

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2014-15

1. Details of the Institution

1.1 Name of the Institution

SRI VASAVI COLLEGE

1.2 Address Line 1

VASAVI COLLEGE (POST)

Address Line 2

ERODE R.M.S.

City/Town

ERODE

State

TAMIL NADU

Pin Code

638 316

Institution e-mail address

svcaided@yahoo.com

Contact Nos.

0424-2533542, 0424-2535199

Name of the Head of the Institution:

Dr. N. JAYAKUAMR

Tel. No. with STD Code:

0424-2535199

Mobile:

9344669912

Name of the IQAC Co-ordinator:

B. MAHALINGAM

Mobile:

9842524442

IQAC e-mail address:

srivasaviiqac@gmail.com

1.3 NAAC Track ID

TNCOGN15409

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/01/A&A/033 dated 05.05.2014

1.5 Website address:

www.srivasavi.ac.in

Web-link of the AQAR:

<http://www.srivasavi.ac.in/wp-content/uploads/2016/05/AQAR2014-15.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.81	2014	05.05.2014 TO 04.05.2019

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/06/2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

Nil

1.9 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes

No

AICTE

Type of Institution Co-education Men Women
 Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
 TEI (Edu) Engineering Health Science Management
 Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

BHARATHIAR UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text" value="0"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="0"/> Faculty <input type="text" value="0"/>
Non-Teaching Staff	<input type="text" value="0"/>
Students	<input type="text" value="0"/>
Alumni	<input type="text" value="0"/>
Others	<input type="text" value="0"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="Rs.3 ,00,000"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="0"/>
International	<input type="text" value="0"/>
National	<input type="text" value="0"/>
State	<input type="text" value="0"/>
Institution Level	<input type="text" value="0"/>
(ii) Themes	<input type="text" value="--"/>

2.14 Significant Activities and contributions made by IQAC

- Preparation of Self-Study Report
- Orientation on record keeping at department level

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organizing seminars and workshops at College level, National and International levels. Enhancing the employability of students by establishing linkages with TCS, NSE, etc. Involving students in more number of community services.	In progress

* Academic Calendar of 2014-15 is attached as Annexure – I.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The Management decided to introduce research programmes in certain disciplines. It encourages the teachers to avail for major and minor research projects from funding agencies.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	6	--	6	--
PG	8	--	4	--
UG	20	--	11	--
PG Diploma	1	--	1	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	3	--	--	3
Others (M.Phil.)	8	--	7	--
Total	46	--	29	3
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	28
Trimester	--
Annual	18

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

An analysis of the feedback is provided as Annexure – II.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi were updated for many programmes in tune with market requirements.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
145	89	33	--	23

2.2 No. of permanent faculty with Ph.D.

38

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
35	0	0	0	0	0	0	0	35	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0 1 23

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	25	34	11
Presented papers	17	56	7
Resource Persons	1	3	7

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of e-resources
- Liberal usage of ICT gadgets
- Guest lectures and workshops
- Student seminars, study tours, field trips

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The affiliating University introduced OMR evaluation for Foundation Course. Supplementary examinations, revaluation, retotalling, and providing photocopy of answer scripts to students upon request are also in vogue.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	15	15	0
---	----	----	---

