

The CIA test performance are informed to the parents  
The end-semester-examinations and evaluation are as per the norms of the affiliating University.

#### 6.3.4 Research and Development

Teachers are motivated to undertake research and to contribute papers at the National/International level deliberations  
Teachers are motivated to seek financial assistance for undertaking research projects.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Subscription to NLIST facility of INFLIBNET.  
Timely maintenance of computer systems, Internet facilities, and other equipments.  
Appointment of an Administrative Officer to look after the maintenance of physical infrastructure.

#### 6.3.6 Human Resource Management

Promotion of participatory management by delegating responsibilities to almost every faculty member.  
Cohesive bonding and familial relationship facilitates congenial atmosphere in the campus.

#### 6.3.7 Faculty and Staff recruitment

Selection of faculty is made as per UGC and State Government norms (merit basis and roster system.)

#### 6.3.8 Industry Interaction / Collaboration

MoU with M/s IFC InfoTech Computer Education, Bhavani for providing computer training.  
MoU with UTL Technologies, Bangalore for organising technical courses, Industrial visits and industry centred teaching training courses.  
MoU with Tata Consultancy Services for conducting training programme on Finance and Accounting for Business Process Systems.  
Institutional member of Erode chapter of CII and EEDISSIA.  
Tie-up with National Stock Exchange to conduct NSDC courses.

### 6.3.9 Admission of Students

UG & PG: Merit – Rank List as per reservation policy  
 M.Phil. & Ph.D.: – Merit, Entrance Test & Interview

### 6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>• Staff Welfare Club</li> <li>• Accident Insurance Cover</li> <li>• Fee concession for staff's children</li> <li>• Travel grant for presenting papers in conferences</li> </ul>
Non teaching	<ul style="list-style-type: none"> <li>• Accident Insurance Cover</li> <li>• Fee concession for staff's children</li> </ul>
Students	<ul style="list-style-type: none"> <li>• Student aid fund</li> <li>• Merit Scholarships and Merit Prizes</li> <li>• Full fee concession for economically weaker students</li> </ul>

### 6.5 Total corpus fund generated

NIL

### 6.6 Whether annual financial audit has been done

Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	Management
Administrative	Yes	RJDCE, CAG	Yes	Management

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

The Mathematics Alumni organised two programmes, viz., Career Development Programme and Employment Opportunities for B.Sc. Maths Students.  
Mr.S.Sekar, a Chemistry alumnus adopted Ms. T.Dharani of I B.Sc. Chemistry and deposited Rs.5000/- for her education aid.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

- Motivates them to improve their skills
- Assisting individual development

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation and maintenance of saplings through Enviro Club and YRC.
- Recharging of ground water through Rain Water Harvesting pits in the campus.
- Reduced use of plastics and use of Red Dust Bins.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Nil

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Action Taken
Increasing the enrolment in Career oriented Courses.	Due to motivation by faculty, the enrolment witnessed 80% increase in the enrolment for such courses.
Introducing research programmes in certain disciplines.	M.Phil. programmes in Economics, Business Management, Tamil and English were introduced with the due approval from the affiliating University.
Creating linkages with IITs to conduct add-on course.	Linkages were established with IIT Madras and IIT Bombay for conducting NPTEL courses and Spoken Tutorial courses.
Encouraging faculty members to get more financial assistance for research projects.	Approval is awaited from funding agencies.
Encouraging teachers to avail FDP scheme of UGC to do research.	One faculty was deputed under rFDP scheme for completing his Ph.D. research work.
Automation of College office and library.	Efforts are going on.
Construction of research block with financial support from UGC.	UGC fund not received.
Conduct of add-on course on Communicative English.	Conducted.

7.3 Give two Best Practices of the institution

Best practices are detailed in Annexure III.

7.4 Contribution to environmental awareness / protection

Plantation of more saplings by Enviro Club  
Provision of rain water harvesting pits

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength: Providing inclusive education  
Weakness: Grooming first graduates towards employment / entrepreneurship  
Opportunities: Catering to more number of students from under-privileged sections of the society  
Threats: Deteriorating standards of student-input.

### 8. Plans of institution for next year

- To Celebrate Golden Jubilee of the College in a befitting manner.
- To apply for the introduction of autonomy.
- To introduce research programme in History.
- To encourage faculty members to get more financial assistance for research projects.
- To encourage teachers to avail FIP scheme of UGC to complete Ph.D. degrees.
- Automation of College Office and Library.

Name B. MAHALINGAM



Signature of the Coordinator, IQAC



Name Dr. N. JAYAKUMAR



Signature of the Chairperson, IQAC  
Principal,  
Sri Vasavi College,  
ERODE.

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## ANNEXURE I

### ACADEMIC CALENDAR OF 2015-16

Course	Guest Lectures	Workshops	Paper Presentations	Seminars	Study Tours	Bulletin	Intra-dept. competitions	Add-on courses
B.A. English	2+2	1	32	32	--	1	1	--
B.A. Economics	1	1	--	--	3	--	--	--
B.A. History	2	--	--	--	1	--	--	--
B.Sc. Mathematics	2	1	--	--	1	--	--	--
B.Sc. Maths (CA)	2	2	20	24	--	1	2	--
B.Sc. Physics	2	--	--	--	1	--	--	--
B.Sc. Electronics	3	2	12	13	1	2	--	--
B.Sc. Chemistry	2	--	--	--	1	--	--	--
B.Sc. Zoology	1	2	--	--	3	--	--	--
B.Sc. CDF	3	5	18	18	3	2	1	--
B.Sc. CS	4+2	--	13	13	1	2	2	1
B.C.A.	2	2	11	11	1	2	2	--
B.Sc. IT	3	2	15	16	--	2	2	--
B.B.A.	4	2	11	9	2+1	2	2	--
B.Com.	2+2	2+1	12	12	1+2	2	1	--
B.Com. (CA)	4	1	18	17	--	2	1	--
B.Com. (CS)	3	2	18	18	--	2	1	--
M.A.	2	--	--	--	1	--	--	--
M.Sc. Maths	2	1	--	--	1	--	--	--
M.Sc. CS	3	2	12	12	--	--	2	--
M.Sc. Electronics	2	2	9	8	--	2	--	--
M.Sc. Zoology	1	2	--	--	3	--	--	--
M.Com.	2	1	--	--	2	--	--	--
M.Com. (CA)	4	1	20	22	--	2	1	--
MCA	1	--	6	6	--	2	--	--

**ANNEXURE II**  
**QUESTIONNAIRE FOR FEEDBACK**

**SRI VASAVI COLLEGE, ERODE**

*Feedback Questionnaire*

(to be administered to the outgoing students)

Name of the Student (optional) : \_\_\_\_\_

Department : \_\_\_\_\_

Period of Study : 201 - 201

Please indicate your extent of agreement for each of the following statements by indicating the letter on the following five – point scale :  
(A - Strongly Agree, B-Agree, C-Neutral, D-Disagree, E-Strongly Disagree)

1. I am happy that I have graduated from this College.	<input type="checkbox"/>
2. My College enjoys good reputation in the job market.	<input type="checkbox"/>
3. My College provides placement/ career guidance.	<input type="checkbox"/>
4. My College provides ample support for extra - curricular activities.	<input type="checkbox"/>
5. Commuting to my College is very easy (Accessibility).	<input type="checkbox"/>
6. Recreational facilities are adequately available.	<input type="checkbox"/>
7. The administrative staff are supportive.	<input type="checkbox"/>
8. The Library facilities are adequate to pursue my Course.	<input type="checkbox"/>
9. Required computing and other lab facilities are adequate.	<input type="checkbox"/>
10. Amenities for Sports & Physical fitness are plenty in the Campus.	<input type="checkbox"/>
11. The Curriculum content is useful for my further studies/job.	<input type="checkbox"/>
12. Guest lecturers/ Workshops/ Seminars are very helpful.	<input type="checkbox"/>
13. Activities / Programmes for Individual Development were provided by various bodies.	<input type="checkbox"/>
14. The Students' Union carries out its functions effectively.	<input type="checkbox"/>
15. The choices of the courses offered were satisfactory.	<input type="checkbox"/>
16. The course has given enough environmental awareness.	<input type="checkbox"/>
17. The teachers thoroughly prepare for the classes.	<input type="checkbox"/>
18. The teachers encourage student participation in the class.	<input type="checkbox"/>
19. The social atmosphere in the classroom is conducive to learning.	<input type="checkbox"/>
20. The friendship I have established during the course of the study will last long.	<input type="checkbox"/>
21. The teacher - student relationship in the Department as a whole was very advantageous to learning.	<input type="checkbox"/>
22. The department has grievance redressal mechanism.	<input type="checkbox"/>
23. I would establish contact with the Department even after leaving the college.	<input type="checkbox"/>
24. I would like to join the Alumni Association at the earliest.	<input type="checkbox"/>
25. After leaving the institution, I will talk proud of the institution.	<input type="checkbox"/>