2.10 Average percentage of attendance of students	84
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Economics	36	0	17	50	0	67
B.A. History	40	0	40	35	3	78
B.A. Eng. Lit.	51	0	39	47	0	86
B.Sc. Maths	50	26	46	0	0	72
B.Sc. Maths CA	35	37	49	6	0	92
B.Sc. Physics	33	33	52	3	0	88
B.Sc. Electronics	19	5	79	16	0	100
B.Sc. Chemistry	29	17	72	0	0	89
B.Sc. Zoology	22	9	82	5	0	96
B.Sc. Comp.Sc.	82	30	62	0	0	92
B.C.A.	37	38	35	19	0	92
B.Sc. I.T.	39	41	36	3	0	80
B.Sc. CDF	16	31	56	0	0	87
B.B.A.	74	1	53	30	0	84
B.Com.	97	1	37	40	1	79
B.Com. Corp. Sec.	19	0	11	63	5	79
B.Com. C.A.	39	8	79	10	0	97
M.A. History	21	14	86	0	0	100
M.Sc. Maths	27	67	30	0	0	97
M.Sc. Zoology	21	67	33	0	0	100
M.Sc. Comp. Sc.	16	75	13	0	0	88
M.Sc. App.Elec.	15	67	27	0	0	94
M.Com.	25	28	72	0	0	100
M.Com. CA	25	52	44	0	0	96
MCA	12	42	58	0	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Feedback collected from students every year.
- Self-appraisal by faculty members of SF stream, evaluation by external expert, and providing incentives based on their performance.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	3
Staff training conducted by other institutions	7
Summer / Winter schools, Workshops, etc.	0
Others (Faculty Development Cell activities of the College)	73

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	34	26	2	7
Technical Staff	15	2	5	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourages and motivates the teachers to undertake research projects.
- Encourages the teachers to avail UGC FIP for completing research degree.
- Motivates presentation/publication of research papers in National/International conferences.
- Facilitates the conduct of International/National Seminars, Conferences, Symposia and Workshops.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	8	--	5
Outlay in Rs. Lakhs	--	20.28	--	14.55

3.4 Details on research publications

	International	National	Others
Peer Review Journals	69	1	0
Non-Peer Review Journals	0	0	0
e-Journals	5	2	0
Conference proceedings	8	3	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2014-15	UGC	20,28,000	15,39,000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	2014-15	TNSCST	3,21,500	2,09,000
Total			23,49,500	17,48,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	1	--	--	--
Sponsoring agencies	Management	UGC	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	<input type="text" value="17.48"/>	From Management of University/College	<input type="text" value="1.00"/>
Total	<input type="text" value="18.48"/>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	1	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- *Summer Coaching on Computer Applications – MS-Office* organised by department of BCA for School Students of Erode District on 14.05.2014 & 15.5.2014.
- *Simple English Grammar* for Higher Secondary School Students by the department of BBA on 03.07.2014.
- *Health Tips* for Higher Secondary School Students by the department of BBA on 01.08.2014.
- *Training Programme on Embroidery, Painting & Printing* for Persons of Self Help Groups by department of CDF and Entrepreneurial Training Cell on 4.8.2014 to 7.8.2014.
- *Computer literacy program on Ms-Office* for Government Higher Secondary School students Erode on 30.08.2014.
- Blood donation camps
- Conduct of awareness rallies in the neighbouring villages on various issues related to health & hygiene issues, and civic responsibilities.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.23acres	--	--	12.23acres
Class rooms	86	--	--	86
Laboratories	24	--	--	24
Seminar Halls	3	--	--	3
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	18	3	UGC	18
Value of the equipment purchased during the year (Rs. in Lakhs)	27.81	11.21	UGC	39.02
Others	--	--	--	--

4.2 Computerization of administration and library

The College Office is partially computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	60,194	64,30,956	616	86,365	60,810	65,89,321
Reference Books	6,124	6,26,929	18	18,394	6,142	6,45,323
e-Books	Member in NList					
Journals	91	1,16,580	0	0	91	1,16,580
e-Journals	Member in NList					
Digital Database	Member in NList					
CD & Video	3,048	--	87	--	3,135	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	388	358	Leased line: 1 Broadband: 11 VPN: 20	--	--	6	19	5

Added	--	--	--	--	--	--	-	-
Total	388	358	Leased line: 1 Broadband: 11 VPN: 20	--	--	6	19	5

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

A Computer system with Internet access and printer is available in every department that facilitates teachers to prepare PPTs and e-contents.

4.6 Amount spent on maintenance in lakhs :

i) ICT	3.33
ii) Campus Infrastructure and facilities	4.68
iii) Equipments	4.04
iv) Others	11.09
Total :	23.14

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The college website and handbooks issued to every student contain detailed information on student support services.
- The same is informed in the orientation meeting held at the beginning of every academic year for fresh entrants.

5.2 Efforts made by the institution for tracking the progression

- Conduct of continuous internal assessment tests and informing the parents about their wards' academic performance and attendance details.
- Teachers offer counselling to weak students through tutorial system.
- Department-wise result analysis immediately after the publication of semester results.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	2331	315	3	58

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	1296	48		1411	52

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
30	667	7	2051	13	2768	25	619	9	2043	11	2707

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes are conducted for UPSC, SSC, TNPSC and Banking services examinations as detailed below:

- Mr. Hemanth Kumar & Mr. C. Sakthimurugan handled classes on Numerical Aptitude and Tamil Grammar on 28.06.2014
- Mr. Hemanth Kumar & Mr. Dhinakaran handled classes on Numerical Aptitude and Logical Reasoning on 05.07.2014.
- Mr. Dhinakaran and Mr. Prajeesh gave training on Numerical Aptitude on 12.07.2014.
- Mrs. Geetha Manivannan and Mr. Kumutharajamani gave tips on Positive Thinking and Tamil Grammar on 26.07.2014.
- Mr. J. Thangavelraj conducted a workshop on Quantitative Skills on 13.09.2014.
- Special Coaching for TNPSC Examinations was arranged on 26.01.2015 with resource persons from Aasean Visac TNPSC Free Coaching Centre.
- Special lecture on How to face IAS & IPS Examination was organised on 03.03.2015 with Jc. N. Kokilavani as faculty.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

The career guidance and placement Cell organizes periodic training / coaching on various topics such as interview techniques, resume preparation, GD, Communication Skills, Airmen selection, banking examinations.

Date	Event	Beneficiaries
25.07.2014	Training Program on Interview Techniques	65
16.08.2014 & 22.08.2014	Training Program on Resume Preparation	99
03.09.2014	Orientation Program on Airmen Selection	84
04.12.2014	Add on Course on Group Discussion & Communicative Skills	74
07.02.2015	Orientation Program on Company Secretaryship(ACS)	28
20.02.2015	Pre-placement Talk on Karur Vysya Bank Ltd	53
14.03.2015	One day Workshop on How to Face Bank Clerical Exams	45

No. of students benefitted 448

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	34

5.8 Details of gender sensitization programmes

To develop independent thinking and attain economic independence of women, the institution organizes several programmes for the women students through entrepreneurial training cell for women, legal literacy club and Eve's cell.

Date	Event	Beneficiaries
11.07.2014 & 12.07.2014	Workshop on Preparation of floor mat	58
04.08.2014 to 07.08.2014	Training Programme for Women SHG on Embroidery Printing & Painting	28
08.08.2014	Special Lecture on Breast Feeding	90
16.08.2014	Special Lecture on Protection of Women's Rights	157
13.09.2014	Special Lecture on Family Relationship	50
26.11.2015	Special Lecture on Self Defence for Girls	70
26.12.2014	Awareness Lecture on Fundamental Laws	99
10.01.2015	Workshop on preparation of Quilling Products	40
22.01.2015	Protection and care of women and children	241
27.01.2015 to 31.01.2015	Training Programme on Making Envelop, Office File, Board Pad, Note Pad & Paper Bags	35

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	345	2,59,511
Financial support from government	1,386	60,38,196
Financial support from other sources	133	1,01,300
Number of students who received International/ National recognitions	--	--

5.11 Student organised initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Commissioning of RO water purifying unit at the GIA wing.
- Refurbishing rest rooms for women students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: To provide access to affordable, quality higher education and research to all, on a philanthropic basis, with a view to imparting ethical values and global level competencies for social empowerment and for the sustainable growth of our nation.

MISSION:

To follow a transparent admission policy on merit cum means basis to ensure social justice.

To offer along with Government-aided courses, affordable self-financing courses to cater to contemporary needs.

To impart higher learning of the most creative mode with a team of competent and committed faculty.

To foster research with social relevance and to transmit the findings from lab to land for the betterment of the community.

To impart skill-oriented training to students to enable them to compete at global level.

To offer equal opportunities to women to empower and enable them to participate in the process of national development.