Opinions/ Suggestions, if any, for improvement: \_\_\_\_\_

Thank you stake holder, for having spared your valuable time and opinion for improving your Institution.

**ANNEXURE III**  
**BEST PRACTICES**

**I) ENHANCEMENT OF GENERAL KNOWLEDGE AND ENGLISH LANGUAGE SKILLS**

**1. Objective of the Practice**

Enhancement of communicative skill and refreshing the GK quotient of the students are the major aims of this practice.

**2. Need Addressed and the Context**

All our students hail from rural background with their primary and secondary education in their mother tongue, they are weak in English communication. This results in poor performance in placements.

**3. The Practice**

Participating students prepare and share materials on vocabulary, idioms and phrases, common mistakes in English, words often confused, debates and discussions on current affairs, etc., with proper guidance from the faculty members-in-charge.

**4. Evidence of Success**

Majority of the students are willing to attend the programme as they have learnt that it will fetch jobs in reputed organisations and it helps them to overcome their inhibition in communicating in English.

**5. Resources**

Newspapers, periodicals, books on self-improvement, articles on success stories of UPSC toppers, etc.

**6. The Institution**

Name : Sri Vasavi College

Address : Vasavi College (PO), Erode – 638 316, Tamil Nadu.

Telephone : 0424 2533542, 2535199

Year of Accreditation : 2014

Grade awarded by NAAC : B

Contact Person : Dr. N. Jayakumar, Principal

## **II) ENGAGING THE STUDENTS THROUGH VARIOUS CLUBS**

### **1. Objectives of the practice**

Skill development, nurturing entrepreneurial attitude and identifying avenues for self-employment, enhancing of employability, developing social responsibility are the objectives of this practice.

### **2. Needs addressed and the context**

Academic programmes are more skewed towards knowledge component than skill component. Effective utilization of week-ends, Optimum utilization of infrastructural resources of the College, and Increasing the employment potentials are the needs addressed.

### **3. The practice**

The College has the following clubs: Tamil Literary Association, English Literary Association, Blood Donor's Club, Competitive Training Cell, Consumer Club, Enviro Club, Career Guidance & Placement Cell, Entrepreneurial Training Cell, Eves Cell, Eye Donation Club, Fine Arts Club, Hindi Learning Cell, Legal Literacy Club, Personality Development Cell, Spiritual Forum, etc., apart from the regular NSS, NCC, RRC and YRC. All these clubs organise workshops, awareness programmes, and hands-on training programmes as per the well-planned schedule without any hindrance to the academic routine. Every outfit organizes four to five activities per year on week-ends and holidays by drawing resource persons from professional organizations, government sectors and NGOs.

### **4. Evidence of success**

Many alumni feel that these programmes help to bring out their latent potentials and it helps them to fetch part-time employment opportunities. Career guidance & placement cell and entrepreneurial training cell create self-employment avenues. Students imbibe right perspective on society through legal literacy club and Consumer Club.

### **5. Resources**

The College apportions the required budget for all the clubs. The infrastructure of the institution like seminar halls, computer labs, and electronic gadgets is used. In case of cost-overflow, the excess amount is shared by the respective club members.

### **6. The Institution**

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