To provide stimulus to students to have concern for environment.

6.2 Does the Institution has a management Information System

Yes. The College has MIS in the following tasks:

- Preparation of paybill
- Continuous Internal Assessment
- Students' Attendance
- Distribution of Scholarship

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members who are on the boards of studies of various disciplines of the affiliating University convey the desired modification to the syllabi.

6.3.2 Teaching and Learning

ICT, LCD Presentation, Guest lecture, Seminar, assignment are included along with the traditional system of Teaching-Learning.

6.3.3 Examination and Evaluation

The CIA test performance are informed to the parents
The end-semester-examinations and evaluation are as per the norms of the affiliating University.

6.3.4 Research and Development

Teachers are motivated to undertake research and to contribute papers at the National/International level deliberations
Teachers are motivated to seek financial assistance for undertaking research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Subscription to NLIST facility of INFLIBNET.
Timely maintenance of computer systems, Internet facilities, and other equipments.
Appointment of an Administrative Officer to look after the maintenance of physical infrastructure.

6.3.6 Human Resource Management

Promotion of participatory management by delegating responsibilities to almost every faculty member.
Cohesive bonding and familial relationship facilitates congenial atmosphere in the campus.

6.3.7 Faculty and Staff recruitment

Selection of faculty is made as per UGC and State Government norms (merit basis and roster system.)

6.3.8 Industry Interaction / Collaboration

MoU with M/s IFC InfoTech Computer Education, Bhavani for providing computer training.
MoU with UTL Technologies, Bangalore for organising technical courses, Industrial visits and industry centred teaching training courses.
MoU with Tata Consultancy Services for conducting training programme on Finance and Accounting for Business Process Systems.
Institutional member of Erode chapter of CII and EEDISSIA.
Tie-up with National Stock Exchange to conduct NSDC courses.

6.3.9 Admission of Students

UG & PG: Merit – Rank List as per reservation policy M.Phil. & Ph.D.: – Merit, Entrance Test & Interview

6.4 Welfare schemes for

Teaching	Staff Welfare Club Accident Insurance Coverage Fee Concession for staff's Children Travel grants for presenting paper in the conference
Non teaching	Accident Insurance Coverage Fee Concession for staff's Children
Students	Student aid fund Assistance from Smart Club Merit scholarships & Merit prizes Full Fee Concession for economically weaker students

6.5 Total corpus fund generated

—

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	Management
Administrative	Yes	RJDCE, CAG	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

- Alumni meetings are held in the month of May every year. In the alumni meet *Vasavi Alumni and Family Get-together* held on 10.05.2015, as many as 315 alumni participated and they have contributed an amount of Rs.99,510.
- B. Gulam Kahdar, an alumnus of 2010-13 batch donated 46 books to BBA department library.
- Many of our alumni voluntarily come forward and conducted workshops and seminars for the current students.
- The alumni of Maths (CA) department have contributed a sum of Rs.10,000/- for providing scholarship to 10 deserving students.
- A. Sakthivel, an alumnus of Mathematics donated Rs.45,000/- for the purchase of smart board.
- The alumni of Chemistry donated 30 chairs worth Rs.11,200/- for their department.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

- Motivates them to improve their skills
- Assisting individual development

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation and maintenance of saplings through Enviro Club and YRC.
- Recharging of ground water through Rain Water Harvesting pits in the campus.
- Reduced use of plastics and use of Red Dust Bins.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Nil

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Nil

7.3 Give two Best Practices of the institution

Best practices are detailed in Annexure III.

7.4 Contribution to environmental awareness / protection

Plantation of more saplings by Enviro Club

Provision of rain water harvesting pits

7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength: Providing inclusive education

Weakness: Grooming first graduates towards employment / entrepreneurship

Opportunities: Catering to more number of students from under-privileged sections of the society

Threats: Deteriorating standards of student-input.

8. Plans of institution for next year

- To increase student enrolment in UGC Career Oriented Courses.
- To introduce research programmes in Economics, Business Management, Tamil and English.
- To create linkages with IIT Bombay and IIT Madras to conduct online add-on courses and NPTEL courses.
- To encourage faculty members to get more financial assistance for research projects.
- To encourage teachers to avail FIP scheme of UGC to complete Ph.D. degrees.
- Automation of College Office and Library.
- Construction of Research Block with financial support from UGC.
- Conduct of add-on course on Communicative English.

Name B. MAHALINGAM



Signature of the Coordinator, IQAC

Name Dr. N. JAYAKUMAR



Signature of the Chairperson, IQAC

**Principal,
Sri Vasavi College,
ERODE.**



ANNEXURE I

ACADEMIC CALENDAR OF 2014-15

Course	Guest Lectures	Workshops	Paper Presentations	Seminars	Study Tours	Bulletin	Intra-dept. competitions	Add-on courses
B.A. English	2	1	24	23	-	1	1	1
B.A. Economics	2		6	5	1	-	-	1
B.A. History	2	-	5	4	1	-	-	-
B.Sc. Mathematics	2	1	10	6	1	1	-	-
B.Sc. Maths (CA)	3	2	20	26	1	1	2	-
B.Sc. Physics	2	-	4	5	1	-	-	1
B.Sc. Electronics	3	2	11	11	-	2	-	1
B.Sc. Chemistry	2	-	6	4	1	-	-	-
B.Sc. Zoology	2	1	5	5	1	-	1	-
B.Sc. CDF	3	3	11	11	2	1	1	-
B.Sc. CS	2	3	13	13	1	2	1	-
B.C.A.	2	2	20	10	1	1	2	2
B.Sc. IT	3	2	12	13	-	2	2	2
B.B.A.	3	2	12	11	3	2	2	-
B.Com.	3	2	12	12	2	2	1	-
B.Com. (CA)	2	3	12	12	-	2	1	-
B.Com. (CS)	3	2	11	11	-	1	1	-
M.A.	1	1	3	3	1	-	-	-
M.Sc. Maths	1	1	5	5	1	-	-	-
M.Sc. CS	2	2	11	11	-	2	1	-
M.Sc. Electronics	4	1	8	8	-	2	1	-
M.Sc. Zoology	1	-	5	5	1	-	-	-
M.Com.	1	1	4	5	1	-	-	-
M.Com. (CA)	4	2	15	21	1	2	1	-
MCA	2	3	13	13	-	2	2	-

ANNEXURE II
QUESTIONNAIRE FOR FEEDBACK

SRI VASAVI COLLEGE, ERODE

Feedback Questionnaire

(to be administered to the outgoing students)

Name of the Student (optional) :

Department :

Period of Study : 201 - 201

Please indicate your extent of agreement for each of the following statements by indicating the letter on the following five - point scale :
(A - Strongly Agree, B-Agree, C-Neutral, D-Disagree, E-Strongly Disagree)

- | | |
|---|--------------------------|
| 1. I am happy that I have graduated from this College | <input type="checkbox"/> |
| 2. My College enjoys good reputation in the job market | <input type="checkbox"/> |
| 3. My College provides placement/ career guidance | <input type="checkbox"/> |
| 4. My College provides ample support for extra - curricular activities | <input type="checkbox"/> |
| 5. Commuting to my College is very easy (Accessibility) | <input type="checkbox"/> |
| 6. Recreational facilities are adequately available | <input type="checkbox"/> |
| 7. The administrative staff are supportive | <input type="checkbox"/> |
| 8. The Library facilities are adequate to pursue my Course | <input type="checkbox"/> |
| 9. Required computing and other lab facilities are adequate | <input type="checkbox"/> |
| 10. Amenities for Sports & Physical fitness are plenty in the Campus | <input type="checkbox"/> |
| 11. The Curriculum content is useful for my further studies/job | <input type="checkbox"/> |
| 12. Guest lecturers/ Workshops/ Seminars are very helpful | <input type="checkbox"/> |
| 13. Activities / Programmes for Individual Development were provided by various bodies | <input type="checkbox"/> |
| 14. The Students' Union carries out its functions effectively | <input type="checkbox"/> |
| 15. The choices of the courses offered were satisfactory | <input type="checkbox"/> |
| 16. The course has given enough environmental awareness | <input type="checkbox"/> |
| 17. The teachers thoroughly prepare for the classes | <input type="checkbox"/> |
| 18. The teachers encourage student participation in the class | <input type="checkbox"/> |
| 19. The social atmosphere in the classroom is conducive to learning | <input type="checkbox"/> |
| 20. The friendship I have established during the course of the study will last long | <input type="checkbox"/> |
| 21. The teacher - student relationship in the Department as a whole was very advantageous to learning | <input type="checkbox"/> |
| 22. The department has grievance redressal mechanism | <input type="checkbox"/> |
| 23. I would establish contact with the Department even after leaving the college | <input type="checkbox"/> |
| 24. I would like to join the Alumni Association at the earliest | <input type="checkbox"/> |
| 25. After leaving the Institution , I will talk proud of the Institution | <input type="checkbox"/> |

Opinions/ Suggestions, if any, for Improvement :

Thank you stake holder, for having spared your valuable time and opinion for improving your Institution.

ANNEXURE III
BEST PRACTICES

I) ENHANCEMENT OF GENERAL KNOWLEDGE AND ENGLISH LANGUAGE SKILLS

1. Objective of the Practice

Enhancement of communicative skill and refreshing the GK quotient of the students are the major aims of this practice.

2. Need Addressed and the Context

All our students hail from rural background with their primary and secondary education in their mother tongue, they are weak in English communication. This results in poor performance in placements.

3. The Practice

Participating students prepare and share materials on vocabulary, idioms and phrases, common mistakes in English, words often confused, debates and discussions on current affairs, etc., with proper guidance from the faculty members-in-charge.

4. Evidence of Success

Majority of the students are willing to attend the programme as they have learnt that it will fetch jobs in reputed organisations and it helps them to overcome their inhibition in communicating in English.

5. Resources

Newspapers, periodicals, books on self-improvement, articles on success stories of UPSC toppers, etc.

6. The Institution

Name : Sri Vasavi College

Address : Vasavi College (PO), Erode – 638 316, Tamil Nadu.

Telephone : 0424 2533542, 2535199

Year of Accreditation : 2014

Grade awarded by NAAC : B

Contact Person : Dr. N. Jayakumar, Principal

II) ENGAGING THE STUDENTS THROUGH VARIOUS CLUBS

1. Objectives of the practice

Skill development, nurturing entrepreneurial attitude and identifying avenues for self-employment, enhancing of employability, developing social responsibility are the objectives of this practice.

2. Needs addressed and the context

Academic programmes are more skewed towards knowledge component than skill component. Effective utilization of week-ends, Optimum utilization of infrastructural resources of the College, and Increasing the employment potentials are the needs addressed.

3. The practice

The College has the following clubs: Tamil Literary Association, English Literary Association, Blood Donor's Club, Competitive Training Cell, Consumer Club, Enviro Club, Career Guidance & Placement Cell, Entrepreneurial Training Cell, Eves Cell, Eye Donation Club, Fine Arts Club, Hindi Learning Cell, Legal Literacy Club, Personality Development Cell, Spiritual Forum, etc., apart from the regular NSS, NCC, RRC and YRC. All these clubs organise workshops, awareness programmes, and hands-on training programmes as per the well-planned schedule without any hindrance to the academic routine. Every outfit organizes four to five activities per year on week-ends and holidays by drawing resource persons from professional organizations, government sectors and NGOs.

4. Evidence of success

Many alumni feel that these programmes help to bring out their latent potentials and it helps them to fetch part-time employment opportunities. Career guidance & placement cell and entrepreneurial training cell create self-employment avenues. Students imbibe right perspective on society through legal literacy club and Consumer Club.

5. Resources

The College apportions the required budget for all the clubs. The infrastructure of the institution like seminar halls, computer labs, and electronic gadgets is used. In case of cost-overrun, the excess amount is shared by the respective club members.

6. The Institution

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